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2012-2013
College Catalog

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GENERAL INFORMATION

PEIRCE COLLEGE

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Philadelphia, PA 19102-4699

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Fax: 215-670-9366

Email: info@peirce.edu
Online: www.peirce.edu
Portal: my.peirce.edu
Blog: blog.peirce.edu

SCHOOL CLOSING NUMBERS

Day: 164
Evening/Saturday/On Site: 2164

Listen to radio station KYW (1060 AM) during inclement weather for school closing announcements. School closings are also announced on NBC 10, 6 ABC, Fox 29, and at the my.peirce.edu portal.

PEIRCE COLLEGE IS AN EQUAL OPPORTUNITY INSTITUTION.

The College is committed to ensuring equal opportunity in all educational programs and activities (including but not limited to recruitment, admissions, access to programs and course offerings, counseling, financial aid and scholarships, employment, use of facilities, and College-sponsored extracurricular activities).

The College will not engage in or tolerate unlawful discrimination, harassment, or retaliation on account of age, sex, race, color, religion, creed, national origin, ancestry, citizenship, disability, genetic information, sexual orientation, gender identity, marital status, veteran's status, military status, or membership in any other group protected under local, state, or federal law.

The College's policy on equal opportunity supports and is consistent with the College's commitment to enhancing diversity and inclusiveness. Diversity means not only membership in the various "protected groups" identified above but also diversity in experience, perspective, ideas, style and contacts.

We believe that we are much stronger as a College as a result of the richness of our diversity and strive to ensure that we have policies and practices which are respectful and promote inclusion of diversity. Inquiries or complaints relating to equal opportunity for prospective or current students may be directed to the Assistant Vice President, Human Resources/Chief Equal Opportunity Officer, who is a member of the Human Resources Department and is available at 3R Alumni Hall (215-670-9328).

If a prospective or current student believes he or she requires a reasonable accommodation or has a question regarding educational services, activities, programs, or facilities that are accessible to or usable by students with disabilities, please contact the Facilitator, Perkins Grant/Student Disability Services Coordinator, who is available at the Mary W. Walker '33 Center for Academic Excellence, Second Floor, Alumni Hall (215-670-9251).

ACCREDITATION

The College is authorized by the Pennsylvania Department of Education to award the Bachelor of Science and Associate in Science degrees. Peirce College is accredited by the Middle States Commission on Higher Education, 3624 Market

Street, Philadelphia, PA 19104, 267-284-5000. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Higher Education.

GENERAL INFORMATION

The American Bar Association (ABA) approves the Bachelor of Science, Associate in Science and Certificate of Proficiency in the Paralegal Studies program. The Accreditation Council for Business Schools and Programs (ACBSP) accredits the Bachelor of Science, Associate in Science, and Certificate of Proficiency in Business.

The College is approved for Veteran and Vocational Rehabilitation training. Eligible veterans, members of the National Guard, and the survivors and dependents of deceased and disabled veterans may be eligible to use their G.I. benefits. The Veterans Administration determines eligibility for benefits.

The Registrar is the College's certifying official for veteran's benefits.

The College is a member of the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the National Association of Independent Colleges and Universities (NAICU), the National Association of College and University Business Officers (NACUBO), the Association of Independent Colleges and Universities of Pennsylvania (AICUP), and the Pennsylvania Association of Colleges and Universities (PACU).

The Peirce College Board of Trustees approves all bachelor's and associate degrees and certificate programs.

DISCLAIMER

This Catalog is not a contract and is for informational purposes only. The College reserves the right, in its sole discretion, to update, revise, amend, discontinue, withdraw, suspend, modify, interpret, or make changes of any nature to this document as well as to any other policies, procedures, or programs of the College including, without limitation, with respect to the College's degree and non-degree academic programs of study, offerings, and

requirements, departments, courses, regulations, announcements, class hours and schedule, academic calendar dates, tuition rates, fee schedules, financial aid offerings, minimum charges applicable under its refund policy and/or graduation requirements, at any time, with or without prior notice to any current or prospective student or employee or any other person. The most up-to-date catalog information can be found at www.peirce.edu.

MISSION STATEMENT

"Many paths. One purpose."

Peirce College is in the business of transforming lives. We do so by making the benefits of higher education accessible and attainable to non-traditional college students of all ages and backgrounds. We educate, empower, and inspire our students and one another

in a highly professional, career-focused academic environment defined by trust, integrity, and mutual respect. We are passionate about equipping our students to make a difference in their communities, workplaces, and the world.

PEIRCE INSTITUTION-WIDE LEARNING OUTCOMES

A Peirce College graduate will be able to:

1. Communicate clearly and effectively both orally and in writing
2. Solve problems using critical, analytical and quantitative skills
3. Demonstrate up-to-date knowledge, skills and methods in one's discipline
4. Demonstrate information literacy
5. Use information technology proficiently and responsibly
6. Identify and respond to ethical issues in the workplace and the community

DEGREE PROGRAMS

INTRODUCTION

Peirce College provides relevant, practical degree programs that educate students to work in an ever-changing economy. Advisory group meetings are held on a regular basis with industry leaders to ensure that Peirce College degree and certificate programs are current with the demands of the market. In order to be responsive to those demands, Peirce College reserves the right to update degree requirements without notification. The degree requirements published at the time of admission to the College guarantees the maximum number of credit hours a student will be required to take to complete a degree and/or certificate program.

DEGREE PROGRAMS: BACHELOR OF SCIENCE AND ASSOCIATE IN SCIENCE DEGREE PROGRAMS

Peirce College offers the following degree programs.

Associate Degrees

- Business Administration with concentrations in
 - Business Law
 - Entrepreneurship/Small Business Management
 - Management
 - Marketing
- Criminal Justice Studies
- General Studies
- Health Information Technology
- Information Technology
- Paralegal Studies

Bachelor's Degrees

- Accounting
- Business Administration with concentrations in
 - Business Law
 - Entrepreneurship/Small Business Management
 - Management
 - Marketing
 - Professional Studies
- Health Information Administration
- Human Resource Management
- Information Technology with concentrations in
 - Desktop Applications for Business
 - Information Security
 - Networking, Administration, and Security
 - Programming and Application Development
 - Technology Management
- Paralegal Studies

A minimum of 61 credits is required to complete any associate degree program with the exception of Health Information Technology, which requires a minimum of 64 credits. A minimum of 121 credits is required for any bachelor's degree program. Most courses are offered in the accelerated day, evening, on site, and online delivery options.

CERTIFICATES OF PROFICIENCY

Peirce students may earn certificates of proficiency in the following areas: Business Administration with a concentration in Business Law; Information Technology with concentrations in Help Desk Technician, Information Security/CISSP®, and .NET Programming; and Paralegal Studies.

OUTCOMES-BASED CURRICULUM

Peirce College offers an outcomes-based curriculum. For each course and for each degree program, faculty members have identified the specific outcomes students are expected to achieve. Course outcomes include the skills, competencies, and knowledge that indicate a student has mastered a subject. Program outcomes, as well as the outcomes of the core curriculum, are demonstrated in the capstone courses in all programs and concentrations. In order to graduate from the College, each student must demonstrate mastery of those outcomes identified for his/her degree program.

COURSE DELIVERY OPTIONS

Peirce provides practical, high quality degree programs where most courses are taught in an accelerated format. Three-credit courses are 8 or 15 weeks in length in the fall and spring terms and 7 or 14 weeks in length in the summer term. Classes that meet on campus or on site typically meet once per week for four hours. Courses are offered in three interchangeable formats: on campus in Center City, Philadelphia, PA; on site at company and community locations throughout the region; and online through distance learning. All three formats use the same professors and curricula, and promote the same learning outcomes. Regardless of the delivery format, all courses include 42 hours of instruction.

ON CAMPUS AND ON SITE CLASSES

Seven and eight week classes scheduled to meet on campus or on site meet for 28 and 32 hours of "in person" instruction, respectively. In order to achieve the 42 hours of instruction per course required by law, students are expected to participate in online activities throughout the course. These activities may include group work, discussions, and projects, but are not considered "homework." Students will be assigned homework in addition to these activities.

ONLINE CLASSES

Online classes are designed to include 42 hours of instruction so that all classwork can be completed online. Students will have deadlines throughout the course that they are expected to meet, usually on a weekly basis. Although delivered asynchronously, online courses may require participation in group meetings or phone conferences with faculty at specified times.

For technology requirements, please refer to the Computer/Internet Requirements for Students policy, which appears in SECTION I.

For additional information, please visit our website at <http://www.peirce.edu> or contact the Admissions Office at 888.467.3472, extension 9000.

DEGREE PROGRAMS

NEW COURSES

BUS 310: Concepts in e-Commerce
CJS 101: Introduction to Criminal Justice
CJS 104: Criminal Court System
CJS 107: Criminology
CJS 201: Research Methods
CJS 204: Intro to Criminal Law and Procedure
CJS 207: Ethics in Criminal Justice
CJS 210: Law Enforcement & Police in Society
CJS 213: The Correctional System
CJS 217: Criminal Investigation
CJS 221: Introduction to Private Security
CJS 224: Juvenile Court System
CJS 230: Criminal Justice Studies Capstone
CWE 227: Criminal Justice Studies Co-op
FIN 105: Finance for Non-Financial Managers
HCA 301: Health Info Systems Administration
HCA 320: Public and Community Healthcare
HCA 340: Financing Healthcare
HIA 320: HIPAA for the Healthcare Manager
HIA 330: Health Information Management
HIA 340: HIM Research Methods
HIA 350: Electronic Health Records
HIA 360: HC Code Sets/Clinical Terminologies
HIA 370: HIM Compliance
HIA 497: HIA Professional Practice Workshop
HIA 498: HIA Capstone
HIA 499: PPE III HIM Management Affiliation
HUM 226: The History of 20th Century Art
HUM 400: Western Intellectual History

COURSE CHANGES

ACC 105: The course prerequisites have changed.
The course has a new description.
ENG 101: The course prerequisites have changed.
ENT 225: The course prerequisites have changed.
ENT 280: The course prerequisites have changed.
ENT 401: The course prerequisites have changed.
ENT 425: The course prerequisites have changed.
HCA 101: The course prerequisites have changed.
The course has a new description.
HCA 210: The course has a new description.
HCA 302: The course has a new name. The course
prerequisites have changed. The course
has a new description.
HCA 413: The course prerequisites have changed.
The course has a new description.
HCA 430: The course prerequisites have changed.
The course has a new description.
HCA 450: The course prerequisites have changed.
The course has a new description.

HCA 460: The course has a new name. The course
prerequisites have changed. The course
has a new description.
HCA 480: The course has a new description.
HCA 490: The course has a new description.
HIT 101: The course has a new description.
HIT 200: The course prerequisites have changed.
The course has a new description.
HIT 215: The course prerequisites have changed.
The course has a new description.
HIT 218: The course has a new description.
HIT 220: The course prerequisites have changed.
The course has a new description.
HIT 225: The course prerequisites have changed.
The course has a new description.
HIT 230: The course prerequisites have changed.
The course has a new description.
HIT 250: The course prerequisites have changed.
The course has a new description.
HIT 297: The course prerequisites have changed.
The course has a new description.
HIT 298: The course prerequisites have changed.
The course has a new description.
HIT 299: The course has a new description.
HRM 320: The course has a new description.
HRM 330: The course has a new description.
HRM 425: The course has a new description.
HRM 450: The course has a new description.
ITN 200: The course has a new name.
ITN 350: The course has a new name.
MAT 101: The course prerequisites have changed.
MAT 102: The course prerequisites have changed.
MAT 105: The course prerequisites have changed.
MAT 109: The course prerequisites have changed.
PRC 101: This course has a new description.

RETIRED COURSES

BIS 215
BIS 216
BIS 314
HCA 330
HCA 405
HCA 415
HCA 420
HCA 440
HUM 225

NEW CONCENTRATIONS

None

RETIRED CONCENTRATIONS

None

MISSION STATEMENT

General Education provides an academic and professional foundation primarily to adult learners by facilitating intellectual discovery, personal and professional growth, academic readiness, and the desire for lifelong learning and success.

VISION STATEMENT

The General Education faculty established the Core Curriculum in support of Peirce College's degree programs to strengthen critical, analytical, and quantitative skills with courses in the social sciences, humanities, mathematics, sciences, communication, and the arts.

GOALS

The program-specific goals of the Core Curriculum are as follows:

- Strengthen students' oral and written communication skills
- Broaden students' social, political, historical, mathematical, and scientific knowledge
- Refine students' capacity for critical thinking, analysis, and problem-solving in qualitative and quantitative contexts
- Prepare students for continued work in their chosen academic fields
- Enrich students' roles in their communities, families, and professions
- Expand students' understanding of global interconnectivity

CORE CURRICULUM

The purpose of core courses is to expose students to a variety of the crucial building blocks needed in all fields of study.

The following courses make up the social science core: economics, political science, psychology, and sociology. The humanities/history core is made up of humanities and history courses. General Education electives may be selected from any of the Core Curriculum courses listed on pages 9 through 10.

For associate degree programs, the Core Curriculum consists of:

- two English/Communication courses, one of which must be English 101
- two Mathematics courses
- two Social Science courses
- one Humanities/History course
- one Science course
- one Technology course

For bachelor's degree programs, the Core Curriculum consists of:

- three English/Communication courses
- three Humanities/History courses
- four Social Science courses
- three Mathematics courses
- two Science courses
- one General Education course elective
- one Technology course

See page 8 to learn about the Core Curriculum Focus for International Studies.

Students should discuss Core Curriculum choices with their Academic Advisor. Not all core courses are offered every session. See the Course Schedule for class offerings.

GENERAL EDUCATION

2012–2013 Core Curriculum Courses

ENGLISH/COMMUNICATION CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
COM 112	Effective Speech Communication	3
COM 202	Intercultural Communication	3
COM 345	Advanced Communication Skills	3
ENG 101	English Composition	3
ENG 202	Introduction to Literature	3
ENG 205	American Literature	3
ENG 325	Shakespeare in Context	3
SPA 120	Introduction to Spanish	3

HUMANITIES/HISTORY CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
HUM 105	World Religions	3
HUM 107	Gender Issues	3
HUM 108	Introduction to the African American Experience	3
HUM 226	The History of 20th Century Art	3
HUM 275	Leadership & Ethics	3
HUM 300	The Great Thinkers	3
HUM 400	Western Intellectual History	3
HIS 105	U.S. History I	3
HIS 106	U.S. History II	3
HIS 250	Global Cultures I	3
HIS 260	Global Cultures II	3
HIS 320	African Civilizations	3
SPA 120	Introduction to Spanish	3

MATHEMATICS CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
MAT 101	Introduction to College Mathematics	3
MAT 102	College Algebra	3
MAT 105	Probability and Statistics	3
MAT 109	Business Statistics I	3
MAT 210	Business Statistics II	3
MAT 213	Calculus I	3
MAT 214	Calculus II	3
MAT 355	Logical Reasoning	3
MAT 370	Applied Discrete Mathematics	3

GENERAL EDUCATION

2012–2013 Core Curriculum Courses

SCIENCE CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
SCI 220	The Physical World	3
SCI 240	Anatomy and Physiology I	3
SCI 250	Anatomy and Physiology II	3
SCI 330	Environmental Science	3

SOCIAL SCIENCE CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
ECO 340	International Economics	3
ECO 350	Managerial Economics	3
PSC 101	Introduction to American Government	3
PSC 255	Politics of Industrializing Countries	3
PSC 301	Comparative Government	3
PSY 101	Introduction to Psychology	3
PSY 270	Abnormal Psychology	3
SOC 101	General Sociology	3
SOC 240	Sociology of Behavior and Illness	3

TECHNOLOGY CORE AREA

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
BIS 109	Information Searching and Presentation	3
BIS 111	Application Software Fundamentals	3
BIS 322	Intermediate Office Applications	3
MIS 110	Usability Principles & Interaction Design	3
MIS 205	Ethical Management of Information Technology	3

Core Curriculum Focus for International Studies

DESCRIPTION AND REQUIREMENTS

Description

This Core Curriculum focus is designed for students enrolled in one of Peirce College's degree programs who have an interest in international studies. Many of the Core Curriculum classes needed for a degree program can be completed by focusing on the major topic of International Studies. This focus benefits students in several ways; (1) Students will graduate from Peirce College with an additional distinction, an associate or bachelor's level International Studies Focus acknowledgement on their transcripts; (2) The bachelor's degree students will graduate with 33 credits in International Studies, the equivalent to a minor at many other colleges and universities; and (3) In our globally competitive marketplace, an International Studies Focus designation on a resume and emphasized in discussion during a job interview may be an excellent competitive advantage for job-seekers.

Requirements

Requirements include completion of five courses for the associate level Core Curriculum focus and an additional six courses for the bachelor's level, along with an international focus on the capstone project. English 101 is a prerequisite for many of the courses, and students are strongly recommended to complete ENG 101 and BIS 109 before pursuing the requirements of this Core Curriculum focus. All prerequisite requirements for desired courses must be met. Students should meet with their Academic Advisor to discuss prerequisite requirements. INT 101, Introduction to International Business & Cultures, and MKT 305, International Marketing are among the courses a student may choose to fulfill

this option, but these courses are not a requirement of some degree programs. Students choosing these two courses as part of this Core Curriculum Focus may complete a bachelor's degree with more than the 121 credits required to graduate.

Associate Level Core Curriculum Requirements for a Focus for International Studies

- Choose two English/Communication
- Choose two Social Science
- Choose one Humanities/History

Participating in the above courses fulfills five of the nine associate degree Core Curriculum requirements.

Bachelor's Level Core Curriculum Requirements for a Focus for International Studies

- Must take the five courses above PLUS
- Choose one English/Communication
- Choose two Humanities/History
- Choose two Social Science
- Choose one General Education

Participating in the above courses fulfills six of the eight bachelor's degree Core Curriculum requirements.

Completion of both the associate and the bachelor's level Core Curriculum requirements for a Focus for International Studies fulfills 11 out of 17 of the Core Curriculum courses in a Bachelor of Science degree.

GENERAL EDUCATION

2012–2013 Core Curriculum Focus for International Studies Courses

HUMANITIES/HISTORY

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
HUM 105	World Religions	3
HUM 107	Introduction to Gender Issues	3
HUM 108	Introduction to the African American Experience	3
HUM 226	The History of 20th Century Art	3
HUM 300	The Great Thinkers	3
HIS 250	Global Cultures I	3
HIS 260	Global Cultures II	3
HIS 320	African Civilizations	3
SPA 120	Introduction to Spanish	3

ENGLISH/COMMUNICATION

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
COM 202	Intercultural Communication	3
ENG 202	Introduction to Literature	3
ENG 219	Shakespeare in Context	3
ENG 330	Contemporary Literature	3
SPA 120	Introduction to Spanish	3

SOCIAL SCIENCES

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
PSC 255	Politics of Industrializing Countries	3
PSC 301	Comparative Government	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
ECO 340	International Economics	3

SCIENCE

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
SCI 330	Environmental Science	3

OTHER COURSES

Please consult the course descriptions for course requirements.

Course No.	Course Name	Credits
INT 101	Introduction to International Business & Cultures	3
MKT 305	International Marketing	3

The Accounting degree program is part of the Business Division.

BUSINESS DIVISION MISSION STATEMENT

Through stimulating, high-quality, and career-relevant programs, the Peirce College Business Division offers students a thorough grounding in fundamental business and management practices; prepares them to assume leadership roles in the workplace and society; and equips them to meet their career and educational goals.

BUSINESS DIVISION VISION STATEMENT

The Business Division at Peirce College will provide a nationally recognized program in business education for undergraduate students and selected programs of graduate study. The programs of study will be distinguished by the personalized attention accorded to students, an integrated and contemporary curriculum, and the dedication of the faculty to creating challenging, pertinent academic and practical experiences, and thus, facilitating career opportunities for graduates.

ACCOUNTING PROGRAM DESCRIPTION

The Peirce College Bachelor of Science in Accounting degree program will prepare students for employment in accounting firms, businesses, non-profits, and government. Technical competence and critical thinking skills obtained in this program can lead to a challenging and exciting career in public or private accounting. Graduates from this accounting major will be well prepared for graduate study in accounting, business, and finance.

Accounting Learning Outcomes

Students in the accounting program will be able to:

1. Apply theory and method in the field of accounting
2. Engage in research and current trends on accounting topics
3. Demonstrate a comprehension process of how business and accounting theories and concepts are used
4. Integrate and leverage relevant business and accounting knowledge to deliver sound decisions that significantly enhance business success
5. Demonstrate ability to work effectively in teams to complete collaborative assignments and projects
6. Select and apply appropriate quantitative and qualitative tools and methodologies to make reasoned recommendations
7. Identify and analyze problems and choose and defend resolutions for practical situations that occur in the accounting field
8. Assess ethical issues in economic competition, organizational management, and community participation

Bachelor of Science in Accounting 2012-2013 Curriculum

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM		
Course No.	Course Name	Credits
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109	Business Statistics I	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
SCI		3
HUM/HIS		3
BIS 109	Information Searching and Presentation	3
COM 345	Advanced Communication Skills	3
MAT 210	Business Statistics II	3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		51

BUSINESS CORE		
Course No.	Course Name	Credits
ACC 101	Accounting Principles I	3
BUS 100	Introduction to Business	3
LAW 103	Business Law	3
MKT 101	Introduction to Marketing	3
ACC 201	Financial Accounting	3
FIN 201	Introduction to Finance	3
MGT 210	Applied MGT Concepts	3
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
FIN 401	Financial Analysis	3
MGT 404	Operations Management	3
BUS 450	Policy & Strategy Formulation	3
SUBTOTAL		36

DEGREE SPECIFIC		
Course No.	Course Name	Credits
ACC 203	Intermediate Accounting I	3
ACC 204	Intermediate Accounting II	3
ACC 222	Managerial Accounting	3
ACC 301	Auditing	3
ACC 303	Cost Accounting I	3
ACC 304	Computerized Accounting	3
ACC 325	Taxation	3
ACC 401	Advanced Accounting	3
ACC 410	Gov't & Non-Profit Accounting	3
ACC 425	Special Topics - Accounting	3
CWE 406	Co-op or Open elective	3
SUBTOTAL		33

TOTAL CREDITS 121 OR 123

BUSINESS ADMINISTRATION

The Business Administration degree program is part of the Business Division.

BUSINESS DIVISION MISSION STATEMENT

Through stimulating, high-quality, and career-relevant programs, the Peirce College Business Division offers students a thorough grounding in fundamental business and management practices; prepares them to assume leadership roles in the workplace and society; and equips them to meet their career and educational goals.

BUSINESS DIVISION VISION STATEMENT

The Business Division at Peirce College will provide a nationally recognized program in business education for undergraduate students and selected programs of graduate study. The programs of study will be distinguished by the personalized attention accorded to students, an integrated and contemporary curriculum, and the dedication of the faculty to creating challenging, pertinent academic and practical experiences, and thus, facilitating career opportunities for graduates.

BUSINESS ADMINISTRATION PROGRAM DESCRIPTION

The Peirce College Bachelor of Science degree in Business Administration can prepare students for employment in public and private sectors. Critical thinking and problem solving skills obtained in this program may lead to management opportunities in service industries, health care, and governmental agencies. Graduates from the business administration major can apply for graduate study in business.

Program Outcomes

Students in the business administration program will be able to:

1. Analyze a complex business issue into a coherent written statement and oral presentation
2. Demonstrate comprehension of business principles including accounting, finance, management, and marketing, and apply to business situations
3. Demonstrate ability to work effectively in teams to complete collaborative assignments and projects.
4. Select and apply appropriate quantitative and qualitative tools and methodologies to make reasoned recommendations
5. Demonstrate information literacy and information technology skills in the analysis of problems and solutions for business situations
6. Assess ethical issues in economic competition, in the management of organizations, and in the community
7. Understand concepts fundamental to the discipline of the concentration

BUSINESS ADMINISTRATION

CONCENTRATION IN BUSINESS LAW

Associate in Science Degree in Business Administration- Concentration in Business Law

This program provides a strong foundation for students who desire a working knowledge of legal and business terminology and topics. Graduates from this program move into support level positions in a variety of industries.

Most associate degree graduates at Peirce continue their education and complete the bachelor's degree, opening the door to higher-level positions.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109	Business Statistics I	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
SCI		3
HUM/HIS		3
TECH	Satisfied by BIS 109	3
SUBTOTAL		27

BUSINESS CORE

Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
MKT 101	Introduction to Marketing	3
LAW 103	Business Law	3
ACC 101	Accounting Principles I	3
ACC 201	Financial Accounting	3
FIN 201	Introduction to Finance	3
BUS 250	AS Business Capstone Course	3
SUBTOTAL		21

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
HRM 306	Mng Empl Law in Business	3
LAW 120	Legal Research for Business Majors	3
LAW 125	Legal Writing for Business Majors	3
PLG 205	Real Estate Law	3
PLG 209	Business Organizations	3
SUBTOTAL		12

TOTAL CREDITS 61 OR 63

BUSINESS ADMINISTRATION

CONCENTRATION IN BUSINESS LAW

Bachelor of Science Degree in Business Administration– Concentration in Business Law

After meeting the requirements of the associate degree, the bachelor's level Business Law concentration

can add career potential to graduates' resumes. This powerful course of study is perfect for those aspiring to corporate management positions.

Graduates are prepared with extensive knowledge of business and legal topics that can immediately be applied to the workplace, i.e. contract discussions and executions, vendor relationships, and more. For those who want to pursue a career as an attorney, this program provides a strong and effective foundation for law school.

An optional internship program adds practical experience and job networking opportunities.

Please consult the course descriptions for course requirements.

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM		3
MAT 210	Business Statistics II	3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		24

BUSINESS CORE

Course No.	Course Name	Credits
ACC 222	Managerial Accounting	3
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
MKT 401	Advanced Marketing Theory	3
FIN 401	Financial Analysis	3
MGT 404	Operations Management	3
BUS 450	Policy & Strategy Formulation	3
SUBTOTAL		21

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
HRM 306	Mng Empl Law in Business	3
PLG 308	Workers Compensation or	3
PLG 310	Bankruptcy Law	
CWE 310	Cooperative Work Education or Elective	3
PLG 417	Contract Law	3
LAW 425	Special Topics - Law	3
SUBTOTAL		15

TOTAL CREDITS 60

BUSINESS ADMINISTRATION

CERTIFICATE OF PROFICIENCY

Business Law Certificate of Proficiency

Prerequisite: A Bachelor of Science or Bachelor of Arts from an accredited college in a business subject.

The Certificate of Proficiency in Business Administration, concentration in Business Law, is designed for the student who has already completed a business-related bachelor's degree from an accredited college. This intensive program of study equips students with knowledge of the legal and regulatory aspects of business. This post-baccalaureate certificate can serve as the ideal preparation and foundation for pre-law school study because it exposes students to many of the topics and issues examined in the law school environment.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101	Peirce College Orientation	1
SUBTOTAL		1

BUSINESS LAW/PLG COURSES

Course No.	Course Name	Credits
LAW 103	Business Law	3
LAW 120	Legal Research for Business Majors	3
LAW 125	Legal Writing for Business Majors	3
HRM 306	Managing Employment Law	3
PLG 205	Real Estate Law	3
PLG 209	Business Organizations	3
PLG 308	Workers Compensation	3
PLG 310	Bankruptcy Law	3
PLG 417	Contract Law	3
LAW 425	Special Topics - Law	3
SUBTOTAL		30

TOTAL CREDITS 31

BUSINESS ADMINISTRATION

ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT

Associate in Science Degree in Business Administration- Concentration in Entrepreneurship/Small Business Management

The associate degree in Business Administration with a concentration in Entrepreneurship/Small Business Management can help graduates start their own business or progress in the small business workplace. With interesting and useful courses covering the basics of business, like finance and marketing, students will be able to apply the knowledge gained in Peirce classes on the job immediately.

Most associate degree students at Peirce move on to a bachelor's degree program of study opening the door to higher-level positions.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109	Business Statistics I	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
SCI		3
HUM/HIS		3
TECH	Satisfied by BIS 109	3
SUBTOTAL		27

BUSINESS CORE

Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
MKT 101	Introduction to Marketing	3
LAW 103	Business Law	3
ACC 101	Accounting Principles I	3
ACC 201	Financial Accounting	3
ACC 222	Managerial Accounting	3
FIN 201	Introduction to Finance	3
BUS 250	Associate Business Capstone Course	3
SUBTOTAL		24

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
ENT 200	Introduction to Entrepreneurship	3
ENT 225	Accounting, Finance, and Tax for Smaller Businesses	3
ENT 280	Entrepreneurial Marketing	3
SUBTOTAL		9

TOTAL CREDITS 61 OR 63

BUSINESS ADMINISTRATION

ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT

Bachelor of Science Degree in Business Administration- Concentration in Entrepreneurship/Small Business Management

After meeting the requirements of the associate degree, students in the bachelor's level Business Administration degree concentration in Entrepreneurship/Small Business Management will be equipped with the skills necessary for success. This concentration has a strong foundation in business basics like finance and marketing and has an emphasis on the entrepreneur's and small business owner's unique challenges. Students will learn the techniques necessary for a successful start up, including capitalization, business plan development, competitive intelligence gathering, launch plans, and more. Students will learn the key success factors from experienced faculty who have owned or managed small businesses.

Please consult the course descriptions for course requirements.

CORE CURRICULUM		
Course No.	Course Name	Credits
ENG/COM		3
MAT 210	Business Statistics II	3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		24

BUSINESS CORE		
Course No.	Course Name	Credits
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
MKT 401	Advanced Marketing Theory	3
FIN 401	Financial Analysis	3
MGT 404	Operations Management	3
BUS 450	Policy & Strategy Formulation	3
SUBTOTAL		18

CONCENTRATION SPECIFIC		
Course No.	Course Name	Credits
BUS 310	Concepts in e-Commerce*	3
ENT 401	Entrepreneurial Strategies and Tactics	3
ENT 425	Special Topics - Entrepreneurship/ Small Business Management	3
CWE 304	Cooperative Work Education <i>or</i> Elective	3
SUBTOTAL		15

OPEN ELECTIVES		
Course No.	Course Name	Credits
Elective	Rec. BIS 111	3
Elective		3
SUBTOTAL		6

TOTAL CREDITS 60

*Available Spring 2013

BUSINESS ADMINISTRATION

MANAGEMENT

Associate in Science Degree in Business Administration- Concentration in Management

This program offers a basic foundation in economics and business operations that will help graduates develop as leaders. With practical experience an important part of the Peirce educational model, students will quickly be able to apply classroom experience to the workplace.

Most associate degree graduates at Peirce continue their education and complete the bachelor's degree, opening the door to higher-level positions.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109	Business Statistics I	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
SCI		3
HUM/HIS		3
BIS 109	Information Searching & Presentation	3
SUBTOTAL		27

BUSINESS CORE

Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
MKT 101	Introduction to Marketing	3
LAW 103	Business Law	3
ACC 101	Accounting Principles I	3
ACC 201	Financial Accounting	3
ACC 222	Managerial Accounting	3
FIN 201	Introduction to Finance	3
BUS 250	Associate Business Capstone Course	3
SUBTOTAL		24

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
CWE 104	Cooperative Work Education <i>or</i> Elective	3
SUBTOTAL		3

OPEN ELECTIVES

Course No.	Course Name	Credits
Elective		3
Elective		3
SUBTOTAL		6

TOTAL CREDITS 61 OR 63

BUSINESS ADMINISTRATION

MANAGEMENT

Bachelor of Science Degree in Business Administration- Concentration in Management

After students have met the requirements of the associate degree, this concentration will help them develop the skills necessary to recognize, recruit, and manage talent; understand and construct effective organizations; and implement the company's vision and mission. Courses cover state-of-the art management techniques, leadership dynamics and team building, business ethics, and more. Equipped with critical thinking skills and strategic insight, graduates will be assets to employers who desire forward-thinking management.

Please consult the course descriptions for course requirements.

CORE CURRICULUM		
Course No.	Course Name	Credits
ENG/COM		3
MAT 210	Business Statistics II	3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		24

BUSINESS CORE		
Course No.	Course Name	Credits
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
MGT 404	Operations Management	3
MKT 401	Advanced Marketing Theory	3
FIN 401	Financial Analysis	3
BUS 450	Policy & Strategy Formulation	3
SUBTOTAL		18

CONCENTRATION SPECIFIC		
Course No.	Course Name	Credits
CWE 304	Cooperative Work Education <i>or</i> Elective	3
MGT 425	Special Topics-Management	3
SUBTOTAL		6

OPEN ELECTIVES		
Course No.	Course Name	Credits
	Electives	12
SUBTOTAL		12

TOTAL CREDITS 60

BUSINESS ADMINISTRATION

MARKETING

Associate in Science Degree in Business Administration

Students who have an interest in marketing and its specialties like advertising, promotions, public relations, and marketing research, the associate degree in Business Administration with a concentration in Marketing is the ideal choice. This program equips graduates to embark on marketing careers.

Peirce associate degree graduates usually pursue the bachelor's degree, as a strong foundation for future success in this field.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
BIS 109	Information Searching & Presentation	3
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109	Business Statistics I	3
ECO 101	Macroeconomics	3
ECO 102	Microeconomics	3
SCI		3
HUM/HIS		3
SUBTOTAL		27

BUSINESS CORE

Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
ACC 101	Accounting Principles I	3
LAW 103	Business Law	3
MKT 101	Introduction to Marketing	3
ACC 201	Financial Accounting	3
FIN 201	Introduction to Finance	3
BUS 250	Associate Business Capstone Course	3
SUBTOTAL		21

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
MKT 202	Consumer Behavior	3
MKT 204	Advertising Principles	3
MKT 208	Internet Marketing	3
MKT 209	Business to Business Marketing	3
SUBTOTAL		12

TOTAL CREDITS 61 OR 63

BUSINESS ADMINISTRATION

MARKETING

Bachelor of Science Degree in Business Administration

After meeting the requirements of the associate degree, students who enter the bachelor's level business degree program with a concentration in Marketing can pursue career-track positions in marketing management, advertising, promotions, and public relations. As companies become more competitive in the global business arena, finely honed marketing skills are in great demand. With courses that help develop critical thinking and strategic planning capabilities, the Peirce Marketing concentration will equip graduates with the knowledge and practical insight that employers desire.

Please consult the course descriptions for course requirements.

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM		3
MAT 210	Business Statistics II	3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		24

BUSINESS CORE

Course No.	Course Name	Credits
ACC 222	Managerial Accounting	3
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
FIN 401	Financial Analysis	3
MKT 401	Marketing Management	3
MGT 404	Operations Management	3
BUS 450	Policy & Strategy Formulation	3
SUBTOTAL		21

CONCENTRATION SPECIFIC

Course No.	Course Name	Credits
MKT 301	Marketing Research	3
MKT 305	Advertising Principles	3
CWE 306	Cooperative Work Education <i>or</i>	
MKT 308	Customer Relationship Management	3
MKT 425	Special Topics - Marketing	3
SUBTOTAL		12

OPEN ELECTIVES

Course No.	Course Name	Credits
Elective		3
SUBTOTAL		3

TOTAL CREDITS 60

BUSINESS ADMINISTRATION

CONCENTRATION IN PROFESSIONAL STUDIES

Bachelor of Science Degree in Business Administration- Concentration in Professional Studies

This concentration offers a balanced combination of general education, theoretical concepts and business foundation courses. It is best suited for students who have a base of 30 credits or more. Free electives allow students the flexibility to apply prior learning and work experience toward completing their degree.

Graduates from the program will typically move into management and administrative positions across a wide spectrum of business where they can apply the critical-thinking and problem-solving skills gained from the program to advance their careers.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM		
Course No.	Course Name	Credits
BIS 109	Information Searching & Presentation	3
BIS 111	Application Software Fundamentals	3
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 105	Probability and Statistics	3
MAT		3
ECO 101	Macroeconomics	3
ECO 102	Macroeconomics	3
SCI		3
HUM/HIS		3
ENG/COM		3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		54

BUSINESS CORE		
Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
MKT 101	Introduction to Marketing	3
LAW 103	Business Law	3
HRM 301	Human Resource Management	3
SUBTOTAL		12

continued on next page

BUSINESS ADMINISTRATION

CONCENTRATION IN PROFESSIONAL STUDIES

Bachelor of Science Degree in Business Administration- Concentration in Professional Studies

(Continued)

Please consult the course descriptions
for course requirements.

CONCENTRATION SPECIFIC		
Course No.	Course Name	Credits
ACC 105	Accounting for Non-Financial Managers	3
FIN 105	Finance for Non-Financial Managers	3
MIS 205	Ethical Management of Information Technology	3
MGT 204	Production and Operation Analysis	3
MGT 210	Applied Management Concepts	3
HRM 306	Managing Employment Law	3
MGT 306	Organizational Dynamics	3
MGT 310	Ethical Leadership	3
CWE 304	Cooperative Work Experience <i>or</i> ELEC	3
MGT 405	Strategic Management	3
MGT 425	Special Topics in Management	3
BUS 440	Applied Business Research	3
SUBTOTAL		36

OPEN ELECTIVES		
Course No.	Course Name	Credits
Elective		18
SUBTOTAL		18

TOTAL CREDITS 121 OR 123

PROGRAM MISSION, VISION, GOALS

MISSION STATEMENT:

The mission of the Criminal Justice program is to provide students with the necessary theoretical and practical knowledge base to prepare them for a career in the field of criminal justice.

Vision Statement:

The Peirce College Criminal Justice Associate Degree program approaches the study of Criminal Justice from both a practical and theoretical perspective. Appreciating that the field of Criminal Justice is constantly evolving, students will engage in a full range of courses that lay the basic foundation of knowledge required to work in the field of criminal justice while offering a variety of courses designed to cater to students' individual interests within the field. Students will work directly with faculty members who are practitioners in the criminal justice field, preparing them to deal with real life examples of issues that arise in the field of criminal justice and learning the critical thinking and effective communication skills necessary to successfully negotiate those issues.

Program Learning Outcomes – Students will be able to demonstrate:

1. The ability to engage in effective oral communication with individuals who work within and come into contact with the criminal justice system.
2. The ability to communicate effectively in writing appropriate for employment in law enforcement/security, the courts, or corrections.
3. Proficiency in the methods for conducting and analyzing criminal justice research from both a qualitative and quantitative perspective.
4. Effective use of technology employed in the criminal justice system.
5. The ability to respond to ethical issues and apply knowledge of perspective and judgment in this area to changing fact situations.
6. Critical thinking skills in navigating the various issues which arise within the criminal justice system and at the different stages of the criminal justice process.
7. An understanding of the ways in which the criminal justice system continues to change and the role of criminal justice professionals in implementing change.

CRIMINAL JUSTICE PROGRAM

CRIMINAL JUSTICE STUDIES

Associate in Science Degree

Please consult the course descriptions for course requirements.

CORE CURRICULUM		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Student Success Seminar or Peirce College Orientation*	1 or 3
ENG 101	English Composition (ENG CORE)	3
MAT CORE	Recommended: MAT 101 (Introduction to College Mathematics) or MAT 102 (College Algebra)	3
SOC SCI CORE	Recommended: PSC 101 (American Government)	3
BIS 109	Information Searching and Presentation (TECH CORE)	3
SOC SCI CORE	Recommended: PSY 101 (Introduction to Psychology)	3
MAT 109	Business Statistics I	3
SCI CORE		3
HUM/HIS CORE		3
ENG/COM CORE		3
SUBTOTAL		28 or 30

CRIMINAL JUSTICE CORE		
Course No.	Course Name	Credits
CJS 101	Introduction to Criminal Justice	3
CJS 104	Criminal Court Systems	3
CJS 107	Criminology	3
CJS 201	Research Methods	3
CJS 204	Introduction to Criminal Law and Procedure	3
CJS 207	Ethics in Criminal Justice	3
CJS 230	Criminal Justice Capstone	3
SUBTOTAL		21

CRIMINAL JUSTICE ELECTIVES		
Course No.	Course Name	Credits
CJS Elective	Choose any course from the CJS Elective options	3
CJS Elective	Choose any course from the CJS Elective options	3
SUBTOTAL		6

OPEN ELECTIVES		
Course No.	Course Name	Credits
Open Elective	Open Elective Course	3
Open Elective	Open Elective Course	3
SUBTOTAL		6

TOTAL CREDITS 61 OR 63

GENERAL STUDIES

GENERAL STUDIES

PROGRAM DESCRIPTION

The Associate in Arts in General Studies program is designed for students who want a broad educational experience or who need a two-year degree for career advancement. The program features core general education courses including humanities, history, arts, communication, English, social sciences, mathematics, science, and technology. The degree lays the foundation and prepares students for entry into a baccalaureate degree program.

Program Learning Outcomes

The goals of the General Studies program are to:

1. Strengthen students' oral and written communication skills.
2. Broaden students' social, political, historical, mathematical, and scientific knowledge.
3. Refine students' capacity for critical thinking, analysis, and problem-solving in qualitative and quantitative contexts.
4. Prepare students for continued work in their chosen academic fields.
5. Enrich students' roles in their communities, families, and professions.
6. Expand students' understanding of global interconnectivity.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
BIS 109	Information Searching and Presentation	3
ENG 101	English Composition	3
ENG/COM CORE		3
HUM/HIS CORE		3
MAT Core		6
SCI CORE		3
SOC SCI CORE		6
SUBTOTAL		27

GENERAL STUDIES COURSES

Course No.	Course Name	Credits
HUM 275	Leadership & Ethics	3
FIN 100	Intro to Personal Finance	3
SUBTOTAL		6

GE ELECTIVES

Course No.	Course Name	Credits
GE Electives		6
SUBTOTAL		6

OPEN ELECTIVES

Course No.	Course Name	Credits
Open Electives		21
SUBTOTAL		21

TOTAL CREDITS 61 OR 63

PROGRAM DESCRIPTION

The Peirce College Bachelor of Science in Health Information Administration degree program will prepare students for employment in administrative and managerial positions in hospitals, multi-specialty clinics and physician practices, long-term care, mental health, and other ambulatory settings, software vendors, consulting firms, education and pharmaceutical managed care organizations, health insurance companies, health marketing firms, non-profit community-related organizations and associations, government agencies (local, state, and federal), law firms focused on healthcare issues, and other healthcare regulatory bodies.

Goal Statement

The goal of the Bachelor of Science in Health Information Administration degree program is to have Peirce College graduates apply sound theory and principles based upon the 2012 AHIMA curriculum competencies.

Program Learning Outcomes

Graduates of the health information administration program will be able to:

1. Collect and maintain health data (such as data elements, data sets and databases) and conduct analysis to ensure that documentation in the health record supports the diagnosis and reflects the patient's progress, clinical findings and discharge status
2. Contribute to the definitions for and apply clinical vocabularies and terminologies used in the organization's health information systems
3. Apply policies and procedures to ensure organizational compliance with regulations and standards and report compliance findings according to organizational policy
4. Apply diagnosis/procedure codes using ICD-9-CM, apply procedure codes using CPT/HCPCS, and ensure accuracy of diagnostic/procedural groupings such as DRG, APC, and so on
5. Apply policies and procedures for the use of clinical data required in reimbursement and prospective payment systems (PPS) in healthcare delivery and support accurate billing through coding, charge master, claims management and bill reconciliation processes
6. Compute and interpret healthcare statistics and collect, organize and present data for quality management, utilization management, risk management, and other patient care related studies
7. Apply current laws, accreditation, licensure and certification standards related to health information initiatives from the national, state, local and facility levels
8. Participate in the implementation of legal and regulatory requirements related to the health information infrastructure and apply policies and procedures for access and disclosure of personal health information
9. Use specialized software in the completion of HIM processes such as record tracking, release of information, coding, grouping, registries, billing, quality improvement, and imaging
10. Apply policies and procedures to the use of networks, including intranet and internet applications to facilitate the electronic health record (EHR), personal health record (PHR), public health, and other administrative applications.
11. Use quality improvement tools and techniques to monitor, report, and improve processes
12. Apply principles of medical terminology, structure and function of the human body, disease process and pharmacology

HEALTH INFORMATION ADMINISTRATION

13. Ensure that documentation in the health record supports the diagnosis and reflects the patient's progress, clinical findings, and discharge status
14. Maintain organizational compliance with regulations and standards and ensure organizational survey readiness for accreditation, licensing, and/or certification processes
15. Implement and manage applications and processes for clinical classification and coding and manage the use of clinical data required in reimbursement systems in healthcare delivery
16. Analyze and present data for quality management, utilization management, risk management, patient care related studies, and healthcare decision-making
17. Interpret, communicate, and apply current laws, accreditation, licensure, and certification standards related to health information initiatives at the national, state, local, and facility levels
18. Coordinate the implementation of legal and regulatory requirements related to the health information infrastructure
19. Implement and manage use of technology, including hardware and software, to ensure data collection, storage, analysis, and reporting of information
20. Apply knowledge of data base architecture and design (such as data dictionary, data modeling, data warehousing, etc.) to meet organizational needs
21. Manage human resources to facilitate staff recruitment, retention, and supervision
22. Apply general principles of management in the administration of health information services including knowledge of financial management and accounting principles

HEALTH INFORMATION ADMINISTRATION

HEALTH INFORMATION ADMINISTRATION

Bachelor of Science Degree in Health Information Administration

After meeting the requirements of the Associate in Science in Health Information Technology degree, students may continue their education by enrolling in the Bachelor of Science in Health Information Administration degree program.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE REQUIREMENTS		
Course No.	Course Name	Credits
COM 345		3
HUM/HIS (upper level)		3
HUM/HIS (upper level)		3
Social Science (upper level)		3
Social Science (upper level)		3
Math (choose upper level)		3
General Ed (upper level)		3
SUBTOTAL		21

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HEALTH INFORMATION ADMINISTRATION

HEALTHCARE INFORMATION ADMINISTRATION

Bachelor of Science Degree in Healthcare Information Administration

Please consult the course descriptions
for course requirements.

HEALTHCARE ADMINISTRATION REQUIREMENTS		
Course No.	Course Name	Credits
HCA 210	Healthcare Delivery Systems in the US	3
BIS 235	Database Management Systems	3
HRM 301	Human Resource Management	3
HIA 330	Health Information Management	3
HIA 320	HIPAA for the Healthcare Manager	3
HIA 340	HIM Research Methods	3
HIA 350	Electronic Health Records	3
HIA 360	Healthcare Code Sets, Clinical Terminologies, and Classification Systems	3
HIA 370	Health Information Management Compliance	3
HCA 405	Financing Healthcare	3
HIA 497	HIA Professional Practice Workshop	0
HIA 498	HIA Capstone	3
HIA 499	PPE III Management Affiliation	3
SUBTOTAL		36
TOTAL CREDITS 121 OR 123		

HEALTH INFORMATION TECHNOLOGY

HEALTH INFORMATION TECHNOLOGY

Associate in Science Degree in Health Information Technology

Program Description

The Peirce College Associate in Science in Health Information Technology degree program will prepare students for employment in hospitals, office-based physician practices, nursing homes, home health agencies, mental health facilities, public health agencies and other organizations that use patient data or health information such as pharmaceutical companies, law and insurance firms.

Goal Statement

The goal of the Associate in Science in Health Information Technology degree program is to have Peirce College graduates apply sound theory and principles of health information technology based upon the 2012 AHIMA curriculum competencies. The Peirce College Health Information Technology program is in Candidacy Status, pending accreditation review by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE REQUIREMENTS

Course No.	Course Name	Credits
ENG 101	English Composition	3
COM 112	Effective Speech Communication	3
MAT 101	Intro to College Math	3
MAT 105	Probability and Statistics	3
PSY 101	Intro to Psychology	3
SOC 240	Soc of Behavior and Illness	3
SCI 240	Intro to Anatomy and Physiology	3
SCI 250	Anatomy and Physiology II	3
SCI 270	Pathophysiology	3
BIS 109	Info Searching and Presentation	3
SUBTOTAL		30

DEGREE SPECIFIC REQUIREMENTS

Course No.	Course Name	Credits
HIT 101	Introduction to HIT	3
HIT 125	Medical Terminology	3
HIT 200	Healthcare Statistics	3
HIT 215	Legal Aspects of Health Info.	3
HIT 218	Healthcare Reimbursement	3
HIT 220	ICD-9-CM Coding	3
HIT 225	CPT/Outpatient Coding	3
HIT 230	Intro to Computer Systems for HIT	3
HIT 250	Quality/Performance Imprv for HIT	3
HIT 297	HIT Professional Practice Wkshp	0
HIT 298	Professional Practice I	3
HIT 299	Professional Practice II	3
SUBTOTAL		33

Total Credits 64 OR 66

PROGRAM DESCRIPTION

The Peirce College Bachelor of Science in Healthcare Administration degree program prepares students for employment in administrative and managerial positions in hospitals, clinics, managed care organizations, health insurance companies, health marketing firms, pharmaceutical companies, non-profit community-related organizations and associations, government agencies (local, state, and federal), law and consulting firms focused on healthcare issues, and other healthcare regulatory bodies.

Program Learning Outcomes

Graduates of the Healthcare Administration program will be able to:

1. Develop, plan, and manage healthcare operations and services within healthcare facilities and systems
2. Apply theory and methodology of sound business, human resources, and financial management
3. Utilize principles of healthcare marketing and communication in a variety of settings
4. Adapt to new policies and procedures to be in compliance with health-related laws, regulations, and applications pertinent to specific types of healthcare services
5. Synthesize a complex healthcare administration problem into a coherent written statement and oral presentation as well as use technology to promote conclusions
6. Understand and be able to use team building, collaborative behaviors, and project management in the accomplishment of group tasks
7. Select and apply appropriate quantitative and qualitative tools and methodologies to make reasoned recommendations
8. Recognize and analyze problems that occur in the healthcare field
9. Choose and defend resolutions for practical situations that occur in the healthcare field
10. Recognize ethical issues and apply sound ethical principles in economic competition, managing healthcare organizations, and in the use of healthcare resources
11. Achieve employment in their chosen field
12. Analyze contemporary healthcare policy issues and challenges for application in various healthcare settings
13. Apply sound quality management principles to healthcare administration

HEALTHCARE ADMINISTRATION

HEALTHCARE ADMINISTRATION

Bachelor of Science Degree in Healthcare Administration

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE REQUIREMENTS		
Course No.	Course Name	Credits
ENG 101	English Composition	3
COM 202	Intercultural Communications	3
COM 345	Advanced Communication Skills	3
MAT	Recommended MAT 101	3
MAT 109	Business Statistics 1	3
HIT 200	Healthcare Statistics	3
ECO 101	Macroeconomics	3
ECO 102	Macroeconomics	3
SOC 240	Sociology of Behavior	3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
HUM/HIS		3
SCI 240	Anatomy & Physiology I	3
SCI 250	Anatomy & Physiology II	3
SCI 270	Pathophysiology	3
GEN ED		3
BIS 109	Information Searching and Presentation	3
OPEN	Elective	3
OPEN	Elective	3
OPEN	Elective	3
SUBTOTAL		63

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HEALTHCARE ADMINISTRATION

HEALTHCARE ADMINISTRATION

Bachelor of Science Degree in Healthcare Administration

Please consult the course descriptions
for course requirements.

DEGREE SPECIFIC REQUIREMENTS		
Course No.	Course Name	Credits
ACC105	Accounting & Finance for Non-Financial Managers	3
HCA 101	Introduction to Healthcare Administration	3
BUS 100	Introduction to Business	3
MGT 210	Applied Management Concepts	3
LAW 103	Business Law	3
MKT 101	Marketing	3
HIT 125	Medical Terminology	3
HCA 210	Healthcare Delivery in the US	3
HCA 302	Legal Issues in HCA	3
HRM 301	Human Resources Management	3
HCA 430	Healthcare Ethics	3
HCA 413	Healthcare Management Strategies	3
HCA 301	Health Info Systems Administration	3
HCA 340	Financing Healthcare	3
HCA 320	Public & Community Health	3
HCA 460	Healthcare Planning and Policy	3
HCA 450	Healthcare Quality Management	3
HCA 480	HCA Capstone	3
CWE 099	Co-op Orientation	0
CWE 425	HCA Co-op	3
SUBTOTAL		57

TOTAL CREDITS 121 OR 123

The Human Resource Management degree program is part of the Business Division.

BUSINESS DIVISION MISSION STATEMENT

Through stimulating, high-quality, and career-relevant programs, the Peirce College Business Division offers students a thorough grounding in fundamental business and management practices; prepares them to assume leadership roles in the workplace and society; and equips them to meet their career and educational goals.

BUSINESS DIVISION VISION STATEMENT

The Business Division at Peirce College will provide a nationally recognized program in business education for undergraduate students and selected programs of graduate study. The programs of study will be distinguished by the personalized attention accorded to students, an integrated and contemporary curriculum, and the dedication of the faculty to creating challenging, pertinent academic and practical experiences, and thus, facilitating career opportunities for graduates. Program Goals
The goal of the Bachelor of Science in Human Resource Management degree program is to prepare Peirce College graduates for employment as successful and effective HR professionals in the competitive, global business community.

HUMAN RESOURCE MANAGEMENT PROGRAM DESCRIPTION

The Peirce College Bachelor of Science in Human Resource Management degree program prepares students for employment in the human resource field and to sit for the Professional in Human Resources (PHR) certification exam administered by the Human Resource Certification Institute (HRCI). Students will translate theoretical concepts into the practical solutions needed to address problems and perform strategically in the field of human resources. The program is aligned with guidelines established by the Society of Human Resource Management (SHRM) and meets the Common Professional Components required for accreditation by Accreditation Council for Business Schools and Programs (ACBSP).

PROGRAM GOALS

The goal of the Bachelor of Science in Human Resource Management degree program is to prepare Peirce College graduates for employment as successful and effective HR professionals in the competitive, global business community.

Human Resource Management Learning Outcomes

Graduates of the HRM program will be able to:

1. Conceptualize a complex human resources issue into a coherent written statement and oral presentation.
2. Demonstrate understanding of all core areas of human resource management.
3. Understand and effectively assess core HRM policies, procedures, and processes.
4. Demonstrate understanding of statutory and legal requirements when administering HRM policies and procedures.
5. Demonstrate facility in business disciplines including accounting, finance, management, organizational change, communications, and marketing, and be able to apply this knowledge to HRM situations.
6. Select and apply appropriate quantitative and qualitative tools and methodologies to make reasoned recommendations.
7. Analyze problems and choose and defend resolutions for HRM issues that arise in businesses operating in a global economy.

HUMAN RESOURCE MANAGEMENT

HUMAN RESOURCE MANAGEMENT

Bachelor of Science Degree in Human Resource Management

The goal of the Bachelor of Science in Human Resource Management degree program is to prepare Peirce College graduates for employment as successful and effective HR professionals in the competitive, global business community

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
ENG/COM	ENG 101	3
ENG/COM		3
MAT	Recommend MAT 101	3
MAT 109		3
ECO 101	Satisfied by ECO 101	3
ECO 102	Satisfied by ECO 102	3
SCI		3
HUM/HIS		3
TECH	Satisfied by BIS 109	3
ENG/COM ELECTIVE		3
MAT 210		3
SOC SCI		3
SOC SCI		3
HUM/HIS		3
HUM/HIS		3
SCI		3
GEN ED		3
SUBTOTAL		51

BUSINESS CORE

Course No.	Course Name	Credits
BUS 100	Introduction to Business	3
MKT 101	Introduction to Marketing	3
ACC 105	Accounting for Non-Financial Mgrs.	3
FIN 105	Finance for Non-Financial Mgrs.	3
MGT 210	Applied Management Concepts	3
HRM 301	Human Resource Management	3
MGT 310	Ethical Leadership	3
MGT 404	Operations Management	3
SUBTOTAL		24

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HUMAN RESOURCE MANAGEMENT

HUMAN RESOURCE MANAGEMENT

Bachelor of Science Degree in Human Resource Management

(Continued)

Please consult the course descriptions
for course requirements.

DEGREE SPECIFIC		
Course No.	Course Name	Credits
HRM 370	Employee Selection and Recruitment	3
HRM 380	Labor Relations	3
HRM 390	Compensation Management	3
HRM 306	Managing Employment Law	3
HRM 310	Training Development and Design	3
HRM 401	Employee Benefits	3
HRM 320	Performance Management	3
HRM 330	HR Information Systems	3
HRM 410	Organizational Development	3
HRM 420	Global HR & Diversity	3
HRM 450	HRM Capstone	3
SUBTOTAL		33

OPEN ELECTIVES		
Course No.	Course Name	Credits
Open Elective	Recommend CWE 304 or HRM 425	3
Three open electives		9
SUBTOTAL		12

TOTAL CREDITS 121 OR 123

MISSION STATEMENT

The Peirce Information Technology program prepares graduates to be successful information technology professionals by providing them crucial critical thinking, problem solving, and life-long learning skills needed to respond to the ever-changing demands of the information technology field while also providing practical skills in high demand, state-of-the-art technology.

VISION

After obtaining an Information Technology degree, Peirce College graduates will become effective technologists prepared for progressive professional responsibility, leadership, and long-term career success. They will advance the profession both through their own lifelong commitment to learning and professional growth, and through their participation in professional organizations. To enable these ends, the Peirce Information Technology program will provide an education that combines cutting edge practical skills with a solid theoretical foundation and time-honored critical thinking and analytical skills.

PROGRAM LEARNING OUTCOMES

The program enables students by the time of graduation to be able to:

1. Analyze a problem and identify and define the computing requirements appropriate to its solution;
2. Function effectively on teams to accomplish a common goal;
3. Analyze computing-related ethical, legal and social issues in a way that enables responsible professional practice and an ability to synthesize policy recommendations;
4. Communicate effectively with a range of audiences;
5. Use and apply current techniques, concepts, tools and practices in the core information technologies;
6. Identify and analyze user needs and take them into account in the selection, design, creation, evaluation, and administration of computer-based systems;
7. Effectively integrate IT-based solutions into the user environment;
8. Identify and apply best practices and standards; and
9. Assist in the creation and execution of an effective project plan.

INFORMATION TECHNOLOGY

ASSOCIATE IN SCIENCE DEGREE IN INFORMATION TECHNOLOGY

Associate in Science Degree in Information Technology

This program is designed to provide students the foundations of modern information technology, instilling a broad spectrum of fundamental technology knowledge and skills. Students learn applications software, networking and network security, database management systems, computer programming, and server administration. The program gives students the foundation needed to meet the technology needs of modern organizations today and into the future.

Most associate degree graduates at Peirce continue their education and complete the bachelor's degree, opening the door to increased responsibility, higher-level positions and increased opportunity for advancement.

Please consult with your academic advisor for the best schedule for your situation. Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE

Course No.	Course Name	Credits
BIS 109	Information Searching and Presentation	3
ENG 101	English Composition	3
ENG/COM CORE		3
HUM/HIS CORE		3
MAT 102 or higher		3
MAT 105 or higher		3
SCI CORE		3
SOC SCI CORE		6
SUBTOTAL		27

INFORMATION TECHNOLOGY CORE

Course No.	Course Name	Credits
BIS 111	Intro Ofc. Apps	3
BIS 112	Intro. Programming Concepts	3
BIS 201	HTML & WWW	3
BIS 235	DBMS	3
ITN 120	PC HW	3
ITN 130	Intro Networking	3
ITN 144	Net Security	3
ITN 200	Server I	3
ITN 220	Help Desk & Cust Serv	3
MIS 110	HCI	3
MIS 205	IS Ethics	3
SUBTOTAL		33

TOTAL CREDITS 61 OR 63

INFORMATION TECHNOLOGY

CONCENTRATION IN DESKTOP APPLICATIONS FOR BUSINESS

Bachelor of Science Degree in Information Technology– Concentration in Desktop Applications for Business

After meeting the requirements of the associate degree, bachelor’s students in this concentration focus on developing skills in critical thinking, problem solving, information management, resource management, and application synthesis. Students will work on projects and scenarios that they may encounter in the workplace using the Microsoft Office Suite of products. Projects are designed to provide tangible results that can be used by students to build a portfolio that demonstrates their abilities using the Microsoft Office applications.

Please consult the course descriptions for course requirements.

CORE		
Course No.	Course Name	Credits
ENG/COM CORE		3
HUM/HIS CORE		6
200-level MAT		3
SCI CORE		3
SOC SCI CORE		6
GEN ED CORE		3
SUBTOTAL		24

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
BIS 402	Sys. Analysis	3
MIS 302	Information Systems Project Management	3
SUBTOTAL		6

CONCENTRATION		
Course No.	Course Name	Credits
BIS 316	Database Adv. Conc.	3
BIS 317	Automating Ofc. Apps.	3
BIS 322	Int. Ofc. Apps	3
BIS 323	Computer Programming	3
BIS 403	Applied. Sys. Design	3
BIS 415	PAD, DAB Capstone	3
BIS 422	Adv. Ofc. Apps.	3
BIS 445	XML	3
SUBTOTAL		24

INFORMATION TECHNOLOGY ELECTIVES		
Course No.	Course Name	Credits
IT ELEC <i>or</i>		3
CWE 324	Cooperative Work Experience	
SUBTOTAL		3

OPEN ELECTIVES		
Course No.	Course Name	Credits
ELEC		3
SUBTOTAL		3

TOTAL CREDITS 60

INFORMATION TECHNOLOGY

CONCENTRATION IN INFORMATION SECURITY

Bachelor of Science Degree in Information Technology- Concentration in Information Security

This intensive program of study prepares the student for the (ISC)² management level CISSP® certification exam. The CISSP® certification recognizes a mastery of an international standard in Information Security management. Students can become a CISSP® upon passing the certificate exam and completing the requirements in industry experience. Prior to accumulating the necessary work experience, an Associate of (ISC)² designation may be earned.

Please consult with your academic advisor for the best schedule for your situation. Please consult the course descriptions for course requirements.

CORE		
Course No.	Course Name	Credits
ENG/COM CORE		3
HUM/HIS CORE		6
200-level MAT		3
SCI CORE		3
SOC SCI CORE		6
GEN ED CORE		3
SUBTOTAL		24

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
MIS 302	Information Systems Project Management	3
SUBTOTAL		3

CONCENTRATION		
Course No.	Course Name	Credits
ISC 310	Information Security Management	3
ISC 320	Access Control Systems Methodology	3
ISC 350	Telecom & Network Security	3
ISC 410	Management Level Cryptography	3
ISC 420	Bus Continuity & Dis Recovery Plan	3
ISC 430	Physical & Operations Security	3
ISC 440	Security Models & Application Devel	3
ITN 404	Network Security & Defense	3
ITN 425	IT Capstone In Net, Admin And Sec	3
SUBTOTAL		27

INFORMATION TECHNOLOGY ELECTIVES		
Course No.	Course Name	Credits
IT ELEC <i>or</i>		3
CWE 326	Cooperative Work Experience	
SUBTOTAL		3

OPEN ELECTIVES		
Course No.	Course Name	Credits
ELEC		3
SUBTOTAL		3

TOTAL CREDITS 60

INFORMATION TECHNOLOGY

CERTIFICATE OF PROFICIENCY IN INFORMATION SECURITY

Certificate of Proficiency in Information Security

This intensive program of study prepares the student for the (ISC)² management level CISSP[®] certification exam. The CISSP[®] certification recognizes a mastery of an international standard in Information Security management. Students can become a CISSP[®] upon passing the certificate exam and completing the requirements in industry experience. Prior to accumulating the necessary work experience, an Associate of (ISC)² designation may be earned.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE		
Course No.	Course Name	Credits
ENG 101	English Composition	3
SUBTOTAL		3

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
MIS 302	Information Systems Project Management	3
SUBTOTAL		3

CONCENTRATION		
Course No.	Course Name	Credits
ISC 310	Information Security Management	3
ISC 320	Access Control Systems & Methodology	3
ISC 350	Telecom & Network Security	3
ISC 410	Management Level Cryptography	3
ISC 420	Bus Continuity & Dis Recovery Plan	3
ISC 430	Physical & Operations Security	3
ISC 440	Security Models & Application Devel	3
ITN 404	Network Security & Defense	3
ITN 425	IT Capstone In Net, Admin And Sec	3
SUBTOTAL		27

TOTAL CREDITS 34 OR 36

INFORMATION TECHNOLOGY

CONCENTRATION IN NETWORKING, ADMINISTRATION, AND SECURITY

Bachelor of Science Degree in Information Technology- Concentration in Networking, Administration and Security

After meeting the requirements of the associate degree, students in the bachelor's program will deepen their knowledge of network operating system environments and gain understanding of material needed to design, build, secure, and maintain enterprise-grade networks support Microsoft Windows in enterprise. Most acquire the fundamental knowledge to pursue the industry's premier Microsoft Certified Systems Engineer (MCSE) certification. They will also learn the Cisco® Certified Network Associate (CCNA™) curriculum and that of CompTIA's Linux+™. Students also have the opportunity to explore new security technologies and standards, while building critical thinking and problem solving skills. The concentration culminates in a capstone project that allows the student to highlight knowledge gained in applied networking and security.

CORE		
Course No.	Course Name	Credits
ENG/COM CORE		3
HUM/HIS CORE		6
200-level MAT		3
SCI CORE		3
SOC SCI CORE		6
GEN ED CORE		3
SUBTOTAL		24

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
BIS 402	Sys. Analysis	3
MIS 302	Information Systems Project Management	3
SUBTOTAL		6

CONCENTRATION		
Course No.	Course Name	Credits
ISC 410 or ISC 420	Management Level Cryptography <i>or</i> Business Continuity & Disaster Recovery Planning	3
ITN 300	Linux Admin	3
ITN 302	Linux Net. & Sec.	3
ITN 312	Network Routing and Switching	3
ITN 350	Plan, Maintain Net. Infrastructure	3
ITN 404	Net. Sec. & Defense	3
ITN 410	Directory Serv.	3
ITN 425	IT Capstone, NAS	3
SUBTOTAL		24

INFORMATION TECHNOLOGY ELECTIVES		
Course No.	Course Name	Credits
IT ELEC <i>or</i> CWE 326	Cooperative Work Experience	3
SUBTOTAL		3

OPEN ELECTIVES		
Course No.	Course Name	Credits
ELEC		3
SUBTOTAL		3

TOTAL CREDITS 60

INFORMATION TECHNOLOGY

CERTIFICATE IN HELP DESK TECHNICIAN

Certificate of Proficiency in Information Technology, Help Desk Technician

Designed to provide students with a firm background in the computer support industry, this certificate program covers the fundamentals of system support. Courses cover entry-level technical skills required to perform the job of a Help Desk Technician. Students may apply these credits to an associate degree in Information Technology with a concentration in Networking, Administration, and Security.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

ENGLISH/COMMUNICATION COURSE

Course No.	Course Name	Credits
ENG 101	English Composition.	3
SUBTOTAL		3

INFORMATION TECHNOLOGY REQUIRMENTS

Course No.	Course Name	Credits
BIS 109	Information Searching & Presentation	3
BIS 111	Application Software Fundamentals	3
BIS 201	HTML and the World Wide Web	3
ITN 120	PC Fundamentals	3
ITN 130	Networking Fundamentals	3
INT 144	Intro To Network Security	3
ITN 200	Server Administration I	3
ITN 220	Help Desk & Cust Supp Con	3
ITN 300	Linux Administration	3
ITN 350	Server Administration II	3
ITN 410	Administering Directory Services	3
SUBTOTAL		33

TOTAL CREDITS 37 OR 39

INFORMATION TECHNOLOGY

CONCENTRATION IN PROGRAMMING AND APPLICATION DEVELOPMENT

Bachelor of Science Degree in Information Technology–Concentration in Programming and Application Development

After meeting the requirements of the associate degree, graduates from this program make excellent candidates for positions as application developers, programmers, and systems analysts. Students are equipped to determine the customer's needs and design and implement a systems-based solution. Bachelor's students will study higher-level application development in the .NET environment involving courses in ASP, SQL, XML, and the component object model for application development. Students will also explore tools used in systems analysis such as Microsoft Project and Visio. This concentration culminates in a capstone project that requires the student to build a working program or prototype to demonstrate practical skills and knowledge gained in this area of study.

Please consult the course descriptions for course requirements.

CORE		
Course No.	Course Name	Credits
ENG/COM CORE		3
HUM/HIS CORE		6
200-level MAT		3
SCI CORE		3
SOC SCI CORE		6
GEN ED CORE		3
SUBTOTAL		24

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
BIS 402	Sys. Analysis	3
MIS 302	Information Systems Project Management	3
SUBTOTAL		6

CONCENTRATION		
Course No.	Course Name	Credits
BIS 323	Computer Programming	3
BIS 324	Visual Basic I	3
BIS 327 AND BIS 403 (app track)	Automating Office Applications and Applied Systems Design	6
OR	<i>or</i>	
BIS 330 AND BIS 445 (web track)	Javascript Programming and Using XML in Application Dev	
BIS 325	Application Development II	3
BIS 345	Using Asp.Net In Application Dev	3
BIS 415	IT Capstone-Programming & Apps	3
BIS 425	Using Databases In Application Dev	3
SUBTOTAL		24

INFORMATION TECHNOLOGY ELECTIVES		
Course No.	Course Name	Credits
IT ELEC (ISC 440 recommended) <i>or</i>		3
CWE 325	Cooperative Work Experience	
SUBTOTAL		3

OPEN ELECTIVES		
Course No.	Course Name	Credits
ELEC		3
SUBTOTAL		3

TOTAL CREDITS 60

INFORMATION TECHNOLOGY

CERTIFICATE IN .NET PROGRAMMING

Certificate of Proficiency in .NET programming

This comprehensive, career-oriented certificate program is designed to provide students with a solid background in the methodology of application development. Topics presented include the justification, design, creation, and maintenance of complex computer systems. Students will learn how to assess information systems project feasibility through a business case analysis, gather requirements, create a functional specification document, and design and build graphical user interfaces. Students will also learn VB.NET, ASP, XML, and SQL as part of the broad implementation of the project.

Students may apply credits earned in the Certificate of Proficiency to the associate degree in Information Technology with a concentration in Programming and Application Development.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE REQUIREMENTS

Course No.	Course Name	Credits
ENG 101	English Composition.	3
MAT 102	College Algebra	3
SUBTOTAL		6

INFORMATION TECHNOLOGY REQUIREMENTS

Course No.	Course Name	Credits
BIS 109	Information Searching & Presentation	3
BIS 112	Programming Concepts	3
BIS 201	HTML & World Wide Web	3
BIS 323	Concepts in Desktop Program	3
BIS 324	Application Development I	3
BIS 325	Using Visual Basic App Dev II	3
BIS 345	Using ASP.NET in App Dev	3
BIS 425	Using Databases in App Dev	3
BIS 445	Extensible Markup Lang (XML)	3
SUBTOTAL		27

TOTAL CREDITS 34 OR 36

INFORMATION TECHNOLOGY

CONCENTRATION IN TECHNOLOGY MANAGEMENT

Bachelor of Science Degree in Information Technology- Concentration in Technology Management

Students pursuing the bachelor's degree with this concentration learn applied management concepts, systems analysis and design, and project management. Students will take a variety of business, finance, and management courses to enhance their knowledge of business and the effective use of technology. They will also develop critical thinking skills that will be invaluable in technology management positions in business, industry, and government. Upon completion of this degree, students will be well on their way to a challenging career as a business technology supervisor, department liaison, or project lead.

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT		
Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE		
Course No.	Course Name	Credits
BIS 109	Information Searching & Presentation	3
ENG 101	English Composition	3
ENG/COM CORE (3 credits 300-level or higher)		6
MAT 102 or higher		3
MAT 105 or higher 200-level or higher		3
MAT		3
HUM/HIS CORE (6 credits 300-level or higher)		9
ECO 101 (SOC SCI)	Microeconomics	3
ECO 102 (SOC SCI)	Microeconomics	3
SOC SCI CORE		6
GEN ED CORE		3
SCI CORE		6
SUBTOTAL		51

INFORMATION TECHNOLOGY CORE		
Course No.	Course Name	Credits
BIS 111	Application Software Fundamentals	3
BIS 112	Programming Concepts	3
BIS 201	HTML and the World Wide Web	3
BIS 235	Database Management Systems	3
BIS 402	Systems Analysis & Design	3
ITN 120	PC Fundamentals	3
ITN 130	Networking Fundamentals	3
ITN 144	Intro To Network Security	3
ITN 200	Server Administration I	3
MIS 110	Usability Print & Interaction Design	3
MIS 205	Ethical Mgt Of Info Tech	3
MIS 302	Info Systems Project Management	3
SUBTOTAL		36

Continued on next page

INFORMATION TECHNOLOGY

CONCENTRATION IN TECHNOLOGY MANAGEMENT

**Bachelor of Science Degree
in Information Technology-
Concentration in Technology
Management**

(Continued)

Please consult the course descriptions
for course requirements.

CONCENTRATION		
Course No.	Course Name	Credits
ACC 105	Acc & Fin For Non-Financial Mgrs	3
BIS 322	Intermediate Office Applications	3
BIS 403	Applied Systems Design	3
BUS 100	Introduction To Business	3
ISC 310	Information Security Management	3
ISC 420	Bus Continuity & Dis Recovery Plann	3
MGT 210	Applied Management Concepts	3
MGT 306	Organizational Dynamics	3
MIS 425	Special Topics In Management	3
SUBTOTAL		27

INFORMATION TECHNOLOGY ELECTIVES		
Course No.	Course Name	Credits
BUS ELEC		3
SUBTOTAL		3

OPEN ELECTIVES		
Course No.	Course Name	Credits
ELEC		3
SUBTOTAL		3

TOTAL CREDITS 121 OR 123

MISSION STATEMENT

The mission of the Paralegal Studies Program is to provide the foundation and academic credential base that will prepare students for rewarding careers as paralegal professionals in the legal industry.

VISION STATEMENT

By approaching the study of law from a theoretical, conceptual, and practical perspective, the Peirce College Paralegal Studies Program will prepare students for the demands of the paralegal profession. Based on a curriculum that is focused on a full range of legal specialty practice areas and a broad scope of general education perspectives, students will obtain the critical thinking, analytical processing, and legal skill sets necessary to succeed as paralegals. As a means of assuring program quality and staying well-targeted to the dynamic demands of the legal profession, the College evaluates the program curriculum and student services on a continual basis and incorporates changes identified through the evaluation process. In collaboration with legal practitioners, employers, and professional associations, the College continues working toward the ultimate goal of improving and increasing the utilization of paralegal services.

GOALS

The primary goal of the Peirce College Paralegal Studies Program is to prepare students for rewarding careers in the legal industry as paralegal professionals working under the direct supervision of lawyers in the public and private sector. Peirce College strives to prepare students with an understanding of the substantive knowledge and practical skills necessary to meet the standards of industry proficiency, professional integrity, and academic excellence that are expected and required to serve the legal community. As a means of assuring

program quality, the College evaluates curriculum and services on a regular basis and incorporates changes identified through the evaluation process. In collaboration with legal practitioners, employers, and professional associations, the College continues working toward the ultimate goal of improving and increasing the utilization of paralegal services.

PROGRAM LEARNING OUTCOMES

Upon successful completion of this program, students will be able to:

1. Utilize critical and analytical thinking skills in paralegal work assignments
2. Employ professional legal writing skills
3. Develop and utilize legal research and investigative skills
4. Communicate effectively in the legal profession
5. Develop and utilize the management and organizational skills required to be an effective paralegal
6. Identify, explain, and utilize the technology necessary to assist in the delivery of legal services
7. Identify, explain, and abide by the ethical rules governing the conduct of paralegal and attorneys, including the limitations on the practice of law by non-lawyers, and the practical ramifications of the requirement that paralegals work under the direct supervision of lawyers
8. Articulate, explain, and promote the emerging role of the paralegal in the legal profession, the distinction and diversity of the different areas of legal practice, and the paralegal's part in efficiently expanding the delivery of legal services to the public.

PARALEGAL STUDIES PROGRAM

ASSOCIATE IN SCIENCE DEGREE

Associate in Science Degree in Paralegal Studies

This program is approved by the American Bar Association (ABA) and provides a foundation for students aspiring to a career in the paralegal profession. The associate degree serves as an important milestone in the credential base for a paralegal. Since legal employers more frequently require the bachelor's degree, Peirce associate graduates typically continue their studies to the next level.

Courses are available in Peirce's Online Program; however, the ABA requires students to take 10 credits in the classroom. Consult with an Academic Advisor for a list of Paralegal courses offered online.

- *Paralegal courses not available online that must be taken in the classroom are noted below. See PLG 100, 102, 113, and 117.*

Please consult the course descriptions for course requirements.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101 or PRC 100	Peirce College Orientation or Student Success Seminar	1 or 3
SUBTOTAL		1 or 3

CORE CURRICULUM

Course No.	Course Name	Credits
ENG 101	English Composition (ENG CORE)	3
BIS 109	Information Searching and Presentation (TECH CORE)	3
MAT CORE	Recommended MAT 101, MAT 102, MAT 105, or MAT 355	3
PSC 101	American Government (SOC SCI CORE)	3
MAT CORE	Recommended MAT 101, MAT 102, MAT 105, or MAT 355	3
SOC SCI CORE	Social Science Course	3
BIS 111	Application Software Fundamentals	3
ENG/COM CORE	English/Communication Course	3
CWE 098	Pre Co-Op Workshop (Required if planning Co-Op, and after 30 credits)	0
SCI CORE	Science Course	3
HUM/HIS Course	Humanities/History Course	3
SUBTOTAL		30

PARALEGAL STUDIES CORE

Course No.	Course Name	Credits
PLG 100	Introduction to the Paralegal Profession	3
PLG 102	Legal Research	3
PLG 113	Legal Writing I	3
PLG 117	Civil Litigation	3
PLG 206	Tort Law	3
PLG 207	Criminal Law	3
PLG 213	Legal Writing II	3
PLG 215	Professional Legal Responsibility	3
PLG 219	Legal Technology	3
PLG 220 or CWE 116 A3	A.S. Paralegal Capstone or Cooperrative Work Education	3
SUBTOTAL		30

TOTAL CREDITS 61 OR 63

PARALEGAL STUDIES PROGRAM

BACHELOR OF SCIENCE DEGREE

Bachelor of Science Degree in Paralegal Studies

After meeting the requirements of the associate degree, students may continue with the bachelor's level courses. This program is approved by the American Bar Association (ABA) and provides the opportunity for paralegals to work closely with attorneys, judges, prosecutors, and public defenders. While assuming the ultimate responsibility for legal work, attorneys rely on paralegals in all phases of case management and trial preparation.

The paralegal profession encompasses a wide variety of assignments, projects, functions, and environments. Though many paralegals pursue a traditional career path of law firm employment, it is by no means the only avenue available. Paralegals work in government, court systems, consumer organizations, banks, finance companies, legal aid offices and clinics, accounting and engineering firms, insurance agencies, real estate and title companies, public relations and advertising agencies, entertainment production companies, and corporations. Please see the course descriptions for details about these courses.

Paralegals often specialize in a particular area such as family law, health care, personal injury, civil litigation, corporate law, estate planning, real estate, immigration, intellectual property, environmental protection, civil rights, and criminal law. The bachelor's degree in Paralegal Studies from Peirce is a well recognized degree that will open doors for a career in the legal community. Students receive in-depth coverage in a full range of legal specialty areas that expand the students' skills and prepares them for the role of a paralegal. By approaching the study of law from a theoretical, conceptual, and practical perspective, students will be preparing themselves for all aspects of the paralegal profession. This degree can also serve as the ideal preparation and foundation for candidates looking to move on to law school after graduation.

CORE CURRICULUM		
Course No.	Course Name	Credits
ENG/COM CORE	English/Communication Course	3
SOC SCI CORE	Social Science Course	3
TECH CORE	Technology Course	3
HUM/HIS CORE	Humanities/History Course	3
MAT CORE	Recommended MAT 101, MAT 102, MAT 105, or MAT 355	3
CWE 099	Pre Co-Op Workshop (Required if planning B.S. Co-Op)	0
GEN ED CORE	General Education Course	3
SCI CORE	Science Course	3
HUM/HIS CORE	Humanities/History Course	3
SOC SCI CORE	Social Science Course	3
SUBTOTAL		27

PARALEGAL STUDIES CORE		
Course No.	Course Name	Credits
PLG 204	Family Law	3
PLG 205	Real Estate Law	3
PLG 208	Estate Law	3
PLG 209	Business Organizations	3
PLG 315	Advanced Legal Research	3
PLG 417	Contracts	3
PLG 430	B.S. PLG Capstone I: Advanced Civil Litigation	3
PLG 440	B.S. Capstone II: Practical Skills and Regulation	3
SUBTOTAL		24

PARALEGAL STUDIES ELECTIVES		
Course No.	Course Name	Credits
PLG Elective	Paralegal Elective	3
PLG Elective	Paralegal Elective	3
PLG Elective	Paralegal Elective	3
SUBTOTAL		9

TOTAL CREDITS 60

PARALEGAL STUDIES PROGRAM

CERTIFICATE OF PROFICIENCY

Certificate of Proficiency in Paralegal Studies

The ABA approved Post-Baccalaureate Certificate Program in Paralegal Studies is designed for the individual who has already completed a bachelor's degree with a major other than Paralegal Studies and is looking to make a career transition into the field of law. The Certificate of Proficiency Program is built on a core group of legal specialty foundation courses that give graduates the skill sets necessary to thrive in the legal environment. This intensive program of study is comprised of 10 legal specialty courses that can be completed in one academic year, and will prepare students for the transition to a career in the paralegal profession. For candidates looking to move on to law school, the Post-Baccalaureate Certificate in Paralegal Studies can serve as the ideal preparation and foundation for that career plan.

INSTITUTIONAL REQUIREMENT

Course No.	Course Name	Credits
PRC 101	Peirce College Orientation	1
SUBTOTAL		1

CORE REQUIREMENTS

Course No.	Course Name	Credits
PLG 100	Introduction to the Paralegal Profession	3
PLG 102	Legal Research	3
PLG 113	Legal Writing I	3
PLG 117	Civil Litigation	3
PLG 206	Tort Law	3
PLG 207	Criminal Law	3
PLG 215	Professional Legal Responsibility	3
PLG 219	Legal Technology	3
PLG Elective	PLG Elective may be fulfilled by any PLG course not required for the Post-Bachelor Certificate.	3
PLG Elective	PLG Elective may be fulfilled by any PLG course not required for the Post-Bachelor Certificate.	3
SUBTOTAL		30

TOTAL CREDITS 31

ACCOUNTING (ACC)

ACC 101**Accounting Principles I**

A grade of C or above is required in this course.

Prerequisite: Completion of a 3-credit college-level math course with a grade of C or above.

This introductory course includes the theory and application of major accounting principles and procedures. The following topics and problems will be studied and practiced: journalizing, financial statements, adjusting and closing entries, and systems and controls.

ACC 105**Accounting for Non-Financial Managers**

A grade of C or above is required for this course.

This course provides non-financial managers with an overview of accounting essentials and the skills and competencies they need to make informed and sound decisions based on hard financial data. Topics include: understanding financial information, analysis of financial statements, and decision making for improved profitability..

ACC 201**Financial Accounting**

A grade of C or above is required for this course.

Prerequisite: ACC 101

This course builds on the basic skills that were developed in ACC 101. Topics include: analysis of the balance sheet, cash, inventories, investments, tangible fixed assets, liabilities, intangible assets and miscellaneous topics. Material covered includes the utilization and interpretation of accounting principles, a detailed study of deferrals and accruals, plant and intangible assets, partnership and corporate forms of ownership, stocks and bonds, and their effect on business decisions, and financial statement analysis.

ACC 203**Intermediate Accounting I**

A grade of C or above is required for this course.

Prerequisite: ACC 201

This course is a continuation of Financial Accounting. It begins with a review of fundamental accounting principles, and then moves on to an intensive study of financial statements, including the income statement, statement of cash flow and balance sheet and their interrelationship.

ACC 204**Intermediate Accounting II**

A grade of C or above is required for this course.

Prerequisite: ACC 203

This course is a continuation of Intermediate Accounting I. It continues by providing a more in-depth analysis of a company's balance sheet with the study of fixed assets, liabilities, investments in debt, and equity securities.

ACC 222**Managerial Accounting**

Prerequisite: ACC 201

The course covers managerial accounting and how it is used by managers within organizations, to provide them with the basis to make informed operational business decisions. Topics emphasized are pro forma financial statements, budgets, cash flow analysis, forecasting, direct costing, break-even analysis, and capital expenditures.

ACC 301**Auditing**

Prerequisite: ACC 204

This course covers the principles of auditing and other assurance services. It covers professional standards, professional ethics, audit evidence, audit planning, audit risk, audit reports, Sarbanes-Oxley Act, internal control, and the role of the Securities and Exchange Commission.

ACCOUNTING (ACC)

ACC 303

Cost Accounting

A grade of C or above is required in this course.

Prerequisite: ACC 204.

This course covers the principles of cost concepts, cost behavior, and cost accounting techniques in manufacturing and service businesses, as well as how to determine the cost of products and services to set selling prices, bid on contracts, and analyze the relative profitability of various products and services. This course will help students understand how to use the accounting system as an effective information tool for management.

ACC 304

Computerized Accounting

A grade of C or above is required in this course.

Prerequisite: ACC 204.

This course studies accounting as it is practiced in a computer-based financial information environment. An important learning objective of this course is the completion of the accounting cycle, design, and management of integrated accounting systems, preparation of computer-generated financial statements, and various special reports. Integrated modules include those commonly found in computer-based accounting systems. Topics covered include general ledger, accounts receivable, accounts payable, inventory, depreciation, taxes, sales, purchases, financial statement analysis, payroll, internal controls, and system setup.

ACC 325

Taxation

A grade of C or above is required in this course.

Prerequisite: ACC 204

This course covers the Internal Revenue Code for corporate, individual, and partnership taxation. Topics include tax compliance, tax policy, financial planning, taxable income, allowable deductions, and filing requirements.

ACC 401

Advanced Accounting

A grade of C or above is required in this course.

Prerequisite: ACC 204

Students will study corporate and multinational consolidations in accounting, as well as international accounting standards, foreign currency transactions, interim reporting, and the Securities and Exchange Commission.

ACC 410

Government & Non-Profit Accounting

A grade of C or above is required in this course.

Prerequisites: ACC 204

This course examines the theories and practices of accounting for government and nonprofit entities. There will be an exploration of how accounting standards are met by utilizing the information and reporting requirements under the Generally Accepted Accounting Principles (GAAP). Students will have the opportunity to complete the form 990.

ACC 425

Special Topics in Accounting

A grade of C or above is required in this course.

Prerequisites: ACC 204, ACC 222, ACC 325, FIN 201

Students will research special topics that will change based on current events and issues in the field of accounting. The topics are intended to prepare the student for the workplace and graduate school. Due to their ongoing importance in business, cases in professional ethics and issues in international accounting will receive special attention.

BUSINESS INFORMATION SYSTEMS (BIS)

BIS 109
Information Searching and Presentation

Students enhance their ability to effectively locate, access, evaluate and ethically use information available on the Web and among the College's library's physical and electronic resources. Students will learn how to formulate a research strategy, develop search skills, and evaluate sources. Keyword selection, Boolean logic operators, wildcards, and other search strategies will be covered. Students will use these skills to write a research paper and to do a presentation. It is advantageous for students to complete this course early in their academic career.

BIS 111
Application Software Fundamentals

Prerequisite: BIS 109

Become familiar with software applications used in the workplace, and have hands-on practice with the fundamental aspects of these applications. This course will cover the essential concepts of Microsoft Word, Excel, and PowerPoint. Students will learn the practical application of these programs in business contexts and learn to make effective decisions when selecting where and how to use these applications. This course will also prepare students for learning intermediate concepts in these software packages.

BIS 112
Programming Concepts

Prerequisite: MAT 102

This course introduces object-oriented programming. Topics explored include the concepts of objects, methods, functions, events, modularity, and logical structure. In this course, students will write, test, debug, and document their own basic computer programs. BIS 112 is currently taught using Alice, which provides a three-dimensional virtual world which students animate programmatically. Students will complete a team-based multi-week animation project that will include developing a script and storyboard, selecting and modifying characters, creating the required logic, and adding audio.

BIS 201
HTML and the World Wide Web

Prerequisite: BIS 109

Experience a hands-on introduction to website design and implementation. Students will learn HTML5 & CSS markup, basic website administration, and key web design principles to enable them to use the web to communicate information effectively.

BIS 235
Database Management Systems

Prerequisite: BIS112 or HIA330

This course introduces fundamental relational database design and practical database system use. Topics include database design techniques using the entity-relationship approach, the relational model, commercial query languages such as SQL, and normalization techniques. This course provides hands-on exercises for applying these techniques to real-world problems.

BIS 322
Intermediate Office Applications

Prerequisite: BIS 111

Building on the introduction provided in BIS 111, this course introduces intermediate applications of office productivity applications including word processing, electronic spreadsheets and presentation software. Word processing topics include the creation of a variety of formal business documents, including form letters and professional newsletters. Spreadsheet topics include techniques to solve a wide range of business and financial problems. Presentation topics covered include customized design templates and interactive graphics. The practical application of these tools and techniques is emphasized throughout the course. This course will also prepare students for learning advanced concepts in these software packages. Students who have already taken BIS215 and BIS216 should not take this class.

BUSINESS INFORMATION SYSTEMS (BIS)

BIS 323

Computer Programming II

Prerequisite: BIS 112 with a C or above

This course builds on the introduction to computer programming provided in BIS 112. Topics include program structure and design, data structures, files and exceptions, control flow, modularization and documentation. Students will learn how to take a business problem, analyze and represent its requirements, and apply good design practices to solve it. This course is currently taught in the Python programming language with a fun approach that includes the use of game programs to demonstrate the key topics. The Visual Logic flowcharting tool is used to create executable flowcharts to enhance student understanding of logic structures.

BIS 324

Application Development I

Prerequisite: BIS 323 or BIS 224

Students learn to program an application development solution in an integrated development environment widely used in industry. Concepts covered in the course include program design, graphical user interfaces, variables, constants, data types, and regular expressions. This course also prepares students for learning intermediate concepts in Visual Basic.

BIS 325

Application Development II

Prerequisite: C or above in BIS 245 or BIS 324

Topics covered in this course are intermediate programming details and techniques using a professional integrated development environment. Students will program application development solutions that require decision making, iteration, multiple forms, menus, common dialogs, functions, and arrays. Debugging techniques and the creation of Windows executable files are also covered.

BIS 327

Automating Office Applications

Prerequisites: BIS 111 and BIS 323, both with a C or above

Students acquire the skills and knowledge for application development using the built-in programming features in Microsoft Office by building interactive Microsoft Excel spreadsheets. Learn about the Visual Basic Editor, object models, variables, and programming structures such as if statements, case statements, and various loop structures. Use the Visual Basic for Applications programming language to create professional Office applications.

BIS 330

JavaScript Programming

Prerequisites: BIS 201 and BIS 325

Students expand on the knowledge gained in BIS 201 and BIS 325 by further investigating the development of web pages using the JavaScript programming language. Using JavaScript, web pages can become dynamic, and interfaces can be enhanced with better modes of interaction. Some of the topics explored include how to create countdowns, monthly calendars, pull-down menus, banners, rollovers, slide shows, form validations, and cookies using external JavaScript files. An introduction to AJAX and jQuery is included.

BIS 345

Using ASP.NET in Application Development

Prerequisites: BIS 201 and BIS 325

Students will develop web applications in ASP.NET using Visual Studio. This course builds upon the techniques acquired in previous application development courses, while emphasizing web programming concepts, specific ASP.NET techniques, and related tools and technologies.

BUSINESS INFORMATION SYSTEMS (BIS)

BIS 402

System Analysis and Design

Prerequisite: MIS 302

Discover the principles, practices, and tools of modern systems analysis and design. Established and evolving methodologies for the development of business-related computer information systems are presented. Students are exposed to the full software development lifecycle, with an emphasis on requirements analysis and the creation and representation of design specifications. The roles of systems analysts, computer programmers, and end users in the development, installation, and maintenance of an information system are investigated.

BIS 403

Applied Systems Design

Prerequisite: BIS 402

Use the systems development skills learned in BIS 402 and apply them to a business problem. Working in teams, students analyze a business problem and design a systems-based solution. Teams make presentations highlighting their proposed designs and deliver a final system analysis report to the management of a hypothetical client.

BIS 415

IT Capstone in Programming and Desktop Applications

A grade of C or above is required in this course.

Prerequisite: All IT classes required for the bachelor's degree must be completed or concurrently enrolled.

The capstone serves as a final assessment of the program outcomes for the Programming & Application Development and Desktop Applications for Business concentrations. The capstone project provides students the opportunity to assimilate and apply the knowledge and skills they have acquired throughout their degree program. Students are encouraged to choose capstone topics that will benefit both themselves and their current or prospective employers.

BIS 422

Advanced Office Applications

Prerequisite: BIS322

Addresses advanced applications of office productivity applications including word processing, electronic spreadsheets and presentation software. The primary focus is on application integration and automation to enable sophisticated analysis and representation in support of evidence-based organizational decision-making. Students who have already taken BIS314, BIS315, or BIS316 should not take this class.

BIS 425

Using Databases in Application Development

A grade of C or above is required in this course.

Prerequisite: BIS 345

Students program data-intensive web applications using SQL, ASP.NET, Visual Basic, and C#. Testing and debugging concepts are covered as well as expanding the application development solution to include complex database interactions.

BIS 445

Extensible Markup Language (XML)

Prerequisite: BIS 201

Use the Extensible Markup Language (XML) to create and structure documents to be delivered over the Web. Projects will cover validation using Documentation Type Definitions (DTDDTDs) and XML Schemas, formatting with Cascading Style Sheets and XSLT, and the creation of Computational Style Sheets.

BUSINESS (BUS)

BUS 100

(Formerly MGT 101)

Introduction to Business

Apply an interdisciplinary approach to study the role of the American business system in a global, political, and economic perspective. Topics include the historical development of the American business system; comparison of economic philosophies; functions of management, marketing, finance, and organizational structure; governments' intervention in business activity; the international business environment; and social responsibility.

BUS 250

Associate Business Capstone Course

A grade of C or above is required in this course.

Prerequisites: BUS 100, ACC 101, ACC 102, ECO 101, ECO 102, MKT 101

This associate level capstone course in business will examine management theory and functions, leadership, decision making, organizations as systems, and organizational structure and design. Theory will be applied to current management problems and issues through case studies. As a requirement for this course, students will take a standardized test, the Major Field Test (MFT) in Business, to measure their academic achievement in the business curriculum. The MFT in Business contains multiple-choice items designed to measure students' ability in the following areas: accounting, economics, management, marketing.

BUS 310

Concepts in e-Commerce

Prerequisites: BUS 100 and BIS 109

This course employs real world cases to explore the electronic commerce aspects of Internet-based business. Topics include online business strategies, payment systems, e-Marketing, e-Fulfillment, security, ethics, and legal issues of electronic business. Making extensive use of the Internet to link concepts in the course to real-life contexts, students will research contemporary issues in e-Commerce.

BUS 440

Applied Business Research

A grade of C or above is required in this course.

Prerequisites: ACC 105, MAT 105, and HRM 306

This course is designed to assist students with integrating research skills and professional business practices by providing an opportunity to apply current research to a business program. The purpose of business research is to assist managers in making more informed and responsible decisions. Therefore, students will be given the opportunity to sharpen critical thinking processes by studying and applying quantitative and qualitative methods to problem solving.

BUS 450

Policy and Strategy Formulation

A grade of C or above is required in this course.

Prerequisites: BUS 250, FIN 401, and MGT 404

This capstone course will integrate business knowledge and concepts for the purpose of policy making and strategy formulation. Students will develop a total organization approach to problem solving through case studies and a management simulation. As a requirement for this course, students will take a standardized test, the Major Field Test (MFT) in Business, to measure their academic achievement in the business curriculum. The MFT in Business contains 120 multiple-choice items designed to measure students' ability in the following areas: accounting, economics, finance, law, management, marketing, and quantitative analysis.

Criminal Justice System (CJS)

CJS 101

Introduction to Criminal Justice

A grade of C or above is required in this course.

This course is an introductory survey of the criminal justice system with an emphasis on the foundations of criminal law—including common law, statutory law, and case law. Students will explore the different components of the criminal justice system such as law enforcement, the courts, and corrections, as well as processes for arrest, trial, and sentencing. Finally, this course will provide students with an overview of terrorism, cyber crime, and the juvenile justice system.

CJS 104

Criminal Court System

A grade of C or above is required in this course.

This course provides an overview of the operations of the criminal courts in state and federal jurisdictions and the significant stages in the criminal justice process. Students will engage in a detailed exploration of the roles of the individuals that make up the courtroom workgroup and extend this coverage to victims and their role in the criminal court system. Finally, students will focus on specialized courts and the future of the criminal court.

CJS 107

Criminology

A grade of C or above is required in this course

This course examines the nature and causation of crime. Its primary focus is the major theoretical perspectives that have been developed in an effort to explain how and why individuals break the law. Students will engage in an exploration of major theories of deviance as they apply to behavior viewed as criminal and how geographical patterns relate to that behavior. Lastly, this course conducts an investigation into the nature and extent of crime in our society, as well as how theories and understanding criminal behavior shape responses to crime and criminals.

CJS 201

Research Methods

Prerequisites: MAT 109, CJS 101, and either CJS 104 or CJS 107

This research-based course introduces the basic principles and issues imperative to understanding the application of the scientific method to research in the criminal justice field. Students will be exposed to the various types of criminal justice data such as the Uniform Crime Report, victimization surveys, court and prison statistics, evaluation studies, and agency reports. Students will apply knowledge of statistics to gain a deeper understanding of social science research methodology. Through application of computer based analysis of criminal justice data, students will examine the relationship between theory, hypotheses, empirical research, and differentiating between qualitative and quantitative methods.

CJS 204

Introduction to Criminal Law and Procedure

Prerequisites: CJS 101, CJS 104, and CJS 107

This course provides an introduction to substantive criminal law and procedures involved in the criminal justice system. Topics include: the elements of a crime, available defenses, complicity, causation, and inchoate crimes; as well as arrest, bail, detention, arraignment, preliminary hearings, guilty pleas, and trial.

CJS 207

Ethics in Criminal Justice

Prerequisites: CJS 101, CJS 104 or CJS 107

This course provides students with an opportunity to explore one of the most important issues in criminal justice, ethics. Students will be exposed to an in-depth exploration of practical ethical considerations for those who work in the criminal justice system. Through the use of case scenarios and the application of ethical decision-making tools, students will gain a deeper understanding of the importance of professional integrity and leadership skills.

Criminal Justice System (CJS)

CJS 210

Law Enforcement & Police in Society

Prerequisite: Students must have completed or be concurrently enrolled in CJS 101, CJS 104, and CJS 107

This course provides students with an overview of the history of police and their mission in contemporary society. Through an examination of typical police operations and the management of police organizations, students will gain an appreciation of the challenges facing policing today. Becoming well versed in the technology used in law enforcement, students will prepare for their role in the future of policing.

CJS 213

The Correctional System

Prerequisites: Students must have completed or be concurrently enrolled in CJS 101, CJS 104, and CJS 107

This course provides a comprehensive overview of the field of corrections. While incorporating the impact socio-economic conditions have on disparate sentencing and confinement, students will explore punishment and management philosophies. The role of judges in correctional affairs will be addressed as well as the nature of the prison experience and alternatives to incarceration. Students will also debate the effectiveness of rehabilitative programs.

CJS 217

Criminal Investigation

Prerequisites: Students must have completed or be concurrently enrolled in CJS 101, CJS 104, and CJS 107.

Students will be introduced to the fundamentals of the criminal investigation process. This course examines the investigative process and provides students with an understanding of the process involved in identifying criminal suspects, proper procedures for recording, collecting, and presenting evidence, as well as preparing to present evidence in court. Students will gain an understanding and become well-versed in scientific and technological aids to criminal investigation.

CJS 221

Introduction to Private Security

Prerequisites: Students must have completed or be concurrently enrolled in CJS 101, CJS 104, and CJS 107

This course focuses on a growing industry, private security. Students will explore the historical and philosophical background of modern private security. Course content emphasizes the principles of security, risk management, and loss prevention in industrial, commercial, retail, and government settings.

CJS 230

Criminal Justice Capstone

Prerequisites: CJS 101, CJS 104, CJS 107, CJS 201, CJ 204, and CJS 207

The Capstone course brings together all of the essential elements of the criminal justice system. Students will apply the information acquired in the core curriculum to engage in simulations involving various issues that arise in this field. Simulations focus on the roles of the parties involved in the day-to-day functioning of the criminal justice system, as well as the ethical issues faced by each party. As part of the simulation process, students will also focus on proposed resolutions. Writing assignments will be integrated into the simulations. These assignments are designed to enhance students' understanding of the issues and proposed resolutions presented during classroom activities.

COURSE DESCRIPTIONS

Cooperative Work Experience (CWE) Education

Students planning to take cooperative work education (Co-op) for their associate or bachelor's degree must first take a preparatory workshop to prepare for the Co-op program. The Pre-Co-op Workshop is 7 weeks in length and is held online. With the approval from the Career Development Services office, there is also a portfolio review option which can be completed in place of the Pre-Co-op Workshop. The Co-op is 14 weeks in length. Students should work with their Academic Advisor to be sure they plan ahead for the time requirements. The prerequisite workshop must be taken after 30 credits for the associate degree program and/or 90 credits for the bachelor's degree program. Students are responsible for securing their co-op location; however, Career Development Services provides the student support.

All cooperative work experiences are optional. The supervised work experiences provide students with the opportunity to observe and participate in actual organizational processes in their area of special interest. A comprehensive work report is required of all students. Co-op experiences are three credits (which requires 135 hours completed at the Co-op location). To participate in Co-op, students must consult their Academic Advisor and must contact Career Development Services once they are registered for the Pre-Co-op Workshop. Students must hold a 2.5 GPA to participate. Students who fall below the required GPA must obtain a waiver. Co-op is not available in every concentration and every degree program. Please consult the College Catalog and your advisor to discuss Cooperative Work Experience (CWE) Education.

COOPERATIVE WORK EXPERIENCE

CWE 098	PRE-COOPERATIVE EDUCATION WORKSHOP	CWE 098 Associate Pre-Cooperative Education Workshop <i>Prerequisite: 30 credits toward the associate degree credits must be completed.</i>
CWE 099	PRE-COOPERATIVE EDUCATION WORKSHOP	CWE 099 Bachelor's Pre-Cooperative Education Workshop <i>Prerequisite: 105 credits toward the bachelor's degree must be completed</i>
CWE 104	BUSINESS ADMINISTRATION/MANAGEMENT	Prerequisite: CWE 098
CWE 116	PARALEGAL STUDIES	Prerequisite: CWE 098
CWE 227	CRIMINAL JUSTICE STUDIES	Prerequisite: CWE 098
CWE 304	BUSINESS ADMINISTRATION/ MANAGEMENT	Prerequisite: CWE 099
CWE 306	BUSINESS ADMINISTRATION/ MARKETING	Prerequisite: CWE 099
CWE 310	BUSINESS ADMINISTRATION/BUSINESS LAW	Prerequisite: CWE 099
CWE 320	IT/TECHNOLOGY MANAGEMENT	Prerequisite: CWE 099
CWE 324	IT/DESKTOP APP FOR BUSINESS	Prerequisite: CWE 099
CWE 325	IT/PROGRAMMING AND APPLICATIONS DEV	Prerequisite: CWE 099
CWE 326	IT/ NETWORKING, ADMIN & SECURITY	Prerequisite: CWE 099
CWE 406	ACCOUNTING	Prerequisite: CWE 099
CWE 413	PARALEGAL STUDIES	Prerequisite: CWE 099
CWE 425	HEALTHCARE ADMINISTRATION	Prerequisite: CWE 099

Communication (COM)

COM 112

Effective Speech Communication

This course provides study and practice in oral communication, written speech construction, rhetorical devices, and presentational skills.

Organization and development of ideas, diction, clarity of expression, and the interaction of verbal and non-verbal behavior are all emphasized.

COM 202

Intercultural Communication

Prerequisite: C or above in ENG 101

This course examines the concept of valuing differences by developing skills in understanding and working with persons from backgrounds different from the student's own, including differences in work ethic, ethnicity, gender, age, socioeconomic status, education, and sexual orientation. Through class assignments, this course also requires students to apply, in their day-to-day activities, the intercultural communication skills that they have acquired during the class.

COM 345

Advanced Communication Skills

Prerequisites: ENG 101 and one English or Communications course

This course is designed to refine and reinforce both oral and written communication skills appropriate for academic and professional settings. Requirements include, but are not limited to, oral presentations and written assignments particular to program majors. Knowledge of Power Point and research skills are also emphasized. Prior completion of BIS 109 and/or BIS 111 is strongly recommended.

Economics (ECO)

ECO 101

Macroeconomics

Macroeconomics is a principles course that focuses on the aggregate economic variables of employment, output, and prices. The course serves as both an introduction to economics and as a survey of basic models of macroeconomic analysis. Topics include an investigation of the nature, scope, and methodology of economics; elementary models of supply, demand and comparative statistics; national income accounting; the business cycle, employment, and price level determination; fiscal policy; and money and banking and monetary policy.

ECO 102

Microeconomics

Microeconomics is a principles course that focuses on the behavior of households and firms as economic agents. Topics include a review of the basics, including the nature of the economics discipline, elementary models of supply and demand and comparative statistics; an extension of supply and demand analysis through own-price elasticity with applications; the theory of the firm under perfect competition and pure monopoly; resource pricing and input decisions, and the microeconomic aspects of international trade.

ECO 340

International Economics

Prerequisites: ECO 101 and ECO 102 with a C or above. MAT 102, MAT 109, and MAT 210 are recommended.

International Economics presents an in depth study of international trade. Students will analyze why nations trade and invest, the gains from trade and investment, and the magnitude of these activities. Topics include trade restrictions, the costs of protection, foreign exchange markets, and the balance of payments.

ECO 350

Managerial Economics

Prerequisites: ECO 101 and ECO 102 with a C or above. MAT 102, MAT 109, and MAT 210 are recommended.

Managerial Economics applies microeconomic theory to practical business applications, focusing on pricing, production, and resource allocation issues useful in decision-making. Topics include demand, the theory of the firm, production and costs, pricing decisions, demand estimation, game theory, and the theory of risk.

English (ENG)

ENG 010

Introduction to College Reading and Composition

A grade of C or above is required in this course.

This three-credit skills enhancement course is designed to increase students' academic readiness for college-level English courses. The course reviews critical thinking, the principles of reading comprehension, expository and reflective writing, and an intensive grammar review. Computer-assisted instruction is employed to facilitate students' abilities to engage in independent work. Additional recourses, such as tutoring, workshops, and mentoring will be mandatory for students to support both cognitive and non-cognitive skills. This course does not satisfy course requirements for any degree program.

ENG 101

English Composition

A grade of C or above is required in this course.

Prerequisite: A grade of C or above in ENG 010 or placement into college-level English.

Students will develop clear, logical, and forceful expository writing skills with emphasis on planning, structuring, developing, and documenting essays. Readings, observations, and discussions provide students with a basis for writing about themselves and their world. Research techniques are also included. This course is required of all students

ENG 202

Introduction to Literature

Prerequisite: A grade of C or above in ENG 101

This course focuses on reading, writing, and discussion about significant works of literature through the genres of short fiction, drama, and poetry. Students will be introduced to literary terminology, thematic devices, and critical interpretations of the texts.

ENG 205

American Literature

Prerequisite: A grade of C or above in ENG 101

This course will examine some of the most important literary trends in American literature with an emphasis on the relation of literature to American history and culture. The course provides a general introduction to literary theory and focuses on critical analysis of selected texts.

ENG 325

Shakespeare in Context

Prerequisite: A grade of C or above in ENG 101

The course explores Shakespeare's works in an historical, political, and social context and examines how and why his work still resonates with audiences. The course emphasizes discussion, application of literary theory, research, and creative and expository writing to analyze Shakespeare's comedies, tragedies, histories, and sonnets. Students may be required to participate in dramatic readings and presentations as well as attend film and stage productions.

ENG 330

Contemporary Literature

Prerequisite: A grade of C or above in ENG 101

Experience the contemporary work (1970-present) of selected poets, fiction writers, and dramatists who have explored major societal issues such as sexuality, religion, and war. Students will be exposed to literary theory and will focus on major literary concepts such as aesthetic distance, art and morality, authenticity, and ambiguity. This course emphasizes discussion, debate, and written expression of themes, thematic devices, and critical analysis of the selected texts.

ENTREPRENEURSHIP/SMALL BUSINESS MANAGEMENT (ENT)

ENT 200

Introduction to Entrepreneurship/ Small Business Management

A grade of C or above is required in this course.

Prerequisite: BUS 100

Students explore entrepreneurial processes and outcomes in this introductory course. Opportunity identification through analysis of industry niches will be reviewed. Students will develop the skills needed in order to turn a business opportunity into reality. Business plans, launch decisions, and obtaining risk capital will be studied.

ENT 225

Accounting, Finance, and Tax for Smaller Businesses

Prerequisite: ACC 201 and ENT 200

Accounting systems, financial plans, and budgets for small businesses are some of the material covered in this course. Financing sources for start-up and growing businesses are examined. Income tax considerations in choosing a type of business organization are discussed.

ENT 280

Entrepreneurial Marketing

A grade of C or above is required in this course.

Prerequisite: MKT 101 and ENT 200

Focus is placed on marketing concepts as applied in the real world by entrepreneurs. Entrepreneurial marketing topics are presented, including customer segmentation, product/service development, marketing promotion, and sales channel development.

ENT 401

Entrepreneurial Strategies and Tactics

A grade of C or above is required in this course.

Prerequisites: ENT 200, ENT 225, and ENT 280

Students will consider the various types of entrepreneurial entry strategies, factors influencing the selection of an appropriate strategy, and the translation of that strategy into effective tactics.

ENT 425

Special Topics - Entrepreneurship/ Small Business Management

A grade of C or above is required in this course.

Prerequisites: ENT 200, ENT 225 and ENT 280.

This course will cover special topics that will change based on current events and issues of importance to the entrepreneur or small business manager. The topics are intended to prepare the student for a leadership role in operating a successful small business. Due to their ongoing importance in business, cases in professional ethics and issues in international management will receive special attention.

FINANCE (FIN)

FIN 100

Introduction to Personal Finance

This course prepares students to become informed consumers of financial information and provides the skills and knowledge needed to effectively manage personal spending and make appropriate financial decisions. Topics presented include the following: the proper use of credit, funding education, insurance and risk management, budgeting skills, savings and checking account management, and the protection of assets and future income.

FIN 105

Finance for Non-Financial Managers

A grade of C or above is required in this course.

Prerequisite: ACC 105

This course will provide students with a solid foundation in the principles of finance as they apply in the real world. Students will develop an understanding of business financial operations, financial performance measures, financial decisions and their impact upon performance, budget creation and management, and the use of finance skills to drive a business forward.

FIN 201

Introduction to Finance

A grade of C or above is required in this course.

Prerequisite: ACC 201

This course covers the major concepts and techniques of financial management. The following topics will be emphasized: the time value of money, capital budgeting, financial statement analysis, financial forecasting, short-term financial management, and the role of financial management in the corporation.

FIN 401

Financial Analysis

A grade of C or above is required in this course.

Prerequisite: FIN 201

This course helps students develop the skills they will need for making financial information management decisions in the context of planning and controlling the business enterprise. This course will emphasize the development of decision-making criteria in dealing with topics such as financial planning, capital budgeting, financing international trade, working capital, risk assessment, interest rates, debt and equity management.

HEALTHCARE ADMINISTRATION (HCA)

HCA 101**Introduction to Healthcare Administration**

Prerequisite: ENG 101

This introductory course is the first healthcare administration specific course a student takes on the journey towards a BS in Healthcare Administration at Peirce College. A broad overview of the business and healthcare educational knowledge skills and competencies to fill a variety healthcare administrative and professional roles and functions in various healthcare organizations is provided. Topics covered include management, strategic planning, marketing, finance, health disparities, ethics, law, and risk management from the healthcare administration perspective.

HCA 210**Healthcare Delivery in the US**

A grade of C or above is required in this course.

Prerequisite: HCA101 or HIT 101

An introduction to the historical development, structure, and operation of major components of the American healthcare delivery system, this course reviews the evolution of the healthcare system's features, the organization and delivery of healthcare services, health policy formulation, allocation of healthcare resources, and the relation of healthcare costs to measurable benefits. Other topics include the impact of medical technology, research findings, and societal values on the evolving American health care delivery system. Career opportunities in healthcare management will be explored in order to allow students to narrow their focus to better position for a specific career.

HCA 217**Facility Planning**

A grade of C or above is required in this course.

This course will provide an overview of the legal and regulatory challenges of facility planning and development. Students will analyze facility designs, explore healthcare consumer utilization trends, and study regulatory compliance requirements

HCA 218**Healthcare Reimbursement**

A grade of C or above is required in this course.

Reimbursement methodologies are studied as they relate to a variety of health care settings, payers and patient populations. Case mix analysis, charge master description, revenue cycle management, claims processing and fraud and abuse are discussed. This course will provide the student with an overview of accounting and financial terms used by healthcare managers.

HCA 219**Chart Auditing**

A grade of C or above is required in this course.

Prerequisite: HIT 125

This course applies the skills and knowledge learned in medical coding to auditing patient-visit documentation. The course will define the role of clinical documentation in the delivery of quality care for the patient. The students will explore the development of a Clinical Documentation Improvement (CDI) Program in the collecting, analyzing, and reporting of clinical data.

HEALTHCARE ADMINISTRATION (HCA)

HCA 301 (Formerly HCA 420) Health Info Systems Administration

Course Requires a grade of C or above

Prerequisite: HCA 210 and HIT125

This course examines the processes used in selection, application, and evaluation of computer software and hardware and the integration of technology in the healthcare environment. Students will learn about making informed business decisions for the application and use of healthcare technology. This course will cover the skills needed to create business simulations, operate in an electronic health record, and work with other technologies.

HCA 302 Healthcare Law

Prerequisites: LAW 103 and all 100 and 200 level HCA/HIT courses must be completed.

This course provides a comprehensive overview of the laws and regulations surrounding the healthcare industry. Students will gain a working knowledge of health law from an administrative/management perspective. Comprehensive and inclusive review of a wide variety of healthcare laws and cases will be conducted. Health law issues will be explored including: the emergence of the US as a player in the healthcare industry; innovative new approaches to the payer/provider model; and the future of tailored therapeutics.

HCA 320 (Formerly HCA 440) Public and Community Healthcare

Course Requires a grade of C or above

Prerequisites: HCA 301

Healthcare students will be introduced to the development of the public health system and will examine the impact of environmental factors on disease trends and communicable disease controls. Students will develop skills in community assessment and health promotion strategies. The course will explore population and community health.

HCA 340 (Formerly HCA 405) Financing Healthcare

Course Requires a grade of C or above.

Prerequisites: ACC 105, HCA 301 and HIT 200

Financing Healthcare is designed to introduce students interested in non-financial healthcare administration roles to the fundamental concepts and skills necessary to manage the operations of healthcare organizations. This course prepares students to solve quantitative problems using realistic examples and case studies. At the end of the course, students will be able to apply quantitative skills for healthcare financial management using practiced concepts and skills.

HCA 413 Healthcare Management Strategies

A grade of C or above is required in this course.

Prerequisite: MKT 101, MGT 210, and all required 100 & 200 level HCA/HIT courses must be completed

This course explores the fundamental concepts of management theory that enable healthcare managers to ensure the organization's mission is met, goals are achieved, and high quality is maintained. This course examines administrative processes such as planning, problem solving, decision making, marketing, and branding. Students will analyze major issues and problems confronting healthcare administrators and how to create and sustain a productive environment. Students will gain the necessary skills, knowledge, and confidence to be a successful healthcare manager.

HEALTHCARE ADMINISTRATION (HCA)

HCA 430

Healthcare Ethics

A grade of C or above is required in this course.

Prerequisites: HCA 302 and all required 100 & 200 level HCA/HIT courses must be completed.

This course is designed to raise student awareness of the high levels of personal and professional ethics expected from healthcare professionals. Through the knowledge, attitudes, and skills gained in this course, students are expected to demonstrate ethics-based decision making skills and to apply this knowledge to their work as both a student in the program and a professional in the ever-changing and demanding world of healthcare management.

HCA 450

Healthcare Quality Management

A grade of C or above is required in this course.

Prerequisites: HCA 301 and all required 100 & 200 level HCA/HIT courses must be completed

Students will learn about the relationships between healthcare quality and organizational performance management. The course will introduce the rationale for performance management and the role of the governing body of the organization to ensure compliance with accreditation standards and regulations. Quality assurance in processes, the management of outcomes, and the significance and statistical application of measurement of outcomes will be included in the course. The Lean Six-Sigma implementation model is used to focus on strategically directed action, developing a lean organizational culture, and enhancing the care delivery system.

HCA 460

Healthcare Planning and Policy

A grade of C or above is required in this course.

Prerequisites: HCA 301, 302 and 340

In this course, students work through detailed case studies and solve complex healthcare problems from the perspective of both a healthcare planner and a board member. All

steps of the strategic planning process are explored and practiced. Students will conduct a SWOT analysis, IT assessment, create a detailed business plan, communicate progress, and secure commitment to goals.

HCA 480

Healthcare Administration Capstone

A grade of C or above is required in this course.

Prerequisite: All HCA/HIT courses required for the bachelor's degree must be completed or concurrently enrolled.

This course is the final healthcare administration specific course a student takes on the journey towards a BS in healthcare administration. A broad review of the business and healthcare educational knowledge skills and competencies to fill a variety healthcare administrative and professional roles and functions in various healthcare organizations is conducted. Topics covered include management, strategic planning, marketing, finance, health disparities, ethics, law and risk management from the healthcare administration perspective. The student will leave the course with a healthcare administration portfolio as well as personal branding tools to secure or maintain a position as a healthcare administrator, manager, supervisor, professional, or graduate student.

HCA 490

Selected Topics for Healthcare

A grade of C or above is required in this course.

Prerequisites: All HCA/HIT courses required for the bachelor's degree must be completed or concurrently enrolled.

The topics covered in this course are based on current events and issues in the field of healthcare administration. Students choose a project that will benefit their existing or potential employer or the HCA program.

HEALTH INFORMATION ADMINISTRATION (HIA)

HIA 320

HIPAA For The Healthcare Manager

Course Requires a grade of C or above

Prerequisites: All required 100 & 200 level HCA/HIT courses must be completed.

This course is an introduction to HIPAA. It begins with a review of HIPAA regulations, and then moves on to an intensive study of implementation and compliance with HIPAA. The student will be introduced to the Privacy and Security HIPAA regulations as they apply to the healthcare setting.

HIA 330

Health Information Administration

Prerequisites: All required 100 & 200 level HCA & HIT courses.

This course examines all aspects of health information management from the perspective of the health information administrator. The course content builds upon those principles introduced in the 100 and 200 level HIT courses. Students learn to apply, analyze, and synthesize a number of principles including those related to health informatics, data standards, reimbursement methodologies, and strategic planning and management.

HIA 340

HIM Research Methods

Prerequisite: All required 100 & 200 level HCA & HIT courses.

This course builds upon the principles of healthcare statistics and focuses on inferential statistics and research methodology principles. Research methods including survey, observational, experimental and quasi-experimental, and epidemiological research are examined as are methods of data collection, reporting, and presentation. The ethical, legal, and social implications of undertaking research on human subjects and role of the IRB are closely examined.

HIA 350

Electronic Health Records

A grade of C or above is required in this course.

Prerequisite: All required 100 & 200 level HCA & HIT courses.

This course is designed to prepare the health information manager with the necessary skills needed to operate in an electronic health record environment. In addition to EHR project management, goal setting and migration path development, the selection, implementation, and ongoing maintenance of EHR systems is explored.

HIA 360

HC Code Sets/Clinical Terminologies

A grade of C or above is required in this course.

Prerequisite: All 100 & 200 level HCA & HIT courses.

Students enrolled in this course will gain a greater understanding of the latest developments in the growing field of health informatics. Multiple terminologies, vocabularies, code sets, and classification systems are examined in relation to how they support the EHR infrastructure. RxNorm, MEDCIN, LOINC, SNOMED, and National Drug Codes are among some of those examined in this course.

HIA 370

HIM Compliance

A grade of C or above is required in this course.

Prerequisite: All required 100 & 200 level HCA & HIT courses.

This course examines the elements of a compliance program including associated policies and procedures, training and education, and auditing and monitoring. Compliance principles for healthcare settings including hospital outpatient services, physician practices, long-term care facilities, inpatient rehabilitation, home health, long term acute care, and behavioral health are closely examined. Examples of audit tools including ambulatory coding review worksheets, audit summary sheets, and coding and DRG validation forms are discussed.

HEALTH INFORMATION ADMINISTRATION (HIA)

HIA 497

HIA Professional Practice Workshop

Prerequisite: All required 300 level courses.

Students enrolled in the Bachelor of Science degree program in Health Information Administration must take this workshop in preparation for HIA 499 Professional Practice III. Students will enroll in the HIA 497 workshop after all 300-level courses in the program have been completed and in the semester prior to enrolling in HIA 499.

HIA 498

Health Information Administration Capstone

A grade of C or above is required in this course.

Prerequisite: HIA 497, Approval of Program Manager.

This course is taken in the final session of study in the HIA program. Under the direction of a faculty member, students undertake an approved project within the scope of Health Information Administration. The approved project is designed to challenge the students understanding of critical thinking and problem-solving from a managerial perspective. Through successful completion of the project students will demonstrate synthesis and application of knowledge and skills acquired during the course of study.

HIA 499

PPE III HIM Management Affiliation

A grade of C or above is required in this course.

Prerequisite HIA 497, Approval of Healthcare Site.

This course, taken during the final term of study, requires the student to complete a HIM management-focused Professional Practice Experience (PPE) in a clinical or non-clinical healthcare setting. Through successful completion of the management PPE and associated project the student will apply and demonstrate program competencies.

HEALTH INFORMATION TECHNOLOGY (HIT)

HIT 101

Introduction to Health Information Management

This course introduces the Health Information Technology (HIT) student to the discipline of Health Information Management (HIM). Emphasis is placed upon the history of healthcare, organization of healthcare delivery in the United States, and the evolution of the HIM profession including the exploration of career opportunities. Students are introduced to the medical record including types and content and health record documentation, documentation requirements, and the characteristics of data quality and integrity. The AHIMA Virtual Lab is used in this course.

HIT 125

Medical Terminology

This course examines the structure of the language of medicine with an emphasis on analysis of components, meaning, spelling, and pronunciation. The student will build a medical vocabulary applicable to body systems, the clinical laboratory, diagnostic testing, and healthcare in general.

HIT 200

Healthcare Statistics

A grade of C or above is required in this course.

Prerequisite: HIT 101 must be completed. HIT 125 and MAT 105 must be completed or concurrently enrolled.

This course introduces the student to basic descriptive, institutional, and healthcare vital statistics. Computation and interpretation of healthcare statistics covered in this course include: census, percent of occupancy, length of stay/discharge days, hospital mortality rates, obstetrical-related rates, autopsy rates and miscellaneous rates. Web-based resources, including MEDLINE, are used to evaluate health data and strengthen knowledge-based research techniques and data selection, interpretation, and presentation.

HIT 215

Legal Issues in Health Information Management

Prerequisite: HIT 101 must be completed or concurrently enrolled in.

This course builds upon the organization of healthcare delivery in the United States by introducing legal terminology and the legislative and regulatory processes within the scope of Health Information Management. Record retention laws and regulations such as release of information policies and procedures, patient rights and advocacy, professional and practice-related ethical issues, advanced directives, and privacy, confidentiality, and security are included. Special emphasis is placed upon external standards, regulations, and initiatives including licensure, certification, accreditation, HIPPA and ARRA. The AHIMA Virtual Lab is used in this course.

HIT 218

Healthcare Reimbursement

Prerequisite: HIT 101

This course provides comprehensive coverage of commercial managed care and federal insurance plans and the associated regulatory, monitoring, and reporting guidelines. Payment methodologies and systems such as capitation, prospective payment systems and RBRVS are examined as are billing processes and procedures including claims, EOB, ABN and electronic data interchange.

HEALTH INFORMATION TECHNOLOGY (HIT)

HIT 220

ICD-9-CM Coding

A grade of C or above is required in this course.

Prerequisites: HIT 101 & BIS 109 must be completed.

SCI 270 must be completed or currently enrolled.

This course provides a comprehensive introduction to the principles and conventions of the ICD-9-CM and ICD-10-CM/PCS coding systems. Students will assign diagnostic and procedural codes, diagnostic groupings, including DRGs, and evaluate case mix analysis in accordance with current regulations and established guidelines. Special emphasis is placed upon coding compliance strategies, auditing, reporting, and coding quality monitors. The AHIMA Virtual Lab is used in this course.

HIT 225

CPT/Outpatient Coding

Prerequisites: HIT 101 & BIS 109 must be completed.

SCI 270 must be completed or currently enrolled.

This course provides a comprehensive introduction to the principles and conventions of the CPT and HCPCS coding systems. Students will assign diagnostic and procedural codes and diagnostic groupings, including APCs, in accordance with current regulations and established guidelines. Special emphasis is placed upon coding compliance strategies, auditing, reporting, and coding quality monitors. The AHIMA Virtual Lab is used in this course.

HIT 230

Computer Information Systems for HIT

A grade of C or above is required in this course.

Prerequisites: BIS 109 & HIT 125 must be completed.

HIT 101 must be completed or concurrently enrolled.

This course provides an introduction to computer systems for Health Information Management. Topics covered in this course include: the history of computers in health care, hardware and software components, communication and internet technologies, and commonly used software applications. Administrative systems covered include: financial, human resource, decision support, MPI (master patient index), ADT (patient registration), scheduling, practice management, materials management, and facilities management. Clinical systems covered include: EHR, PHR, radiology, laboratory, nursing, pharmacy, and patient monitoring. Emerging technologies such as telehealth, smart cards, biometrics, and voice recognition are explored and data security and data integrity concepts are expanded upon. The AHIMA Virtual Lab is used in this course.

HEALTH INFORMATION TECHNOLOGY (HIT)

HIT 250

Quality and Performance Management in HIM

A grade of C or above is required in this course.

Prerequisites: BIS 109 & HIT 125 must be completed.

HIT 101 must be completed or concurrently enrolled.

This course provides an introduction to computer systems for Health Information Management. Topics covered in this course include: the history of computers in health care, hardware and software components, communication and internet technologies, and commonly used software applications. Administrative systems covered include; financial, human resource, decision support, MPI (master patient index), ADT (patient registration), scheduling, practice management, materials management, and facilities management. Clinical systems covered include: EHR, PHR, radiology, laboratory, nursing, pharmacy, and patient monitoring. Emerging technologies such as telehealth, smart cards, biometrics and voice recognition are explored and data security and data integrity concepts are expanded upon. The AHIMA Virtual Lab is used in this course.

HIT 297

HIT Professional Practice Workshop

Prerequisite: 45 credits must be completed.

A student enrolled in the Associate in Science degree program in Health Information Technology must enroll in this workshop after completing 45 credits and prior to enrolling in HIT 298. Students must secure required clearances necessary for Professional Practice Experience (PPE) placement. Behavioral and academic expectations are discussed in order to prepare students for a successful Professional Practice Experience.

HIT 298

HIT Professional Practice I

Prerequisite: HIT 297

This course is the first of two required Professional Practice Experiences (PPE) in the Health Information Technology program and is completed off campus, at an approved site, in the acute care setting. Under the direction of a Clinical Site Supervisor and Clinical Site Coordinator, the student will demonstrate application of the AHIMA Associate Degree Entry-Level Competencies and AHIMA Knowledge Clusters for Health Information Management Associate Degree Programs. Students are required to complete the Acute Care Manual and selected AHIMA Virtual Lab modules and must pass selected portions of the RHIT mock exam (RHIT exam blueprint and current passing score available at www.AHIMA.org).

HIT 299

HIT Professional Practice II

Prerequisite: HIT 298, approval of healthcare site, and HIT218 and HIT250 must be completed or concurrently enrolled.

This course is the final Professional Practice Experience (PPE) in the Health Information Technology program and is completed off campus, at an approved site, in a non-traditional setting. Under the direction of a Clinical Site Supervisor and Clinical Site Coordinator, the student will demonstrate application of the AHIMA Associate Degree Entry-Level Competencies and AHIMA Knowledge Clusters for Health Information Management Associate Degree Programs. Students are required to complete the Alternative Setting Manual and selected AHIMA Virtual Lab modules and must pass the comprehensive RHIT mock exam (RHIT exam blueprint and current passing score available at www.AHIMA.org).

HISTORY (HIS)

HIS 105**United States History I**

In this course, students study United States history from the Age of Discovery/Exploration to the end of the Civil War, with emphasis on political developments, economic, social, intellectual, and cultural achievements. Students are encouraged to compare/contrast some of these developments/achievements to contemporary issues.

HIS 106**United States History II**

Students will study United States history from Reconstruction to the 21st century with emphasis on political developments and economic, social, intellectual, and cultural achievements. To have a better understanding of these developments and achievements, students are encouraged to compare/contrast current political, economic, social, and cultural issues to those of the 21st century.

HIS 250**Global Cultures I**

Learn about the important civilizations of the western and non-western world from early antiquity to 1500 C.E. The course examines the contributions of Asians, Africans, and Europeans in terms of cultural and religious attitudes, artistic achievements, socio-economic developments, and the growth of world trade.

HIS 260**Global Cultures II**

This course explores the important civilizations of the western and non-western world from 1500 C.E. to the present by examining the contributions of the Asians, Africans, Europeans, and Amerindians in terms of cultural and religious attitudes, artistic achievements, socioeconomic developments, and the expansion of world trade. The course also includes the spread of Marxism and impact of western ideas on non-western nations.

HIS 320**African Civilizations**

A survey of Africa's contributions to world history and civilizations from 5000 B.C.E. to 1800 C.E. is presented with an intensive analysis of the major issues in African civilizations. Students will learn about different African civilizations and what roles these civilizations played in other world civilizations.

HUMAN RESOURCE MANAGEMENT (HRM)

HRM 301**Human Resource Management**

Prerequisite: All 100 and 200 level ACC, ECO, FIN, BUS, LAW & MGT courses must be completed prior to taking this course.

This course is a survey of the management function from the human resources perspective, with an introduction and overview of human resources practice areas such as employment law and compliance, recruitment, selection, training and development of staff, compensation and benefits, motivation, and performance appraisal. Students will be challenged to examine human resources situations and apply their knowledge.

HRM 306**Managing Employment Law**

Prerequisite: HRM 301

This course explores government regulations and legal precedents affecting human resource management. The focus will be on how to maintain legal compliance in a business setting and is designed to inform students of the impact employment-related statutory and decisional law have upon human resource managers and employees. Case studies will broaden students' exposure to the many ways compliance can affect a company's morale, bottom line, and legal exposure.

HRM 310**Training Development and Design**

A grade of C or above is required in this course.

Prerequisite: HRM 301

In this course, students will consider various theoretical models of training and development as well as the impact of effective training and development programs on successful organizations. The course will focus on needs assessment, performance based objectives, return on investment, and evaluation techniques. Students will identify ways in which training and development affect turnover, employee satisfaction, engagement, and morale.

HRM 320**Performance Management**

Prerequisites: HRM 301

This course reviews performance management strategies that are used to develop employee performance plans and evaluations. Students will examine human behavior, motivation, and the role of leadership in the assessment process, as well as the relationship between feedback and performance.

HRM 330**HR Information Systems**

Prerequisite: HRM 301

In this course, students will focus on selection, implementation, and maintenance of HR information systems. Key applications such as staffing, performance management, total compensation, compliance, and workforce planning will be examined.

HRM 370**Employee Recruitment & Selection**

Prerequisite: HRM 301

A grade of C or above is required in this course. This course focuses on the effective management of the flow of talent into and through organizations. Students will develop the skills and knowledge necessary to make appropriate and effective staffing decisions, especially as they relate to ethical and legal considerations. An important goal of the class will be to provide opportunities to develop hands-on skills that are relevant to managing talent flow.

HUMAN RESOURCE MANAGEMENT (HRM)

HRM 380

Labor and Employee Relations

A grade of C or above is required in this course.

Prerequisite: HRM 301

This course explores the bargaining relationship, arbitration techniques, collective bargaining content, and the use of mediation in resolving conflict, as well as relationship and conflict management. The course will review how the industrial relations system in the United States works in general, as well as specific areas such as the future of unions in the United States, comparisons with the industrial relation systems of other countries, relationships with human resource management models, various models of dispute resolution, issues in labor-management cooperation, and differences and similarities between public and private sector industrial relations. General business relationship management will also be explored.

HRM 390

Compensation Management

A grade of C or above is required in this course.

Prerequisite: HRM 301

This course examines compensation and reward systems as well as incentive plans to motivate employee performance. The course includes exploration of the application of compensation principles to organizational objectives; strategic use of compensation systems for attracting, motivating, and retaining employees; managerial aspects of paying employees at all organizational levels, and the management of employee compensation in contemporary organizations. Students will have the opportunity to develop and propose compensation programs that could be used in organizations.

HRM 401

Employee Benefits

A grade of C or above is required in this course.

Prerequisite: HRM 301

Study in-depth the design, administration, and effective communication of employee benefits and work/life balance programs in this upper-division course. Topics presented include measuring the marketplace, selecting and utilizing surveys, developing a competitive benefits program, legal requirements, pros and cons of flexible benefits, impact of federal regulations, controlling the cost of health insurance, aligning retirement programs with organizational objectives, self-insuring, and evaluating and implementing flexible work options such as telecommuting, and alternate work schedules.

HRM 410

Organizational Development

A grade of C or above is required in this course.

Prerequisite: HRM 301

Organizational development is planned change designed to bring about a specific result, through an ongoing, systematic process. The course covers the history, and methods, of organizational development. Learners will examine the formal and informal functions of organizations based on a systems model. Learners will also learn to analyze and solve organizational problems using a step-by-step method of diagnosis and intervention.

HUMAN RESOURCE MANAGEMENT (HRM)

HRM 420

Global HR and Diversity

A grade of C or above is required in this course.

Prerequisite: HRM 301

This course examines cultural differences in values and attitudes which may affect international HRM effectiveness, staffing, compensation, employee relations, law and compliance, as well as the challenges of managing a global workforce. Issues such as off-shoring, outsourcing, and asynchronous teamwork will be investigated. The course will place a special emphasis on diversity within domestic HRM as well as globally.

HRM 425

Special Topics–Human Resource Management

A grade of C or above is required in this course.

Prerequisite: HRM 301

Human Resources is a rapidly-changing environment. This course focuses on key special topics in human resources, with an emphasis on modern human resources, 21st century challenges, ethics, technology, and the economy. Students are encouraged to use news media and other sources to explore these concepts.

HRM 450

HRM Capstone

A grade of C or above is required in this course.

Prerequisite: All 300 level HRM courses must be completed.

As Human Resources evolves, it is vital that HR professionals be well-versed in strategic management in order to more closely align HRM with business objectives. This course emphasizes the strategic management process from the HR perspective. Course materials and case studies will explore strategic alignment, balanced scorecard principles, and analysis. Students will complete a research-based capstone paper as well as a hands-on human resources project.

HUMANITIES (HUM)

HUM 105**World Religions**

The major world religions will be examined: Hinduism, Buddhism, Judaism, Christianity, and Islam as well as a few small scale traditional religions from around the globe. The course explores these religions as a combination of doctrine, concept, worship, traditions, socio-economic conditions, and environment from a perspective of intercultural appreciation and understanding.

HUM 107**Introduction to Gender Issues**

Explore the cultural, religious, socio-economic, and political forces that have shaped and defined gender issues historically. Topics such as marriage and the family, gender and race relations, identity and socialization, and work-related issues are discussed.

HUM 108**Introduction to the African American Experience**

Discover the history, methodology, and relevance of Afrocentricity within academia and the workplace. Topics covered include an overview of African American history, economics, politics, religion, and family. The understanding of these various topics fosters better race relations in America and the world.

HUM 226 (Formerly HUM 225)**The History Of 20th Century Art**

This course will examine the major movements in art history from the Impressionist period to the present. Through the study of historically significant paintings, the course will trace the movement of art from the middle of the 19th century to the present showing how key artists contributed to the progress of art.

HUM 275**Leadership & Ethics**

Prerequisite: ENG 101

This course opens an inquiry into the relationship between leadership and ethics. The course will offer an exploration of ethical and leadership theory grounded in philosophy, literature, and political theory from the ancient period to the present. Special attention will be given to the application of these theories to contemporary problems in leadership and ethics.

HUM 300**The Great Thinkers**

This course introduces some of the great thinkers and their writings from a variety of historical periods. These great thinkers raised questions about humanity that are still relevant to the modern world. The course will explore different ways of thinking which can be applied to other coursework, as well as the student's personal and professional life.

HUM 400**Western Intellectual History**

Prerequisite: 60 credits including ENG 101 and one upper level Gen Ed core course.

This course will engage the major movements in thought from the Enlightenment and its historical antecedents to the 20th century. The course will examine progress made in mathematics, science, literature, philosophy and the social sciences during this historical period. This is a writing intensive course designed for students to engage in scholarly research and writing.

INTERNATIONAL BUSINESS (INT)

INT 101

Introduction to International Business and Cultures

Prerequisite: BUS 100

Students will be introduced to the complexities of doing business in the global marketplace. The role of the World Trade Organization (WTO), regional trade agreements, protectionism, and

cultural and language differences are a few of the topics to be studied. In addition, the evolution of modern international trade theory, as well as the effect of floating exchange rates on multi-national corporations and trading nations, and balance of payments will be examined.

INFORMATION SECURITY COURSES (ISC)

ISC 310

Information Security Management

Prerequisite: ENG 101

Material presented in this course comes from the Information Security and Risk Management domain of the CISSP® CBK. Students will learn to define, describe, and discuss the planning, organization, and roles of individuals in identifying and securing an organization's information assets. Students will also learn to develop, use and recognize policies, procedures, and guidelines used in information security and risk management. Finally, students should be able to explain, from a management perspective, human resource issues as they relate to confidential, proprietary, and private information.

ISC 320

Access Control Systems & Methodology

Prerequisite: ENG 101

Material from the Access Control domain of the CISSP® CBK will be covered in this course. Students will learn to identify and apply access control concepts and methodologies. They will also learn how to implement these controls within centralized and decentralized environments across the enterprise's computer systems. Finally, students will identify detective and corrective measures in order to apply them to risks, vulnerabilities, and exposures within a system.

ISC 350

Telecommunications & Network Security

Prerequisite: ENG 101

Material from the Telecommunications and Network Security domain of the CISSP® CBK will be presented in this course. Students will learn the structure of the OSI reference model and TCP/IP protocols and understand their relationship to various types of network and telecommunication devices. They will also understand the techniques necessary to secure these networks and how to apply security policy to controls. Finally, students will learn to identify methods of attack, intrusion detection, data collection, and evidence preservation.

ISC 410

Management Level Cryptography

Prerequisite: ENG 101

In this course, the Cryptography domain of the CISSP® CBK will be covered. Students will become familiar with the basic concepts and application of cryptography, public and secret/shared key algorithms, algorithm types, key distribution and management, and methods of cryptographic attacks. They will also be able to define applications, construct and use keys, and digital signatures to ensure the confidential transmission of data. Finally, students will understand how cryptographic methods support the standards of data integrity, authenticity, and non-repudiation.

INFORMATION SECURITY COURSES (ISC)

ISC 420

Business Continuity & Disaster Recovery Planning

Prerequisite: ENG 101

This course will cover material from the Business Continuity and Disaster Recovery Planning domain of the CISSP® CBK. Students will learn to differentiate between business continuity and disaster recovery. The student will also learn how to plan, analyze, strategize, and implement a business continuity project. Finally, students will learn the associated terminology and steps needed to recover from a disaster.

ISC 430

Physical & Operations Security

Prerequisite: ENG 101

Topics presented in this course will cover material from the Physical and Environmental Security and Operations Security domains of the CISSP® CBK. Students will learn to describe the elements involved in choosing a secure site, its design and configuration, and the methods for securing the facility against unauthorized access. Students will also learn to plan for the prevention of equipment and information theft, and for measures to secure the environment and safety of the people, the facility, and its resources.

ISC 440

Application & System Development Security (Formerly Application & System Development)

Prerequisite: ENG 101

Students will learn material from the Application Security domain of the CISSP® CBK. Students will learn to describe the security and controls of the systems development process, system life cycle, application controls, change controls, program interfaces, and other concepts used to ensure data and application integrity, security, and availability. Additionally, the Security Architecture and Design domain of the CISSP CBK will be presented in this course. Students will learn to identify physical components of IT architecture and the relationship between various uses of software. They will understand design principles and their relationships to secure enterprise architecture. Finally, students will be able to identify security models and how secure systems are evaluated, certified, and accredited.

INFORMATION TECHNOLOGY NETWORKING (ITN)

ITN 120

PC Fundamentals

This course introduces students to the maintenance, upgrade, and repair of PCs and will cover the exam objectives related to CompTIA's A+ certification. Operating system coverage includes installing and configuring Microsoft Windows as well as troubleshooting common software issues. Hardware coverage includes understanding the operation of the system board, mass storage devices, power supplies, and peripheral devices as well as troubleshooting fundamentals.

ITN 130

Networking Fundamentals

Students will learn the fundamentals of data communications and networking. Focus will be placed on hardware and software components for the implementation of transmission media, local area networks (LANs), and wide area networks (WANs), network interconnections, network management, protocols, and related technologies. Exam objectives related to CompTIA's Network+ certification are presented.

ITN 144 (Formerly NET 104)

Introduction to Network Security

Prerequisite: ITN 130

Students will develop a basic understanding of the network security field. Topics covered include general security concepts, data communication security, infrastructure security, and cryptography. The concepts presented in this course map to the exam objectives for CompTIA's Security+ exam.

ITN 200

Server Administration I

Prerequisite: ITN 130

Students get a comprehensive overview of the features and functions of a Microsoft Windows Server-based network; this includes an overview of networking in a Windows Server 2008 environment, along with the installation and configuration of important network components such as DHCP, DNS, file services, printing services, network policy and access services, security and monitoring. The course objectives are designed around the job-related tasks a support professional must perform using the latest Windows Server network operating system. Additionally, students will complete a course-long project comparing and contrasting various network operating systems, which will expand their knowledge base and help prepare them for the hybrid networks they are likely to face outside of the classroom. By the end of the course, students will have the ability to configure and support network environments running the Windows Server operating system, as well as the requisite knowledge to begin to prepare for the associated Windows Server certification exam.

ITN 220

Help Desk and Customer Support Concepts

Prerequisite: ITN 200

Students will delve into the material related to operating an IT Help Desk along with effective customer support concepts. Students will learn to recognize the skills, processes, technology, and information needed to run a successful help desk. Using real world computer support examples and case studies, students will learn how to support computer systems, software, and the customers who use them. Troubleshooting and customer service skills are emphasized so that students can apply these skills when they are in the field. Assigned research projects, using the Internet and other resources, provide the opportunity to explore help desk problems and solutions encountered in industry.

INFORMATION TECHNOLOGY NETWORKING (ITN)

ITN 264

Wireless Network Security

Prerequisite: ITN 144

Students will learn basic wireless network security including vulnerabilities, security options, and costs connected with implementing secure wireless networks. Topics covered include wireless WANs and LANs, Bluetooth, Voice Over Internet Provider (VOIP), wireless cryptography, and designing and implementing a secure wireless network.

ITN 300

Linux Administration

Prerequisite: ITN 200

This course provides hands-on experience in the installation, operation, troubleshooting, and administration of the Linux operating system for both workstations and servers. Focus will be on the Ubuntu distribution, and coverage will include system administration, security, and the Linux Client/Server environment.

ITN 302

Linux Networking and Security

Prerequisite: ITN 144 and ITN 300

Build on skills obtained in ITN 300 and get hands-on experience in advanced Linux topics such as networking, administration, and security. The first part of the course will cover network technologies and protocols, Linux network configuration, and Linux server applications. The second part of the course focuses on security issues related to Linux, including protection of business assets, user privacy, encryption, VPNs, and network troubleshooting utilities.

ITN 312

Network Routing and Switching

Prerequisite: ITN 200

Using a state-of-the-art lab simulation program, Students will gain hands-on experience in the installation, configuring, operation, and troubleshooting of medium-size routed and switched networks. Administrative tasks involved in routing and switching for both local and wide area network environments will be addressed. Students will also learn basic security threat mitigation. Upon completion of this course, students will have the fundamentals needed to prepare for the Cisco Certified Network Associate (CCNA) certification exam.

ITN 350

Server Administration II

Prerequisite: ITN 200

This course will build on the skills learned in ITN 200, Server Administration I. In this course, students will learn to plan and implement a stable and secure Windows Server network. Through the use of course projects and hands-on lab exercises, students will configure, manage, and troubleshoot various aspects of a Windows Server-based network including network protocols, hardware, performance options, environmental variables, power options, the registry, resource access, file systems, disk management and storage, and virtualization. This course includes an introduction to Windows Active Directory, which will be explored in much greater detail in ITN410, Administering Directory Services. At the completion of this course, student will have the knowledge and skills necessary to plan and administer a Windows Server-based network, and to begin to prepare for the associated Microsoft Windows Server Certification Exam.

INFORMATION TECHNOLOGY NETWORKING (ITN)

ITN 404 (Formerly NET 404) Network Security and Defense

Prerequisite: ITN 144

Develop a solid foundation in network security fundamentals with an emphasis on perimeter defense including coverage of routers, firewalls, virtual private networks, intrusion detection, and wireless security. Students will learn which techniques deter attacks, how to detect intrusion attempts, how to identify vulnerabilities and take appropriate countermeasures, and how to harden a network against possible attacks and break-ins. Students will complete a session-long project in which they design all aspects of a secure, corporate network based on the stated requirements of an expanding organization. The material covered in this course is related to the Security Certified Network Specialist SCO-451 Tactical Perimeter Defense Exam.

ITN 410 Administering Directory Services

Prerequisite: ITN 350

This course provides an introduction to the skills necessary for planning, designing, installing, configuring, and administering a Windows Server 2008 Active Directory Infrastructure for an organization. Topics covered include design concepts including forests, site, domains, and trusts, name resolution, replication, certificate services, and group policy. This course helps to prepare students for the associated Windows Server Active Directory certification exam.

ITN 425 IT Capstone in Networking and Network Security

A grade of C or above is required in this course.

Prerequisite: All IT Classes required for the bachelor's degree must be completed or concurrently enrolled

The capstone serves as a final assessment of the program outcomes for the Networking and Network Security concentrations. Students assimilate the knowledge and skills they have acquired throughout their degree program. Working in teams, they analyze a case study, design and implement a network for the case company, and develop a security plan for the network they have designed. Project teams prepare a written proposal summarizing their findings and present their recommendations to classmates.

LAW (LAW)

LAW 103

Business Law

A survey of the basics of the legal system as it applies to the legal environment of business is presented. The course covers basic business law concepts, including contract law, business forms and formation, the Uniform Commercial Code, and the regulatory environment of business.

LAW 113 (Formerly LAW 111 & PSC 104) **Law in America**

Provides an introduction to, and overview of, the American legal system and how the law affects individuals on a daily basis. Topic coverage includes the various sources of law, legal reasoning, the courts and dispute resolution, the legal profession, governmental power, individual rights, criminal wrongs, family relationships, civil wrongs, contracts, business relationships, and property. Students will be able to distinguish civil law from criminal law and gain a thorough understanding of the litigation process and its objectives and goals.

LAW 120

Legal Research for Business Majors

A grade of C or above is required in this course.

Prerequisite: ENG 101

Students receive hands-on training in the use and application of primary and secondary legal sources to real world fact scenarios, emphasizing business law related skills and processes. The course covers all modern methods of legal research, including both traditional book-based legal research and electronic legal research tools.

LAW 125

Legal Writing for Business Majors

A grade of C or above is required in this course.

Prerequisite: ENG 101

Focus on technical writing skills, grammar, punctuation, proofreading, and legal writing principles for Business Law. Students will become familiar with legal writing principles through numerous writing assignments. Students will draft, revise, and critique various legal letters and internal memoranda relevant to Business Law. Assignments will utilize legal research skills and proper legal citation format.

LAW 425 (formerly LAW 406)

Special Topics in Business Law

A grade of C or above is required in this course.

Prerequisites: All required LAW and PLG courses, MGT 310, MGT 404, HRM 306 must be completed or concurrently enrolled.

This course identifies a special topic, which will periodically change based on current events and issues in the field of business law. This course requires students to actively engage in research, writing, and discussion to produce a detailed written analysis of the special topic. Students are encouraged to develop material that will benefit both themselves and their existing or potential employers.

MATHEMATICS (MAT)

MAT 010

Arithmetic & Elementary Algebra

A grade of C or above is required in this course.

This three-credit skills enhancement course is designed to increase students' academic readiness for college-level math courses. The course reviews computation and problem solving while concentrating on the concepts of beginning algebra. Percents, decimals, and fractions as well as signed numbers and powers (to include scientific notation) are covered. Beginning algebra topics of variables and expressions through solving linear equations, and the Cartesian coordinate system are included. Computer-assisted instruction is employed to facilitate students' abilities to engage in independent work. Students are expected to reflect back on the course content and seek additional means, through resources provided in this course, to continue restructuring thought patterns and reinforcing skills with regular practice. This course does not satisfy course requirements for any degree program.

MAT 101

Introduction to College Mathematics

Prerequisite: A grade of C or above in MAT 010 or placement into college-level mathematics.

Content begins with basic mathematical foundations and extends to include topics from finance and algebra such as simple and compound interest, investments, and loans. Concepts are interwoven with practical applications.

MAT 102

College Algebra

Prerequisite: A grade of C or above in MAT 010 or placement into college-level mathematics.

Designed to provide the student with a solid foundation in quantitative thinking, this is a course in real number algebra that focuses on operations and properties. Abstract and practical problems are solved using algebraic methods. The course provides practice in the use of variables in expressions and equations, reading and writing mathematical symbols, algebraic problem-solving, functional analysis, and interpreting and creating graphs.

MAT 105

Probability and Statistics

Prerequisite: A grade of C or above in a college-level mathematics course.

Content focuses on descriptive statistics and discrete probability. Topics covered are statistical studies, statistical graphs, frequency distributions, measures of central tendency, measures of variation, measures of position, expectation, counting, probability, and probability distributions. Students learn to solve a variety of probability and statistical problems.

MAT 109

Business Statistics I

A grade of C or above is required in this course.

Prerequisite: A grade of C or above in a college-level mathematics course.

Students will be introduced to quantitative reasoning for solving a variety of statistical problems, including business-related problems. Content focuses on statistical studies, statistical graphs, descriptive statistics, elementary discrete probability, discrete probability distributions, continuous probability distributions, and estimation of unknown parameters by confidence intervals. Students learn to calculate measures of central tendency and variation, use probability to make statistical decisions, and interpret graphical and quantitative data. Use of the computer for processing data and interpretation of computer output is required.

MATHEMATICS (MAT)

MAT 210**Business Statistics II**

A grade of C or above is required in this course.

Prerequisite: MAT 109

Business Statistics II focuses on inferential statistics and the logic and application of hypotheses testing, correlation, simple regression, and multivariate analysis. Although parametric statistics is the focus, an introduction to several nonparametric methods may be included. Building on the understanding of simple designs, students learn the basics of two of the main branches of multivariate methodology, namely multiple regression and analysis of variance.

MAT 213**Calculus I**

A grade of C or above is required in this course.

Prerequisite: MAT 102 with a C or above.

This course provides an introduction to calculus, especially as it applies to business, economics, and the sciences. Topics presented include limits and continuity, techniques of differentiation, and exponential and logarithmic functions. Indefinite and definite integrals may also be covered. When possible, the computer will be used to enhance concept development

MAT 214**Calculus II**

Prerequisite: MAT 213

Calculus II is a continuation of the study of calculus, especially as it applies to business, economics, and the sciences. Topics presented include techniques of integration, multivariable differentiation and integration, and an introduction to volumes of rotation and differential equations. When possible, the computer will be used to enhance concept development.

MAT 355**Logical Reasoning**

Prerequisite: Any 100 or 200 level Mathematics class; MAT 101 or MAT 102 are recommended.

This course engages students in critical analysis of propositions for evaluation of truth or falsity and of arguments for evaluation of validity or invalidity. Students analyze elementary arguments and logical fallacies, design truth tables, and evaluate categorical, disjunctive, and hypothetical syllogisms in symbolic and linguistic form. Students solve problems in natural language and symbolic form in deductive propositional logic, deductive predicate logic, and inductive logic. Among the latter topics are Mill's methods, arguments by analogy, statistical reasoning, and explanation. Students also investigate contributions of prominent logicians and interpret readings in logical analysis.

MAT 370**Applied Discrete Mathematics
(Formerly MAT 251)**

Prerequisite: C or above in MAT 102

This course engages students in logical thinking leading to analysis of algorithms in mathematics, programming, and graphical and tree structures. Although there is some mathematical theory in this course, emphasis is on the practical nature of discrete mathematics. Students solve problems on Boolean and arithmetic circuits, logical form and equivalence, valid and invalid arguments, elementary number theory and proof, mathematical induction and recursion, and graphs, trees, circuits, and paths. By way of mini-projects, students investigate Russell's Paradox and The Halting Problem, the duality principle, the pigeonhole principle, finite-state automata, and algorithm efficiency.

MANAGEMENT (MGT)

MGT 204

Production and Operations Analysis

A grade of C or above is required in this course.

Prerequisite: BUS 100

This course provides an introduction to the how operations managers handle the problems and issues they face on a daily basis. Students will have the opportunity to discuss the basic language, concepts, insights and tools that operations managers utilize in order to gain a competitive advantage for their organizations

MGT 210

Applied Management Concepts

A grade of C or above is required in this course.

Prerequisite: BUS 100

Study management theory and functions, leadership, decision-making, organizations as systems, and organizational structure and design. The role of the manager as a planner, organizer, and director will also be discussed.

MGT 304 (Formerly MGT 402)

Business Ethics

Prerequisite: MGT 210 or BUS 250

Topics covered include classic ethical and moral dilemmas and their applications within the business community. A detailed examination of topical business issues and classical philosophies of ethics leads to an understanding of contemporary business ethics issues.

MGT 305

Concepts in Leadership

Prerequisite: MGT 210 or BUS 250

Learn theories, issues, and characteristics associated with leadership. Issues related to assessing leadership effectiveness and followership behavior are explored. Environmental conditions that influence leadership styles and effectiveness are examined, as well as leadership attributes and skills.

MGT 306 (Formerly MGT 403)

Organizational Dynamics

A grade of C or above is required in this course.

Prerequisite: MGT 210 or BUS 250

Examine the ways in which formal organizations function as unique cultures with their own norms, expectations of members, styles of leadership, organizational personalities, and relationships outside the organization. Special emphasis will be put on topics relating to individual, interpersonal, team, and organizational dynamics.

MGT 310

Ethical Leadership

Prerequisite: MGT 210 or BUS 250

This course will focus on the ways current and emerging leaders can assess the values that influence their actions. There will be an examination of the ethical dilemmas of leadership, the foundations and context of moral judgment, the moral implication of decision making within an organization and its impact upon staff, morale, personal integrity and citizens. Students will have the opportunity to evaluate the leadership role as it relates to the shaping of an organization's ethical culture. There will be an emphasis on critical thinking, normative decision making and the role of value in implementing policies and managing an ethical organization.

MGT 404

Operations Management

A grade of C or above is required for this course.

Prerequisites: MGT 210 or BUS 250, and MAT 210

Discover the direction and control of processes that convert resources into goods and services. Explore the broad areas of systems design, operation, and control. Operations management is the planning, control, and measuring of the progress of a project within the scope of a larger program body. As the global economy expands, these topics become increasingly important in the United States as we struggle to maintain our lead in productivity and competition.

MANAGEMENT (MGT)

MGT 405

Strategic Management

A grade of C or above is required in this course.

Prerequisites: MGT210, HRM 301, and MGT 306

This course will examine the strategic management process of achieving a company's objectives by evaluating the following components: mission, analysis of internal and external conditions, development of long-term goals and strategies, implementing strategies, and evaluating their results. Students will participate in a case study that is facilitated through a business strategy game.

MGT 425

Special Topics - Management

A grade of C or above is required in this course.

Prerequisites: HRM 301 and MGT310

The professor for this course will identify a special topic, which will change based on current events and issues in the field of management. Students are encouraged to choose projects that will benefit both themselves and their existing or potential employers.

MANAGEMENT INFORMATION SYSTEMS (MIS)

MIS 110

Usability Principles and Interaction Design

This course introduces students to the principles and practice of human-computer interaction (HCI), covering the design, layout and evaluation of effective user interfaces and exposing students to user analysis, usability testing and the role of HCI in the systems development lifecycle. Key topics include requirements data gathering, task analysis, human factors principles, graphical design, heuristic evaluation, and user testing.

MIS 205

Ethical Management of Information Technology

Students are introduced to the enormous impact that ethical and legal issues play in today's information technology world. Students will think critically about the IT profession's responsibilities to its end users, clients, and to society at large. Topics addressed include the ethics of system and software development, privacy, security, intellectual property, and civil liberties. Students are provided with the foundation they need to face difficult and complex situations, make sound personal decisions, set organizational policies in difficult situations, and to make a positive impact in the IT field.

MIS 302

Information Systems Project Management

Prerequisite: All 100 and 200 level courses must be completed or concurrently enrolled.

Students will be prepared to focus on the management process and apply it to managing Information Systems projects. During this course, a running case study following a project implementation provides a step-by-step analysis of the management process. Assignments using Microsoft Project will allow students to practice hands-on what they are learning. The course provides the fundamental skills needed to prepare for the Project Management Institute (PMI) Certification Exam.

MANAGEMENT INFORMATION SYSTEMS (MIS)

MIS 425

Special Topics - Technology Management

A grade of C or above is required in this course.

Prerequisite: ALL IT courses required for the bachelor's degree must be completed or concurrently enrolled.

The capstone serves as a final assessment of the program outcomes for the Technology

Management concentration. Students assimilate the knowledge and skills they have acquired throughout their degree program. The course requires students to prepare a portfolio of case studies analyses, policy memos and strategic recommendations, focusing on a particular topic identified by the instructor, which will change over time based on current events and issues in the field of technology management.

MARKETING (MKT)

MKT 101

Introduction to Marketing

A grade of C or above is required in this course.

This is a survey course that covers the evolution of marketing, the variables that enter into marketing management decision-making, and the impact of both controllable and uncontrollable factors in the environment. Emphasis is placed on the marketing mix: product, price, promotion, and distribution.

MKT 201

Selling Strategies

Prerequisite: MKT 101

Learn the fundamentals of selling with emphasis on "one sale" selling and relationship selling. The steps in the selling process are examined, including ethics in selling, prospecting, analyzing buying motives, sales presentations, closing, follow-up, and service.

MKT 202

Consumer Behavior

Prerequisite: MKT 101

Study consumer behavior with applications for marketing strategy development. Explore the cultural, social, and psychological influences on consumers and the consumer decision-making process.

MKT 204

Advertising Principles

Prerequisite: MKT 101

Explore concepts of mass communications in developing selected markets and audience appeal, along with the techniques, methods, and formats used to create persuasive messages and psychological appeals. Compare various advertising and promotional media. Current government and industry regulations and truth-in-advertising, along with the special benefits of publicity, are also examined.

MKT 208

Internet Marketing

Prerequisite: MKT 101

The integration of traditional bricks and mortar methods with Internet marketing concepts will be explored. The seven-stage cycle of Internet marketing will be discussed, as well as the developing necessity of adopting a successful Internet marketing strategy by small and large firms alike. The role of third-party Internet infrastructure facilitators will be examined. Develop and create a successful Internet marketing plan.

MARKETING (MKT)

MKT 209**Business to Business Marketing**

A grade of C or above is required in this course.

Prerequisite: MKT 101

This course examines the strategies and tactics used in the marketing of products and services to business and commercial customers. Topics covered in this course include understanding the purchasing function, the organizational buying process, organizational buying behavior, sales and sales management, business marketing channels, supply chain management, pricing and negotiation, and customer retention.

MKT 301**Marketing Research**

Prerequisite: MKT 101

Study the most up-to-date business techniques and methods to collect, record, analyze, and report marketing data and information and learn how this data is used in product planning and design, pricing policies, audience appeal, promotion policies, and the development of new marketing strategies and policies.

MKT 305**International Marketing**

Prerequisite: MKT 101

Current multinational marketing policies and concepts involving both consumer and industrial market structures are examined. International channels of distribution, pricing policies, competitive strategies, and regulations are important components of this course.

MKT 308**Customer Relationship Management**

Prerequisite: MKT 101

Topics presented include creating a customer relationship management (CRM) culture, building a CRM infrastructure, managing customer information, assessing customer lifetime value, managing the customer life cycle, and creating customer loyalty programs. Emphasis will be placed on devising a market intelligence system; understanding techniques of customer acquisition, retention, loyalty, and segmentation; identifying and satisfying unmet customer needs; and creating opportunities for cross selling.

MKT 401**Marketing Management**

Prerequisite: MKT 101

Develop a deeper awareness of the institutions and methods employed in the marketing of goods and services. Such topics as marketing strategies, opportunity and environmental analysis, new product development, and pricing are discussed.

MKT 425**Special Topics–Marketing**

A grade of C or above is required in this course.

Prerequisites: MKT 101, MKT 305, and MGT 210

The professor for this course will identify a special topic, which will change based on current events and issues in the field of marketing. Students are encouraged to choose projects that will benefit both themselves and their existing or potential employers.

PARALEGAL (PLG)

PLG 100

Introduction to the Paralegal Profession

Students receive an overview of key legal topics which will prepare students for more in-depth coverage that occurs in the upper-level paralegal courses. Additionally, the course introduces students to typical paralegal duties and functions through hands-on paralegal assignments.

PLG 102

Legal Research

A grade of C or above is required in this course.

Students receive hands-on training in the use and application of primary and secondary legal sources to real world fact scenarios, emphasizing the paralegal role in that process. The course covers all modern methods of legal research, including both traditional book-based legal research and electronic legal research tools.

PLG 113

Legal Writing I

A grade of C or above is required in this course.

Prerequisite: ENG 101

Focus on basic writing skills, grammar, punctuation, proofreading, and legal writing principles. Students will become familiar with legal writing principles through numerous writing assignments. Students will draft, revise, and critique various legal letters and internal memoranda. Assignments will utilize legal research skills and proper legal citation format. Note taking and listening skills will also be developed through in-class exercises.

PLG 117

Civil Litigation

Prerequisites: PLG 100, PLG 102, and PLG 113 must be completed or concurrently enrolled.

Learn about the civil litigation process in both the federal and state court systems, emphasizing the paralegal role in that process. Students will learn practical skills related to preparing and conducting client and witness interviews; drafting pleadings, discovery, and settlement documents; and preparing for deposition and trial. The civil litigation paralegal's professional ethical responsibilities will be closely examined. This course will also introduce students to the basics of contract, tort, and evidence law in order to examine the civil litigation process effectively.

PLG 204

Family Law

Prerequisite: All required 100-level paralegal courses must be completed.

Explore substantive as well as procedural aspects of such topics as marriage, divorce, support, alimony, custody, equitable distribution, and protection from abuse through the study of statutes, case law, and rules of civil procedure. Students will apply knowledge through hands-on paralegal assignments.

PARALEGAL (PLG)

PLG 205**Real Estate Law**

Prerequisites: For Paralegal Studies program students, all required 100-level PLG courses must be completed. For Business Law concentration students, all required 100-level LAW courses must be completed.

Discover real property law, with an emphasis on real estate transactions and the tasks performed by lawyers and paralegals in representing buyers and sellers in the transfer of real property interests. This course includes analyses and discussions of major issues in real property law related to possession and ownership, easements and licenses, surveys, title examinations, title insurance, contracts for the transfer of interests in real estate (including sales and leases), deeds, mortgages and other encumbrances, financing, closings, as well as the ethical responsibilities of the real estate paralegal.

PLG 206**Tort Law**

Prerequisite: All required 100-level paralegal courses must be completed.

Probe the causes of action and available defenses under the law of torts. It includes a detailed examination of intentional torts, negligence, and strict liability law. The interaction of decisional and statutory law in the development of tort law will be discussed, as well as the role of insurance, and the ethical responsibilities of a practicing paralegal.

PLG 207**Criminal Law**

Prerequisite: All required 100-level paralegal courses must be completed.

Develop a basic understanding of the nature, purpose, principles, and doctrines of criminal law. Students will study the criminal justice process from arrest through trial, sentencing, and appeal, including an overview of the juvenile process. Students will learn the roles of the various participants in the criminal justice system. Students will explore the general principles of criminal liability, the material elements of substantive crimes, criminal defenses, and the constitutional rights of the accused. Students will perform various tasks undertaken by the paralegal in criminal practice, such as preparing pleadings, motions to suppress evidence, and protecting the constitutional rights of the accused.

PLG 208**Estate Law**

Prerequisite: All required 100-level paralegal courses must be completed.

Focus on the concepts and tools of estate law and practice, emphasizing the paralegal role in that process. The course provides hands-on practice in dealing with estate planning and administration through lectures, demonstrations, and projects that require working with the language and forms common in the planning, probate, and administration of an estate.

PARALEGAL (PLG)

PLG 209

Business Organizations

Prerequisite: For Paralegal Studies program students, all required 100-level PLG courses must be completed. For Business Law concentration students, all required 100-level LAW courses must be completed.

Learn the details of the law of business organizations and its practical application, emphasizing the paralegal role in that process. The course concentrates in detail on the variety of business formats (including sole proprietorships, partnerships, and publicly traded, professional, and close corporations), and the legal framework that governs formation, operation, and dissolution of business entities.

PLG 213

Legal Writing II

Prerequisite: All required 100-level paralegal courses must be completed.

Develop professional legal writing skills by building on the practical work begun in the Legal Writing I and Legal Research classes. This course emphasizes the development of those critical writing and revision skills necessary for professional legal writing through the drafting of case briefs and legal memoranda, as well as pleadings and discovery documents. The basic principles of grammar and spelling, task-specific formatting, and the rules of legal citation will be reviewed and incorporated into each of the student's several practical application exercises.

PLG 215

Professional Legal Responsibility

Prerequisite: All required 100-level paralegal courses must be completed.

Gain an understanding of the rules of professional responsibility. Students will analyze the rules, case applications of the rules, and related professional conduct forms and procedures. Students will learn to identify situations in which the rules apply and to formulate strategies to insure the rules are not violated.

PLG 219

Legal Technology

Prerequisites: BIS 109, BIS 111, and all required 100-level paralegal courses must be completed.

Use legal databases and develop a clear understanding of how these databases are utilized through practical application projects. Students will receive instruction concerning electronic filing and information tools such as the federal PACER system, state and local electronic filing, and docket systems. Students will be introduced to concepts and theories behind the creation, employment, and management of litigation support databases, and the most commonly used litigation database programs. In addition, students will learn the basics of some commonly used software that is particular to certain areas of legal practice.

PLG 220

Associate in Science Paralegal Studies Capstone

Prerequisite: All required 100-level paralegal courses must be completed.

This course is designed to facilitate assimilation of the skills and knowledge students have obtained from the PLG courses required for the associate degree. Students will have the opportunity to refresh and solidify their legal writing, legal research, and communication skills. Essential ethical issues will also be addressed. Students will examine different areas of legal practice, different work situations, professional organizations, legal publications, and electronic databases. Students will research and investigate job opportunities available for paralegal associate degree graduates and develop an employment plan. They will also assess individual strengths, weaknesses, and career goals. This course will give students an opportunity to craft professional letters to businesses to obtain informational interviews and job interviews. Networking, cover letters, resumes, and interviewing will also be explored in detail.

PARALEGAL (PLG)

PLG 306**Employment Law**

Prerequisite: All required 100-level paralegal courses must be completed.

Students will examine the legal framework of the employer/employee relationship and the current law's practical application, emphasizing the paralegal role in that process. The course concentrates on the statutory requirements of today's labor laws, discrimination laws, hiring and firing restrictions and mandates, privacy in the workplace issues, sexual harassment regulations, and workplace safety rules.

PLG 307**Advanced Criminal Law**

Prerequisites: All required 100-level paralegal courses and PLG 207 must be completed.

Build on the student's knowledge and skills acquired in PLG 207. Topics in the course will include a detailed discussion of criminal law statutes. Students will gain exposure to many aspects of a criminal law case, including the paralegal's duties with attorneys involved in the case, prosecutors, police, the client, and correctional agencies. Students will explore the criminal justice system including the pre-trial stage, lineups, trial, and other relevant procedures. A prerequisite for this course is a working knowledge of The Bill of Rights of the U.S. Constitution, and in particular, how it relates to the rights of the accused.

PLG 308**Worker's Compensation**

Prerequisite: For Paralegal Studies program students, all required 100-level PLG courses must be completed. For Business Law concentration students, all required 100-level LAW courses must be completed.

Students will examine the fundamentals of the Workers Compensation Act. Students will analyze workers' compensation law with respect to injury, notice, course and scope of employment, insurance coverage, basic medical terminology, and disability issues. This course will present various factual situations for purposes of discussion, analysis, and practice procedures.

PLG 310**Bankruptcy Law**

Prerequisites: For Paralegal Studies program students, all required 100-level PLG courses must be completed. For Business Law concentration students, all required 100-level LAW courses must be completed.

Gain familiarity with federal bankruptcy law and practice through a close examination of the bankruptcy code and the applicable procedural rules as they relate to bankruptcy chapters 7, 11, and 13 filings. Students will examine and discuss the ethical concerns of a bankruptcy paralegal. This course emphasizes the practical application of the student's knowledge of bankruptcy law through the preparation of a complete bankruptcy petition and all the related documents typically required for filing with the U.S. Bankruptcy Court, as well as the preparation of common bankruptcy motions.

PARALEGAL (PLG)

PLG 315

Advanced Legal Research

Prerequisites: All required 100-level paralegal courses and PLG 219 must be completed.

Build on the knowledge and skills obtained in PLG 102. Topics include the organization and hierarchy of the different legal authorities and how each legal authority assists in the research process. Students receive advanced instruction on the use of computerized legal research tools, such as Internet searches, Westlaw, and LEXIS/NEXIS.

PLG 417

Contract Law

Prerequisite: For Paralegal Studies program students, all required 100-level PLG courses must be completed. For Business Law concentration students, all required 100-level LAW courses must be completed.

Gain an understanding of the requirements for a legally enforceable contract and the arguments most commonly used to nullify a contract. Students will perform research using formbooks and case law, write specific sections of contracts, and then write a complete contract and an analysis of the contract for a final project.

PLG 418

Real Estate Settlement Procedures

Prerequisite: All required 100-level paralegal courses and PLG 205 must be completed.

Examine the various federal and state statutes applicable to real property law from a practicing paralegal's perspective, including the Real Estate Settlement Procedures and the Truth in Lending Acts. Students will examine and analyze the typical tasks involved in a real estate transaction by preparing relevant documents such as an Agreement for Sale of Real Estate, a HUD-1 settlement sheet, and related tax documents. Students will learn how to professionally read and analyze deeds, title rundowns, mortgage instruments, and other relevant documents related to real estate ownership and transactions.

PLG 419

Intellectual Property

Prerequisite: All required 100-level paralegal courses must be completed.

Explore the legal concepts that underlie patents, trademarks, and copyrights. Students will learn methods used to research various intellectual property questions and become familiar with the forms most commonly employed in intellectual property.

PLG 430

Bachelor of Science Paralegal Studies Degree Capstone I: Advanced Civil Litigation

A grade of C or above is required in this course.

Prerequisite: All PLG courses (with the exception of PLG 440) required for the bachelor's degree either completed or concurrently enrolled.

Providing a classroom simulation of a law office, this course will offer students hands-on experience with many of the practical and professional activities in which civil litigation paralegals typically engage. In addition to individual projects, students will be divided into plaintiff and defendant teams and work together on certain projects, simulating team projects in a law office. Students will conduct a client interview, draft legal memoranda, and draft and analyze pleadings, discovery documents, and motions. In addition, students will examine regulation trends and the NALA and NFPA paralegal certification exams and procedure, and will examine the testing techniques for the civil litigation portion of those exams. This course will give students an opportunity to review and enhance many of legal concepts and skills encountered previously in their paralegal program, emphasizing the practical aspects of the legal research, legal writing, and civil litigation.

PARALEGAL (PLG)

PLG 440

Bachelor of Science Paralegal Studies Degree Capstone II: Practical Skills and Regulation

A grade of C or above is required in this course.

Prerequisite: All PLG courses required for the bachelor's degree either completed or concurrently enrolled.

Expanding on the classroom simulation of a law office experience established in the PLG 430 Capstone I: Advanced Civil Litigation course, the PLG 440 Capstone II: Practical Skills and Certification course will offer students hands-on experience with many of the practical and professional activities in which civil practice, non-litigation paralegals typically engage.

Students will research and draft for hypothetical clients: estate planning documents, divorce documents, business organizational documents, and real estate transactional documents. Students will further examine the regulatory trends in the profession and the NALA and NFPA paralegal certification exams for the covered subject areas. This course will give students another opportunity to review and enhance many of the legal concepts and skills encountered while pursuing the undergraduate paralegal degree at Peirce, and will formally introduce students to the professional certification/regulation process for paralegals.

PEIRCE NEW STUDENT ORIENTATION (PRC)

PRC 100

Student Success Seminar

A grade of C or above is required in this course.

This 3 credit course will develop the academic and professional expertise of new students by focusing on study, note-taking, time management, research, computer, and critical thinking skills. Students will learn how to efficiently use the many resources of the college, from student support services and financial aid to career development services, from the online and on campus classroom and the Peirce library to career-specific student and professional organizations. This course will teach students how to acquire and develop lifelong learning skills by providing the tools and habits needed to achieve educational, career, and personal success.

PRC 101

Peirce College 101

Peirce College 101 is a one-credit orientation course. This course is designed to help students that have transferred or returned to Peirce College with 15 or more credits adjust to college study and establish skills that will assist them in being successful at Peirce College. This course must be successfully completed within the first 14 weeks of enrollment. Students must earn a "P" to pass this course.

POLITICAL SCIENCE (PSC)

PSC 101

Introduction to American Government

Investigate American government and politics, emphasizing constitutional development, political development, civil rights, political parties, pressure groups, and contemporary issues.

PSC 255

Politics of Industrializing Countries

This course focuses on the government and politics of the industrializing nations of Africa, Asia, Latin America, and Eastern Europe. Students will examine problems and issues facing these countries in their search for appropriate strategies and models of development.

PSC 301

Comparative Government

This course provides a comparative analysis of contemporary political institutions, parties, and processes in both western and non-western countries. Students will also explore how religion and culture impact on governmental systems.

PSYCHOLOGY (PSY)

PSY 101

Introduction to Psychology

Discover the basic principles and theories of psychology with an emphasis on application and understanding of this information as it relates to us as individuals, members of the workforce, and members of society. The course also identifies some of the key figures in the discipline and their approach to the subject.

PSY 270

Abnormal Psychology

Prerequisite: PSY 101

This course introduces students to psychopathology, the scientific study of abnormal behavior, including diagnosis, epidemiology, etiology, and treatment. Students will be encouraged to think critically about the topics and draw from real life situations.

SCIENCE (SCI)**SCI 115****General Physics**

This course presents a conceptual approach to the study of matter and energy in our universe. Physical principles, such as those of motion, pressure, heat, electricity, sound, and light are explored through readings and discussions. Topics include Newton's Laws, atomic structure, and nuclear energy. Demonstrations by laboratory experiments or computer simulations enhance learning. A practical project linking electronics to the personal computer is a requirement. Easy-to-do home experiments comprise extra credit assignments

SCI 220**The Physical World**

The course content is an overview of the interrelated systems of the earth: astronomy, geology, oceanography, and meteorology. Because knowledge and understanding of our planet is critical to our social well-being and vital to our survival, the course provides experiences to enhance awareness of the scientific principles that influence our planet, its rocks, mountains, atmosphere, and oceans. This course is a meaningful, non-technical course promoting basic understanding of earth science principles and concepts.

SCI 240**Introduction to Anatomy and Physiology**

A grade of C or above is required for HIT students.

Focus is on both the structure and function of the human body. Anatomical terminology, the names of major body areas, and a brief overview of functions that must be performed to sustain life are included in this course. The study of organ systems begins with the largest organ, the skin, and progresses to an overview of the major systems of the human body and to the terminologies associated with them.

SCI 250**Anatomy and Physiology II**

A grade of C or above is required in this course.

Prerequisite: SCI 240

A continuation of SCI 240, this course surveys the endocrine, lymphatic, cardiovascular, digestive, respiratory, reproductive, and urinary systems, as well as introducing human development, genetics, and immunology.

SCI 270**Pathophysiology**

A grade of C or above is required in this course.

Prerequisites: HIT 125, SCI 240

This course explores the process of disease in adults and children. Etiology, epidemiology, and pathophysiology, according to gender and age, are examined along with the clinical manifestation of disease and treatment. Cells and tissues are discussed as the central concepts of pathophysiology including gene-environment interaction (genetic diseases), mechanisms of self-defense (immunity and inflammation), and cellular proliferation (biology, clinical manifestations, and treatment of cancer). Pathophysiologic alterations are examined in the following systems: neurologic, endocrine, reproductive, hematologic, cardiovascular and lymphatic, pulmonary, renal and urologic, digestive, musculoskeletal, and integumentary.

SCI 330**Environmental Science**

Topics such as global warming, alternate energy sources, nutrition, recycling, and environmental toxicology are covered in this course. Principles of chemistry are used to support the understanding of course content. The human impact on ecosystems and resource use along with the impact of ethics, economics, and politics on environmental decisions are explored.

SOCIOLOGY (SOC)

SOC 101

General Sociology

Fundamental concepts of human relationships are explored, including class stratification and social mobility in America, the mass media, the family, religion, education, and global inequality. The course also focuses on how key sociological theories are applied.

SOC 240

Sociology of Behavior and Illness

Examine the relationship between social factors and health, interaction between practitioners and patients, and the impact of the health care delivery system on the individual's ability to adapt. The course will focus on how key sociological theories are applied to health, illness, and health care.

SPANISH LANGUAGE (SPA)

SPA 120

Introduction to Spanish

This course focuses on developing basic proficiency in the Spanish language. The goal is to develop the basic skills necessary to negotiate in a Spanish language environment. There will be an emphasis on understanding the basic rules of grammar and developing both written and oral communication skills by building a foundation in Spanish vocabulary

PEIRCE COLLEGE FULL-TIME FACULTY

Justine C. Baker (1999)

Professor, General Education

A.B., Immaculata College

M.A.T.M., Villanova University

M.S., University of Pennsylvania

Ph.D., University of Pennsylvania

Subject Area: Mathematics, Science

Glenn D. Barnes (2005)

Professor, Legal Studies

B.A., Cornell University

J.D., Suffolk University Law School

Admitted to the Bar of the Supreme Court of Pennsylvania

Admitted to the Bar of the Supreme Court of Massachusetts

Subject Area: Estate Planning and Administration, Employment Law, Civil Litigation, Tort Law, Transactional Law, Family Law, Contract Law, Business Organizations, Bankruptcy Law, Real Estate Law, Legal Research, Legal Writing

Emily Basile (2010)

Associate Professor, General Education

B.S., Millersville University

Ph.D., Drexel University

Subject Area: Science

Leola Bennett (1974)

Professor, Accounting

B.S., University of Delaware

M.A., LaSalle University

Ed.D., Argosy University

Subject Area: Accounting

Michael Bentil (1998)

Associate Professor, Accounting

B.A., Morehouse College

M.B.A., Philadelphia University

D.B.A., Argosy University

Subject Area: Accounting, Finance

Brandi Brice (2010)

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B.A., Temple University

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L.L.M., Temple University, Beasley School of Law

Admitted to the Bar of the Supreme Court of Pennsylvania

Admitted to the Bar of the United States District Court, Eastern District of Pennsylvania

Subject Area: Criminal Justice, Criminal Law, Civil Litigation, Tort Law, Legal Research, Legal Writing, Family Law, Business Organizations

Willie C. Brown (1976)

Professor, Business Administration

B.S., Temple University

M.S., Wilmington College

M.A., Temple University

Ph.D., Temple University

Subject Area: Management

Patrick Coyle (2006)

Associate Professor, Information Technology

A.A.S., Gloucester County College

B.S.B.A., Thomas Edison State College

M.S.I.T., Capella University

Ph.D., Capella University

Microsoft Certified System Engineer (MCSE)

A+ Certified System Technician

CompTIA Certified Technical Trainer (CTT+)

Subject Area: Networking, Network Security, Information Security, Technology Management, Business Information Systems, Desktop Applications for Business

Linda Currie (2004)

Assistant Professor, General Education

B.S.E.D., Shippensburg University

M.S., Shippensburg University

Ph.D., (candidate) Capella University

Subject Area: Mathematics, Science

PEIRCE COLLEGE FULL-TIME FACULTY

Gail A. LaRose DiGiacomo (1978)

Professor, Accounting

B.S., Bloomsburg University

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Teaching Certification in Accounting, Commonwealth of Pennsylvania

Subject Area: Accounting, Finance

Gayle Dixon (2010)

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Ed.D., Columbia University

Subject Area: Mathematics

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B.H.S., Gwynedd-Mercy College

M.B.A., LaSalle University

Subject Area: Health Information Administration, Health Information Technology

Robyn Edelstein (1998)

Professor, General Education

B.A., The Pennsylvania State University

M.A., Arcadia University

M.F.A., Sarah Lawrence College

Subject Area: English

Beverly F. Elliott (1971)

Distinguished Teaching Professor, General Education

B.A., Wheaton College

M.A., Western Michigan University

Ph.D., Temple University

Subject Area: English, Political Science

Joseph S. Falzone (1978)

Professor, General Education

B.A., Franklin and Marshall College

M.A.T., The College of New Jersey

Ph.D., Temple University

Subject Area: Economics

Brian Finnegan (2006)

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B.S., Cornell University

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Ed.D., (candidate) Temple University

Subject Area: Technology Management, Programming and Application Development, Desktop Applications for Business, Networking

Cynthia Gentile (2007)

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B.A., Rutgers University, Douglass College

J.D., Rutgers University School of Law-Camden

Admitted to the Bar of the Supreme Court of Pennsylvania

Admitted to the Bar of the Supreme Court of New Jersey

Subject Area: Business and Corporate Law, Intellectual Property Law, Real Estate Law, Contract Law, Legal Technologies, Legal Research, Legal Writing

Charlene Glenn (2000)

Professor, Business Administration and ACBSP Facilitator

B.S., Widener University

M.S., Villanova University

Ed.D., Saint Joseph's University

Subject Area: Management

Toboulayefa D. Houessou-Adin (1994)

Professor, General Education

B.A., College of Wooster

M.A., Ohio University

Ph.D., Temple University

Subject Area: English, African American Studies

Alicia Huppman (2010)

Assistant Professor and Program Manager, Human Resource Management

B.A., Immaculata University

M.B.A., Rosemont College

Senior Professional in Human Resources (SPHR)

Subject Area: Human Resource Management

PEIRCE COLLEGE FULL-TIME FACULTY

Ivy M. Kempf (2006)

Associate Professor, Legal Studies

B.S., West Chester University of Pennsylvania

J.D., Rutgers University School of Law

Admitted to the Bar of the Supreme Court of
Pennsylvania

Admitted to the Bar of the Supreme Court of New
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Subject Area: Business and Corporate Law, Contract
Law, Criminal Law, Civil Litigation, Legal Research,
Legal Writing

Edwin B. Miller (2000)

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Admitted to the Bar of the Supreme Court of
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Subject Area: Civil Litigation, Criminal Law, Family
Law, Administration Regulation, Legal Research,
Legal Writing

Darrell Neron (1997)

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B.S., Rowan University

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D.B.A., Argosy University

Subject Area: Marketing

Margaret Obozian (1972)

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M.Ed., Temple University

Subject Area: English

Ahmed Omar (2010)

*Assistant Professor and Program Manager,
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B.S., Peirce College

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Subject Area: Accounting

Denise M. Padavano (1998)

Associate Professor, Information Technology

B.S., Montclair University

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Certified Information Systems Security Professional
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Certified Novell Administrator

Certified Novell Engineer

IC³ Certified

Microsoft Office Specialist

Subject Area: Networking, Network Security,
Technology Management, Desktop Applications
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Richard Patterson (1999)

Associate Professor, Information Technology

A.S., Computer Programming, Delaware County
Community College

B.S., Widener University

M.S., Widener University

M.S.E.D., Widener University

Certificate, Webmaster, The Pennsylvania State
University

Certified HTML Programmer

Certified JavaScript Programmer

Certified Web Design Concepts

Certified Flash MX

Subject Area: Programming, Application
Development

Sheila K. Perkins (2001)

Associate Professor, Business Administration

B.A., Antioch University

M.A., Antioch University

Ed.D., (candidate) Wilmington University

Subject Area: Management

Fred Poellnitz (1999)

Professor, Accounting

B.S., University of Pittsburgh

M.S., New York University

M.B.A., Harvard University

Ed.D., Wilmington University

Subject Area: Accounting, Finance

PEIRCE COLLEGE FULL-TIME FACULTY

Brooke Quigg (1975)

Professor, Business Administration

A.S., Peirce College

B.S., Philadelphia University

M.B.A., Lehigh University

D.B.A., Argosy University

Subject Area: Marketing

Patricia A. Rucker (2003)

Senior Vice President, Academic Advancement &

Provost and Professor, General Education

B.S., University of North Texas

M.S., University of North Texas

Ed.D., Temple University

Subject Area: General Education

Michael Schirmer (2010)

Assistant Professor and Faculty Chair, Business

A.A.S., SUNY at Alfred

B.S., Kettering University

M.B.A., University of North Carolina at Wilmington

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Subject Area: Entrepreneurship, Small Business
Management

Bonnie Sermons (2010)

Assistant Professor and Program Manager,

Healthcare Administration

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Subject Area: Healthcare Administration

Carol J. Sherman (2005)

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B.A., State University of New York at Binghamton

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Admitted to the Bar of the Supreme Court of
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Workers Compensation, Contract Law, Family
Law, Legal Technology, Professional Legal
Responsibility, Legal Research, Legal Writing

Milika Singleton (2007)

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B.A., The Pennsylvania State University

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Subject Area: Psychology, Sociology

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Certified Information Systems Security Professional
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Microsoft Certified System Engineer (MCSE)

A+ Certification

Network + Certification

Certified Technical Trainer

Subject Area: Networking, Network Security,
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Subject Area: Programming, Application

Development, Desktop Applications for Business

Nicholas Wernicki (2006)

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Subject Area: Humanities

TRUSTEE AFFILIATIONS

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President
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The Vanguard Group

Alphonso Dinson

Principal Consultant
MITRE Corporation

Mark Edwards

President & CEO
Philadelphia Workforce Development Corporation

Edward J. Mansfield

Engineering Manager
IONX, LLC

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Joseph T. Steuer

Executive Vice President, Treasurer and CFO
The Philadelphia Zoo

Katy K. Theroux, Chair

*Senior Vice President Solutions, Customer Engagement &
Human Resources*
GS1 US

TRUSTEES EMERITI

Lynmar Brock, Jr.

Thomas J. Foga, '52

STUDENT RESPONSIBILITY

All students are responsible for familiarizing themselves with the College's academic policies, procedures, and regulations (as well as the specific instructions of the person responsible for directing student academic and/or student social activities) including, but not limited to the following academic publications:

- Academic Calendar
- Schedule of Courses
- Student Policy Handbook
- College Catalog

If students have any questions about a particular policy, procedure, or regulation, they should contact the Dean of Students at 215-670-9265 or via email at info@peirce.edu. We are here to help. Any changes in a student's educational schedule could have an effect on his or her academic or financial status. It is the student's responsibility to follow the appropriate academic policies, procedures, and regulations when making or adjusting educational plans.

Students should contact their Academic Advisor and Financial Aid Specialist before making any decisions about their studies at the College.

MISSION STATEMENT

"Many paths. One purpose."

Peirce College is in the business of transforming lives. We do so by making the benefits of higher education accessible and attainable to non-traditional college students of all ages and backgrounds. We educate, empower, and inspire our students and

one another in a highly professional, career-focused academic environment defined by trust, integrity, and mutual respect. We are passionate about equipping our students to make a difference in their communities, workplaces, and the world.

VISION STATEMENT

To become the first choice for career-oriented, non-traditional college students seeking high-quality teaching and service.

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ACADEMIC HONESTY

Peirce College's reputation as an institution of higher learning is characterized by the high academic standards it has established for its students. The College expects students to display personal integrity as they approach their assignments and to complete these assignments in the spirit of academic honesty.

The College considers acts of academic dishonesty to be serious violations of its Code of Student Conduct and Responsibility and will take action against students for violations of this policy (as well as against former students where the College learns of a violation after the student has graduated or ceases to be enrolled).

Any conduct or activity by a student which earns or improves a grade or receives any form of credit by fraudulent or dishonest means is considered an act of academic dishonesty and a violation. In addition, engaging in any conduct including the following examples in which a reasonable person in the same or similar circumstances would recognize as academic dishonesty is considered a violation.

Examples of acts of academic dishonesty that are violations of the Code of Student Conduct and Responsibility include, but are not limited to, the following:

- **Acquiring information:**
 - Obtaining research or answers related to any assigned work or examination from any source not authorized by the professor. Students must be the owner of all of their coursework.
 - Working with another person or persons on any assignment or examination when not specifically permitted by the professor. Although studying together is allowable, students must maintain the integrity of their coursework. Students must seek permission from the instructor before working together on any coursework.
- Viewing the work of other students during any examination.
- Using, buying, selling, stealing, soliciting, copying, or possessing, in whole or part, the contents of any examination without prior written permission from the professor.
- Submitting or presenting as one's own work any research paper or other writing assignments prepared by others.
- **Providing information:**
 - Supplying answers or research information for any assigned work or examination (on behalf of yourself or another individual) when not specifically authorized by the professor to do so.
 - Informing any person or persons of the contents of any examination prior to the time the examination is given.
- **Plagiarism:**
 - Incorporating the work or idea of another person into one's own work without formally and properly acknowledging, documenting and citing the source of that work or idea.
 - Attempting to receive credit for work performed by another person, including papers obtained in whole or part from individuals or other sources.
 - Copying or improperly utilizing copyrighted computer programs or data files belonging to someone else.
 - Copying another person's paper/work in whole or in part and handing it in as your own.
 - Paying for and/or downloading from the Internet, all or any portion of a paper, presentation, graphics, or multi-media files and submitting them as your own.
 - Copying words, graphics, or statistics directly from sources of information, such as web pages, magazine/newspaper articles, or books without and properly acknowledging, documenting and citing the sources.

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- Paraphrasing information (i.e., changing a few words) from sources, such as web pages, magazine/newspaper articles, or books without formally documenting the sources.
- **Reuse of Prior Materials:** Submitting substantially the same work to satisfy requirements for one course that has been submitted to satisfy requirements for another course, without prior permission of the instructor of the course for which the work is being submitted.
- **Conspiracy:** Agreeing or participating with one or more persons to commit any act of academic dishonesty.
- **Fabrication of information:**
 - Falsifying the results obtained from a research or laboratory experiment.
 - Presenting results of research or laboratory experiments without the research or laboratory experiments having been performed.
 - Substituting for another student to take an examination or to do any academic work or assignment for which academic credit will be received.
 - Changing answers or grades after academic work has been returned to the student and claiming professor error.
 - Submitting work for credit or taking an examination and employing a technique specifically prohibited by the professor in that course, even if such technique would be acceptable in other courses.
- **Abuse of resource materials:**
 - Mutilating, destroying, concealing, stealing, or altering any materials provided to assist students in the completion of academic work, including library books, journals, computer files, microfilm and microfiche files, online resources, materials placed on reserve by the instructor, or any such materials as the instructor may provide or assign.
 - Copying any data files or copyrighted computer program(s) for one's own personal use or the use of others.
 - Copying without permission of the owner, or mutilating or destroying any copyrighted media, printed or electronic (for example, film, video, music, graphics, books, articles, papers, dissertations, art, photography, or manuscript).
- **Peer to Peer File Sharing:** Peer-to-peer file sharing is prohibited. This applies to College owned computers as well as personally owned computers that are using the College's network. Under the Acceptable Use Policy, the College's network connections may not be used to violate copyright laws.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

For more information, please see the website of the U.S. Copyright Office at www.copyright.gov, especially their FAQs at www.copyright.gov/help/faq.

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For violations regarding unauthorized use of computers systems and facilities (includes email, logins, or passwords), please refer to the Acceptable Usage of Computer Systems and Facilities policy, which appears in **SECTION III. Violations of this policy are subject to penalties as set forth in the **Code of Student Conduct and Responsibility**.**

ACADEMIC STANDING

Dean's List: Dean's List honors will be calculated and awarded at the completion of each term (fall, spring, and summer). Students carrying a full load of 12 credits during a term (fall, spring, and summer) (full time students) and earning a term grade point average (GPA) of 3.700 to 3.999 will earn the distinction of being placed on the Dean's List. Students completing a minimum total of 18 credits in a year (May 1st–April 30th) but fewer than 12 credits in any one term (part time students) and earning a cumulative GPA of 3.700 to 3.999 will earn the distinction of being on the Dean's List for the previous academic year. A letter from the Dean of Students is sent to each student receiving the honor.

President's List: President's List honors will be calculated and awarded to full time students at the completion of each term (fall, spring, and summer). Students carrying a full load of 12 credits during a term (fall, spring, and summer) and earning a term GPA of 4.0 will earn the distinction of being placed on the President's List. Part time students completing a minimum total of 18 credits in a year (May 1st –April 30th) but fewer than 12 credits in any one term (fall, spring, and summer) and earning a cumulative GPA of 4.0 will earn the distinction of being on the President's List for the previous academic year. A letter from the President of Peirce College is sent to each student receiving this honor.

Acknowledgement of Academic Achievement

Academic Achievement recognition will be calculated and awarded at the completion of term (fall, spring, and summer). Students carrying a full load of 12 credits during a term (fall, spring, and summer) and earning a term GPA of 3.50 to 3.69 will be recognized

for their academic achievement. Students completing a minimum total of 18 credits in a year (May 1st-April 30th) but fewer than 12 credits in any one term (fall, spring, and summer) and earning a cumulative GPA of 3.50 to 3.69 will be recognized for academic achievement for the previous academic year. A letter from the Dean of Students is sent to each student receiving this recognition.

ACADEMIC PROGRESS, PROBATION, AND DISMISSAL

Academic Progress

It is important to Peirce College that students advance successfully toward their educational goals. To that end, students must maintain a term 2.0 GPA to demonstrate academic progress towards the completion of their degree or certificate program. A term is defined as the 16-week period of time (fall, spring) and 14-week period of time (summer). Both full-time and part-time students must demonstrate academic progress.

Academic Progress Requirements for Accounting Degree Students

Accounting degree seeking students must maintain a 2.7 term GPA to demonstrate academic progress towards the completion of the accounting degree program. A term is defined as the 16-week period of time (fall, spring) and 14-week period of time (summer). Both full-time and part-time accounting students must demonstrate academic progress.

If, after the completion of a term (fall, spring, and summer), an accounting student does not demonstrate academic progress (2.7 term GPA), the student shall be placed on academic probation. A student placed on academic probation has the next enrolled term (fall, spring, and summer) to improve his/her GPA to 2.7. The Dean of Students will mail each student placed on academic probation a letter of the student's probationary status. Non-receipt of the letter by the student does not exempt the student from probationary status.

An accounting student placed on academic probation who does not improve his/her GPA to at least a 2.7

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in the next enrolled term (fall, spring, and summer), will be dismissed from the accounting program. For general information on academic dismissal, please refer to the Academic Dismissal policy, which appears in *SECTION I*.

The Dean of Students will send each accounting student who is dismissed from the accounting program a letter documenting action taken and stating the reason for dismissal. Non-receipt of the letter by the student does not exempt the student from the dismissal status. A onetime reinstatement to the accounting program may be requested in writing, within ten calendar days of notification, to the Dean of Students. Students will receive written notification of the decision made by the Dean of Students. The decision made by the Dean of Students shall be final. Accounting students who are dismissed from the accounting program will have the option to change their major to another degree program. Students are required to have a 2.0 GPA to request a *change of major*. For general information on academic progress, please refer to the Academic Progress, which appears in *SECTION I*.

Academic Probation

Academic probation is a means of informing students that their record is unsatisfactory while there is still time to remedy the situation. Students will be placed on academic probation when their records indicate that normal progress toward a degree is in jeopardy. Probation should be interpreted as a serious warning to improve the quality of academic work.

If, after completion of a term (fall, spring, and summer), a student does not demonstrate academic progress as described in the guidelines below, the student shall be placed on academic probation. A student placed on academic probation has the next enrolled term (fall, spring, and summer) in which to improve his/her term GPA to 2.0. When a student has been placed on academic probation, a notation of such probation shall be placed on the student's permanent record. Students with less than 15 credits attempted will not be placed on academic probation.

Although academic probation is not determined for students with less than 15 credits attempted, academic standing is still monitored. Students who fall below a 2.0 GPA for any term are considered to be in poor academic standing.

The Dean of Students will mail each student placed on academic probation a letter about the student's probationary status. Non-receipt of the letter by the student does not exempt the student from probationary status. A student on academic probation may be restricted to 12 credits per term (fall, spring, and summer)

Academic Dismissal

A student placed on academic probation who does not improve his/her GPA to at least 2.0 in the next enrolled term (fall, spring, and summer) according to the guidelines above will be academically dismissed from Peirce College. **Students who fall below a 2.0 GPA for any term are considered to be in poor academic standing.**

The Dean of Students will send each student who is academically dismissed a letter documenting the action taken and stating the reason for dismissal. Non-receipt of the letter by the student does not exempt the student from dismissed status. The status is effective for one calendar year from the date of dismissal. A onetime reinstatement of the student may be requested in writing to the Dean of Students no sooner than one year after the date of dismissal.

Academic dismissal may be appealed in writing to the Dean of Students within ten calendar days of notification. Students will receive written notification of the decision made by the Dean of Students. The decision made by the Dean of Students shall be final.

When a student has been academically dismissed from Peirce College, a notation of such dismissal shall be placed on the student's permanent record.

TIME TO DEGREE COMPLETION

From the date of matriculation to the College, the

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maximum timeframe for students to complete an associate degree is five (5) years and the maximum timeframe for students to complete a bachelor's degree is ten (10) years. Students who fail to meet this requirement will have their coursework re-evaluated and it will be determined if additional course work is needed to satisfy the graduation requirements. Throughout their course of study, students are required to maintain contact with their academic advisor and/or financial aid specialist to ensure that they are making academic progress and that they have sufficient funds (if eligible) to sustain enrollment.

Students who are re-admitted to the College, after one calendar year or more of non-enrollment, will return to the College under the most current degree program requirements and College policies. For more information on the Re-admittance policy and procedures, please refer to the Readmit Policy, which appears in SECTION IV.

ATTENDANCE AND PARTICIPATION

Student participation is an essential part of the instructional process. Students are expected to contribute to the learning environment of their courses and to fulfill their academic responsibilities through active participation in the learning process. Regular and punctual class attendance is required of all students in all courses. Class attendance policy is determined individually by faculty members. Students should check each course syllabus to determine the specific participation standards for each course. Students who do not meet the attendance and participation standards may receive a lower grade and/or lose financial aid funding. Students are reminded that final grades are determined by performance of course requirements, including attendance and participation whether on campus, on site, or online. Instructors will record attendance for each class and keep attendance records for three years for financial aid purposes.

It is the student's responsibility to contact the instructor when the student anticipates being absent

or late for class. If the student arrives after the class has begun, it is the student's responsibility to inform the instructor for the purpose of confirming attendance. The student is responsible for making up missed assignments when permitted by the instructor. If the assignment does not have a make-up option, the instructor may allow the student to complete an alternative assignment. Receiving an alternative assignment should not be assumed and is at the sole discretion of the instructor.

Solely logging into an online course does not demonstrate academic attendance and/or participation. "Attendance" in online courses is determined by the student's participation in the course. Participation in online courses may include the following academic activities: initiating contact with a faculty member to ask a course related question, submitting an assignment, taking an exam, contributing to threaded discussions, or participating in a chat.

Given the learning environment of online courses, even in situations where a student is not "absent" in the traditional sense, it is the student's responsibility to contact the professor regarding situations that may prevent the student from fully participating as required. Students who stop participating and/or attending courses may be considered unofficially withdrawn and therefore subject to the Return to Title IV Calculation (R2T4). For more information, please review the Drop/Add, Withdrawal, and Unofficial Withdrawal policies found in *Section I*.

ACADEMIC GRIEVANCE

Students on occasion have academic grievances. It is incumbent upon the faculty, staff, and administration to treat students who have grievances with respect and courtesy.

Students with grievances should follow the procedure stated in this policy in order to attempt a resolution of their grievances. Throughout the process, students are required to treat the faculty, staff, and administration with respect and courtesy. **Students**

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who wish to appeal an academic dismissal should refer to the **Academic Dismissal** policy, which appears in **SECTION I**.

A student who has an academic grievance related to attendance, grades, assignments, or instructors must initiate the academic grievance procedure described below within 30 calendar days from the last date of class.¹ Grades are posted on the student portal at <https://my.peirce.edu> under the *My Classes* tab. Students failure to view course grades does not exempt the student from the 30-day limit.

A student who has an academic grievance related to attendance, grades, assignments, or instructors must adhere to the following procedure:

- A. Contact the instructor to discuss the grievance. Only after the student has met with the instructor, either in person or by phone, may the student proceed to step B below.
- B. Should this meeting not yield a resolution that is satisfactory to both the student and the instructor, the student has seven calendar days from the date of the instructor's decision to appeal to the designated Faculty Chair/Program Manager. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the instructor. Grievances related to Business Administration, Information Technology, Paralegal Studies, Human Resource Management, Accounting, Health Information Administration, Health Information Technology, Healthcare Administration, Criminal Justice, and General Studies courses may be directed to the designated Faculty Chair/Program Manager.
- C. Should the matter not be resolved with the aid of the designated Faculty Chair/Program

¹ However, if a student has a complaint about unlawful discrimination, harassment or retaliation, he or she is directed to follow the complaint procedure set forth in the College's Equal Opportunity policy in Section VI. If a student has a complaint about student disability services, the student is directed to follow the complaint procedure set forth in the Student Disability Services policy set forth in Section I.

Manager, the student may seek assistance from the Dean of Students. Students must appeal within seven calendar days from the date of the determination by the Faculty Chair/Program Manager. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Faculty Chair/Program Manager.

- D. If, after the Dean of Students has had an opportunity to render his/her opinion, the student is not satisfied with the resolution of the academic grievance, the student may appeal within seven calendar days from the date of the determination by the Dean of Students. Such a request must be made in writing to the Senior Vice President, Academic Advancement & Provost and must document the student's attempt to first resolve the grievance with the Dean of Students. If no written request is submitted within the seven-day period, the decision of the Dean of Students shall be final.
- E. Upon a student's written request for a review, the Senior Vice President, Academic Advancement & Provost will confirm that a proper review of the grievance was conducted. If, upon review, the Senior Vice President, Academic Advancement & Provost determines that a proper review was conducted, the decision of the Dean of Students shall be final. The Senior Vice President, Academic Advancement & Provost may choose to affirm or alter the decision and therefore, is responsible for the final decision.

A student who has a grievance concerning academic advising, registering for courses, or student support services must initiate the procedure described below within 30 calendar days of the date that the student knew or reasonably should have known of the grounds of the alleged grievance.

A student with a grievance related to advising, registering for courses, or student support services must adhere to the following procedure:

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- A. Contact his/her Academic Advisor to discuss the grievance. Only after the student has met with the Academic Advisor, either in person or by phone
- B. Should this meeting not yield a resolution that is satisfactory to both the student and the Academic Advisor, the student may appeal to the Assistant Dean, Student Support Services. Students must appeal within seven calendar days from the date of the determination by the Academic Advisor. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Academic Advisor.
- C. Should the matter not be resolved with the aid of the Assistant Dean, Student Support Services, the student may appeal to the Dean of Students. Students must appeal within seven calendar days from the date of the determination by the Assistant Dean, Student Support Services. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Assistant Dean, Student Support Services..
- D. If, after the Dean of Students has had an opportunity to render his/her opinion, the student is not satisfied with the resolution of the grievance, the student may appeal within seven calendar days from the date of the determination by the Dean of Students by submitting a written request to the Senior Vice President, Academic Advancement & Provost for review. If no written request is submitted within the seven-day period, the decision of the Dean of Students shall be final.
- E. Upon a student's written request for a review, the Senior Vice President, Academic Advancement & Provost will confirm that a proper review of the grievance was conducted. If, upon review, the Senior Vice President, Academic Advancement & Provost determines that a proper review was conducted, the decision of the Dean of Students shall be

final. The Senior Vice President, Academic Advancement & Provost may choose to affirm or alter the decision and therefore, is responsible for the final decision.

BOOKSTORE

Peirce College uses an online bookstore called Ecampus. The bookstore can be accessed at www.ecampus.com/peirce. If using Financial Aid to purchase books, instructions can be found at <http://www.peirce.edu/Current/Services/Bookstore.aspx>.

CAREER DEVELOPMENT SERVICES AND COOPERATIVE EDUCATION

Career Development Services

Career counseling, planning, and job search assistance are vital components of students' academic experience. In order to best leverage their academic performance within their careers, students are strongly encouraged to visit the Office of Career Development Services (CDS) at their point of enrollment at Peirce. By meeting with a member of the CDS team, students can learn about career-based tools, services, and resources that can support them in their career development. Students can also find career related information on the web portal at <https://my.peirce.edu> under the *Student Services* tab.

The Career Development Services staff offers guidance and support for career exploration, development and access. Students are able to receive assistance with their career-based needs including resume and cover letter writing, mock interviews, graduate school preparation and techniques to launch an effective job search. CDS also hosts events and activities that teach and allow students to practice networking skills, building a professional image, fine-tuning their understanding of business etiquette, and sharpening their salary negotiation skills. For those ready to pursue career opportunities, CDS hosts virtual career fairs and also enables students and alumni to post resumes and review job and experiential opportunities on its online job board. Finally, for students who are undecided about their career path, Career Development Services administers career

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interest inventories and schedules individualized counseling appointments to help them clearly understand and align their career values and goals.

The Career Development Services Office provides assistance at no cost to students who are seeking full-time or part-time employment, internships or cooperative education opportunities. Students interested in continuing their education beyond a bachelor's degree are encouraged to meet with a Career Development Services staff member to explore programs and institutions, identify potential resources and to develop an application plan. Services are also available to alumni at no cost. Both students and alumni should contact the Career Development Services Office to set up an appointment and to find out about available workshops and programs.

Cooperative Work Experience (Co-op)

Cooperative Work Experience (Co-op) enhances classroom theory with real-life experience. An optional component for most of Peirce's academic programs, Co-op enables degree seeking students to gain practical, first-hand experience in jobs related to their career interests and academic disciplines. Peirce is a strong supporter of Co-op and recommends that students take advantage of this learning experience.

Students who opt to participate in Co-op are assisted in their search for a co-op location by the Career Development Services Office but are ultimately responsible for obtaining their co-op location. The Co-op course runs for an entire term (fall, spring, and summer) and is a structured learning experience. For a three-credit Co-op, students must complete a minimum of 135 hours of experience at their Co-op sites.

Students planning to take Co-op for their associate or bachelor's degree are required to first take the Pre-Cooperative Workshop. This online, seven-week course prepares students for the Co-op program. Students also have a portfolio option that, once approved, will satisfy the Pre-Co-op Workshop

requirement. The Pre-Co-op Workshop (or the portfolio option) prerequisite must be taken after 30 credits for the associate degree program and/or 90 credits for the bachelor's degree program. To qualify for the portfolio option, students must meet with CDS to review guidelines and submit their materials. Students must have an overall GPA of 2.5 or above to participate in the Co-op program.

Once students have secured a Co-op opportunity, they are assigned a faculty Co-op advisor who oversees the Co-op experience.

CODE OF STUDENT CONDUCT AND RESPONSIBILITY

All students enrolled at Peirce College are expected to give prompt and thorough attention to their academic responsibilities, to extend courtesy and respect to the faculty and support staff of the College, and to respect their fellow students. In addition, each student is responsible for his/her own actions and for ensuring that his/her personal conduct while on the College premises² complies with the standards established by the College. This Code of Student Conduct and Responsibility has been developed to promote student growth, to provide students with due process, and to uphold the College's educational mission and standards.

All students are expected to familiarize themselves with this Code of Student Conduct and Responsibility. **Unfamiliarity with this Code does not excuse infractions.**

All students who violate the Code of Student Conduct and Responsibility fall within the jurisdiction of the Student Disciplinary System, details of which are set forth below.

Peirce College expects the following conduct of all

² *The premises of the College includes all buildings within which the College provides educational and related student and alumni services and/or conducts its business operations, whether owned, leased, or provided without charge for use; the campus and surrounding grounds and parking areas adjacent to these buildings; and vehicles owned or leased by Peirce College.*

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students and alumni:

- Conduct yourself at all times in a manner that displays respect and courtesy for all members of the College community.
- Act with honesty and integrity as you approach your academic responsibilities and prepare your assignments.
- Treat all students, alumni, faculty, and staff, as well as visitors to the College without regard to age, sex, race, color, religion, creed, national origin, ancestry, citizenship, disability, sexual orientation, gender identity, marital status, veteran's status, military status, or membership in any other group protected under local, state, or federal law.
- Be positive and creative in your approach to resolving problems.
- Report for class free from the influence of drugs or alcohol.
- Provide appropriate notice of an unavoidable absence from or lateness in reporting for class or inability to fully participate in class.
- Complete and submit your course assignments on time.
- Perform your scholastic responsibilities and undertake your studies in a prudent and thorough manner.
- Handle with care the property and equipment of the College to prevent its damage, loss, misuse, or theft.
- Report to the Chief Auxiliary Services Officer (215-670-9297) accidents, injuries (whether your own, another student's, an employee's, or a visitor's), fire, theft, and other unusual incidents immediately after occurrence or discovery.
- Follow all student and academic policies, rules, and procedures established by the College (including without limitation this Student Policy Handbook) that are applicable to you as a student as well as the specific instructions of the person responsible for directing your academic and/or student social activities.
- Refrain from using for personal, non-academic

reasons the property and supplies of the College.

- Provide complete and honest information in connection with all student and academic records.
- Refrain from manipulating, falsifying or misrepresenting your educational records (academic or otherwise) or those regarding any other student(s) or concerning Peirce College employee records to others, both within the College community and outside the College community.
- Refrain from accessing, viewing, printing, imputing, deleting or changing any records, including his or her own educational records (academic or otherwise) or those regarding any other student(s) or concerning Peirce College employee records (whether in written, electronic, or some other form) without proper authorization from the College.
- Ensure at all times that your conduct is consistent with the standards for student conduct established by Peirce College.

Peirce College considers these expectations to be the general standards that govern the conduct of its students. Your failure to meet these expectations may result in counseling or, in cases of serious misconduct, formal disciplinary action up to and including expulsion from the College. A discussion of Peirce College's Student Disciplinary System is found later in this section of the Handbook.

Initiating Proceedings for Violation of Code of Student Conduct and Responsibility

Any student, faculty member, staff member, administrator, individual member of the College community or any group within the College may report a suspected violation of the Code of Student Conduct and Responsibility. Such complaint must be made in writing to the Dean of Students. After a preliminary investigation, the Dean of Students shall determine if there is sufficient information to bring charges against a student. Disciplinary proceedings

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are initiated by the Dean of Students by transmitting a formal charge letter to the student(s), setting forth the charges. Proceedings related to non-academic violations may be initiated at any point during a student's career at the College. There is no time limit on proceedings related to academic dishonesty which may be initiated even after a student has graduated or ceases to be enrolled.

Relationships with Civil Authorities

Because the College has an interest in preventing inappropriate behavior independent from that of civil or criminal authorities, the College reserves the right to proceed with disciplinary proceedings against a student under its Code of Student Conduct and Responsibility regardless of possible or pending civil claims or criminal charges arising out of the same or other events. When the College has jurisdiction in a matter subject to the Code of Student Conduct and Responsibility, it also has the right to report the matter, whenever appropriate, to civil or criminal authorities. While off-campus misconduct will not normally be the basis for disciplinary action, where the College has an identifiable interest separate from that of the off-campus community, such conduct may be subject to disciplinary action and review by the College.

Policies and Offenses Covered by the Code of Student Conduct and Responsibility

Students who know and uphold the standards established by Peirce College for scholastic performance and appropriate student conduct will find their experience at the College rewarding and valuable toward satisfying their personal academic and career goals. Unfortunately, there are times when a student may fail to perform or to conduct him/herself in a manner that is consistent with the College's guidelines and expectations. In cases of misconduct, Peirce College reserves the right to discipline any student responsible for such behavior. Examples of misconduct covered by the Code of Student Conduct and Responsibility and subject to review and enforcement through the Student Disciplinary System include, but are not limited to the following:

- Violating the provisions of Peirce College's Code of Student Conduct and Responsibility or the provisions of any published policy or procedure or regulation of the College, including, but not limited to the policies set forth in this Handbook, including without limitation the policies entitled Equal Opportunity, Academic Honesty, Acceptable Usage of Computer Systems and Facilities, Alcohol and Illegal Drugs and Non-Violence.
- Intentionally engaging in behavior that disrupts or obstructs the instruction of students, any College-sponsored or supervised student activities, and/or the management and business affairs of the College.
- Verbally or physically abusing any person while on College premises or at a College-sponsored or College-supervised function.
- Stealing property that belongs to the College, to any student or employee of the College, or to any other person doing business with and/or associated with Peirce College.
- Failing to comply with directions given by any employee of the College who is engaged in performing his or her official duties.
- Engaging in other serious misconduct as determined in the sole discretion of the College.
- Committing or threatening to commit an act of violence against any member of the College community (including any student, officer, faculty member, manager, supervisor, employee or graduate of the College or any other person doing business with or associated with the College).

Disciplinary Penalties for Violations of the Code of Student Conduct and Responsibility

Students found guilty of a violation of this Code of Student Conduct and Responsibility will be penalized based on the nature and extent of the violation. Although, generally, the College will follow a disciplinary system as described in the following three sections, every situation is unique and the College reserves the right to decide that a level of sanction different from that which normally would

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apply would be more appropriate, including initiating discipline at an intermediate level or bypassing a level of sanction. In addition, some types of violations are so serious that, if engaged in, the College will almost always give a sanction of disciplinary dismissal/expulsion even where the student had not previously received any other lesser disciplinary sanction.

Violations Involving Academic Dishonesty

For violations against the Policy on Academic Honesty, the College will impose, but not be limited to, one or more of the following penalties:

- **Level One:** The student shall be given a grade of zero for the assignment, test, or paper that is the subject of an incident of academic dishonesty.
- **Level Two:** The student shall be given a failing grade for the course.
- **Level Three:** The student shall be expelled from the College and will not be eligible for re-admittance.

Unless otherwise provided documentation of academic dishonesty, the College shall initiate discipline as a Level One Violation. In the case of intentional academic dishonesty, the College reserves the right to initiate discipline as a Level Two Violation.

Once a student has been penalized at a certain violation level, the next subsequent violation by that student shall be initiated at the next higher violation level.

In addition, other penalties may be given including, without limitation, dismissal from leadership positions and/or honor societies related to the College and/or being prohibited from participating in the College's commencement ceremony and/or related activities. In the event a student receives any of these penalties, a notation of the violation shall be placed in the student's file in the Office of the Dean of Students.

Violations Not Involving Academic Dishonesty

Students who are found to have violated the Code

of Student Conduct and Responsibility for any reason other than academic dishonesty, the College will impose, not be limited to, one or more of the following penalties:

- **Level One:** The student is given a disciplinary warning and may be required to participate in support services, counseling, and/or workshops.
- **Level Two:** The student is placed on disciplinary probation. Under this level, the student may be dismissed from leadership positions and/or honor societies related to the College and/or being prohibited from participating in the College's commencement ceremony and/or related activities. In addition, other sanctions may be given, including without limitation, monetary penalty, mandatory counseling, community work, required educational program or such other sanctions as the College deems appropriate.
- **Level Three:** The student shall be expelled from the College and will not be eligible for re-admittance.

Based on the nature of the offense, the College reserves the right to assign the appropriate discipline level. Please refer to the [Disciplinary Penalties for Violations of the Code of Conduct and Responsibility](#) policy, which appears in *SECTION I*.

Students should also be aware that their conduct may result in the College reporting incidents to police or other law enforcement authorities and the initiation of legal action. In the event a student receives a sanction of disciplinary probation, suspension or disciplinary dismissal/expulsion, a notation of such probation or dismissal shall be placed in the student's files in the Office of the Registrar, the Office of the Senior Vice President of Academic Advancement & Provost, and the Office of the Dean of Students.

In addition, with respect to a violation of the Non-Violence policy, any weapon found on College property will be confiscated. Any student found to

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be in possession of a weapon while on the College premises (which includes all buildings within which the College provides educational and related student services and/or conducts its business operations, whether owned, leased, or provided without charge for use; the grounds and parking areas adjacent to these buildings; and vehicles owned or leased by Peirce College) or while participating in any off-campus College activity or event may be immediately suspended from the College at the discretion of the Dean of Students and may remain suspended until the matter has been investigated.

Other Sanctions

Additional sanctions may be imposed to cover specific conditions or situations including, but not limited to, restitution or replacement of lost, damaged, or stolen property; payment for damage or personal injury; suspension of privileges to participate in any College-sponsored activity; suspension of eligibility to use certain College facilities; prohibition from participating in commencement ceremony and/or related events; referral to drug abuse or alcohol counseling; or periodic meetings with the Dean of Students or a counselor.

Structure of the Student Disciplinary System

The goal of the following procedures and structure is to promote fundamental fairness and to protect students from arbitrary or capricious disciplinary action and will be adhered to as faithfully as possible. However, if circumstances dictate variation from these procedures and structure, the variation will not invalidate a decision unless the circumstances prevented a fair hearing.

The Dean of Students³ shall have the following duties and responsibilities with regard to the Student Disciplinary System:

- Coordinate all aspects of the College's disciplinary system, including informing students of charges lodged against them,

³ *References to the "Dean of Students" throughout this policy also includes his or her designee, where the Dean of Students is either unavailable or believes it is appropriate to excuse himself/herself for conflict reasons.*

investigating charges, and undertaking such other activities as may be necessary to implement the provisions of the Student Disciplinary System.

- Coordinate the gathering of all facts regarding a violation of the Code of Student Conduct and Responsibility.
- Conduct interviews with students charged with a violation of the Code of Student Conduct and Responsibility; the Dean of Students will provide students who have been charged an opportunity to discuss the matter.
- Determine student accountability for violations of the Code of Student Conduct and Responsibility in a manner that ensures fundamental fairness and to assign sanctions in cases where guilt is determined.
- Advise students charged with a violation of the Code of Student Conduct and Responsibility of their appeal options.
- Maintain disciplinary records in accordance with the College's policy on retention of student records and with the Federal Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. For related information on FERPA, please refer to the [FERPA](#) policy, which appears in *SECTION VII*.

Disciplinary Procedures

Students charged with a violation of this Code of Student Conduct shall be presumed to be innocent of all charges until their guilt has been determined on the basis of an admission of guilt or on the basis of evidence properly submitted. The following procedures have been established to ensure fundamental fairness in disciplinary proceedings.

Accused students shall be provided the following:

- A written notice of the alleged charges against them. If additional charges are brought, a further written notice will be sent. These notices are sent via first class as well as certified mail. It shall be considered proper notice if the notice is

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forwarded to the last known home address on record in the Office of the Registrar.

- An interview with the Dean of Students in which the student is (1) fully informed of the charges lodged against him/her and of the procedures under the Student Disciplinary System and (2) given an opportunity to discuss the matter.
- The opportunity to review all available information and documents gathered during the preliminary investigation and to provide a statement, other information, or a list of individuals who may provide information on the student's behalf.
- A forum to present relevant information on his or her own behalf. Such relevant information may take the form of witness statements or witness testimony.
- The right to refuse to answer any question or make any statement; in this situation, the Dean of Students shall make the decision solely on the basis of the evidence presented.
- A decision based upon the preponderance of evidence presented. The decision shall take into consideration the severity of and conditions under which the alleged misconduct/violation of policy occurred; whether the alleged misconduct/violation of policy involved more than one rule or standard of conduct; the credibility of each of the witnesses or witness statements; and any other evidence the Dean of Students deems relevant in his or her sole discretion.

Evidence is admissible, at the sole discretion of the Dean of Students, when it is shown to be relevant to the factual issues of the case. Evidence obtained by a search of a student's person or property by an authorized College administrator (such as the Dean of Students or a Security Officer) shall be admissible where the College official has reasonable cause to believe both that the Code of Student Conduct and Responsibility had been violated and that this particular piece of evidence of the violation was present.

Only after a decision of guilt is reached will information concerning an accused student's past disciplinary record be considered in determining appropriate sanctions.

All interviews or meetings conducted by the Dean of Students during the course of his/her investigation shall be closed to the public. Witnesses who are called to testify shall not be permitted to attend any other interview or meeting except that in which they themselves testify.

If the report of alleged misconduct/policy violation involves more than one student, the students involved may request that their matter be handled separately from the other students. The Dean of Students shall determine whether separate investigations are warranted.

After the Dean of Students has completed his/her investigation, accused students are entitled to written notification by certified mail of the decision within three business days of the rendering the decision.

Right of Appeal

Students found guilty have seven calendar days from the date of the decision letter to submit a written request to the Senior Vice President, Academic Advancement & Provost for an appeal, setting forth the basis of the appeal and any substantiating material. If no written request is submitted within the seven-day period, the decision of the Dean of Students shall be final.

Students found guilty may request an appeal to the Senior Vice President, Academic Advancement & Provost on the grounds that: (1) information that was not available at the time of the hearing has become available and could reasonably be expected to have altered the outcome of the case; (2) the College's disciplinary system was violated in a way that adversely affected the outcome of the case; or (3) the sanction was unduly harsh and not justifiable. The Senior Vice President, Academic Advancement & Provost shall have the discretion to

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grant written requests for appeal by students found guilty by the Dean of Students. If the Senior Vice President, Academic Advancement & Provost denies a written request for appeal, the decision of the Dean of Students is final. If the Senior Vice President, Academic Advancement & Provost determines that a student's request for appeal has merit, the Senior Vice President, Academic Advancement & Provost shall hear the appeal and render a decision. The Senior Vice President, Academic Advancement & Provost shall provide a student with written notice of his/her determination within three business days of rendering his/her decision. Except as provided in the next paragraph, the decision of the Senior Vice President, Academic Advancement & Provost shall be final.

In cases where the sanction imposed is expulsion from the College, the student shall have the right within seven calendar days from the date of the determination by the Senior Vice President, Academic Advancement & Provost, to submit a written request to the President & Chief Executive Officer for review of the disciplinary procedures followed. If no written request is submitted within the seven-day period, the decision of the Senior Vice President, Academic Advancement & Provost shall be final. If a proper written request is received, the President & Chief Executive Officer will confirm that the Dean of Students and the Senior Vice President, Academic Advancement & Provost conducted a proper review of the matter. If, upon review, the President & Chief Executive Officer determines that a proper review was conducted, the decision of the Senior Vice President, Academic Advancement & Provost shall be final. If, upon review, the President & Chief Executive Officer determines that a proper review was not conducted, the President & Chief Executive Officer shall conduct such additional review as he or she feels, in his or her sole discretion, is necessary to render a decision. The President & Chief Executive Officer may choose to affirm or alter the decision of the Senior Vice President, Academic Advancement & Provost and therefore, is responsible for the final decision. Except under emergency situations as set forth below, until accused students have exhausted their appeal rights, their status at the College shall not

be affected. However, as noted below, students who are being investigated for a violation of the College's Code of Conduct, are in the process of appealing a charge that they violated the Code of Conduct or have been found to be in violation of the College's Code of Conduct may be prohibited from participating in the commencement ceremony. In cases alleging malicious or violent acts, a student may be prohibited from attending classes or other College sponsored events pending the outcome of the investigation.

Emergency Situations/Interim Suspension

Because situations may arise that may not be fully covered by this Code, the Dean of Students is granted the sole discretion to exercise good judgement in emergency situations. Toward that end, the Dean of Students shall have the authority in emergency situations to issue temporary rules and regulations to prohibit student conduct including, but not limited to, suspending a student's right to be present on the College's premises pending further disciplinary proceedings when a student's presence is deemed by the College to be a threat to order, health, safety, or the College's educational mission. These determinations shall be made on the basis of evidence presented to the Dean of Students. The premises of the College include all buildings within which the College provides educational and related student services and/or conducts its business operations, whether owned, leased, or provided without charge for use, the campus as well as surrounding grounds and parking areas adjacent to these buildings, and vehicles owned or leased by Peirce College.

Subject to the emergency nature of the situation and where reasonably possible, the Dean of Students will provide the student with an opportunity to be heard before a decision is made to impose an interim suspension or conditions on the student's attendance. Where feasible, the Dean of Students may expedite the investigation of a charge against a student against whom an interim suspension or conditions of attendance are imposed.

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COMMENCEMENT CEREMONY

Although degrees are conferred three times per year in August, December, and May, the commencement ceremony is held once a year in June. All candidates for graduation must complete an Application for Graduation, pay the graduation fee at time of application, and submit the form electronically to the Office of the Registrar. Students can go to the following website to apply for graduation: <https://my.peirce.edu> under the My Classes tab. Failure to complete this form in a timely manner may preclude a student from participating in the ceremony and graduating within a student's desired timeframe. Degrees will not be conferred retroactively. Students who have met all academic and financial obligations, but who have not applied for graduation will have their degrees conferred during the next conferral period. To participate in Commencement, all degree and/or certificate program requirements must be satisfied. For more information, please review the Degree and Certificate Program Requirements for Graduation policy.

All students must pay a graduation fee. The graduation fee helps subsidize the cost of the commencement ceremony, the diploma and cover, and postage associated with the mailing of the diploma. This fee does not include the cost of the cap and gown for the commencement ceremony. The graduation fee must be paid whether or not a student participates in commencement.

All financial obligations to the College must be met in order to participate in the commencement ceremony. Students who have not met financial obligations and/or have not completed required course work will not be permitted to participate in the ceremony and will not be able to receive their diploma. In addition, students who are being investigated for a violation of the College's Code of Conduct or have been found to be in violation of the College's Code of Conduct may be prohibited from participating in the ceremony.

DEGREE AND CERTIFICATE PROGRAM REQUIREMENTS FOR GRADUATION

The College offers degree programs in Business Administration, Accounting, Human Resource Management, Information Technology, Paralegal Studies, Health Information Administration, Health Information Technology, Criminal Justice, and General Studies. For more information about these programs, students should contact their Enrollment Representative or Academic Advisor.

For programs that offer this option, students may complete more than one concentration within a degree program; however, only one degree will be conferred. Students are encouraged to speak with their Academic Advisor before making the decision to complete more than one concentration within a degree program.

Only the title of the earned degree or certificate program will appear on the diploma. A concentration within a particular degree does not appear on diploma. The official transcript lists the degree program and concentration and/or certificate awarded.

For Bachelor's Degree Students

To qualify for graduation from Peirce with a bachelor's degree and to be eligible for participation in commencement ceremony, students must fulfill the following requirements:

- Successfully complete the total number of credits required for that program.
- Successfully complete all course-related program requirements with at least a 2.0 major grade point average. The number of major courses varies according to degree program.
- Maintain a cumulative grade point average of at least a 2.0.
- To qualify for graduation from Peirce's accounting program, accounting students must earn a 2.7 major and cumulative GPA.
- Successfully complete general education requirements.
- Meet all financial obligations to the College.
- Otherwise be in compliance with the College's policies, procedures, and regulations including without limitation of the Code of Student

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Conduct and Responsibility and the other policies and procedures contained in this Student Policy Handbook.

For Associate Degree Students

To qualify for graduation from Peirce with an associate degree and to be eligible for participation in the commencement ceremony, students must fulfill the following requirements:

- Successfully complete the total number of credits required for that program.
- Successfully complete all course-related program requirements with at least a 2.0 major grade point average. The number of major courses varies according to degree program.
- Maintain a cumulative grade point average of at least a 2.0.
- Successfully complete general education requirements.
- Meet all financial obligations to the College.
- Otherwise be in compliance with the College's policies, procedures and regulations, including without limitation of the Code of Student Conduct and Responsibility and the other policies and procedures contained in this Student Policy Handbook.

For Certificate Students

To qualify for graduation from Peirce with a certificate and to be eligible for participation in the commencement ceremony, students must fulfill the following requirements:

- Successfully complete the total number of credits required for that certificate.
- Successfully complete all course-related program requirements for that certificate with at least a 2.0 major grade point average.
- Maintain a cumulative grade point average of at least 2.0.
- Meet all financial obligations to the College.
- Otherwise be in compliance with the College's

policies, procedures and regulations, including without limitation of the Code of Student Conduct and Responsibility and the other policies and procedures contained in this Student Policy Handbook.

Criteria for Awarding Posthumous Degrees

In certain rare instances, Peirce College may award a posthumous degree. In such cases, students who have earned a minimum of 45 credits toward an associate degree or 90 credits toward a bachelor's degree and have been in good standing at the time of their death may be eligible to receive a posthumous degree. Each request will be carefully reviewed by the Senior Vice President, Academic Advancement & Provost. After approval, the posthumous degree will be conferred. Such degrees will be considered for award only in the academic year in which the student would normally have graduated.

GRADUATION HONORS

Special recognition is granted at the commencement ceremony to degree students (associate and bachelor's degrees) who maintained a high cumulative GPA at completion of their studies at Peirce College as follows:

Cumulative Grade Point Average	Honors
3.950-4.0	Summa Cum Laude
3.850-3.949	Magna Cum Laude
3.700-3.849	Cum Laude

Graduation honors are calculated at the end of each term (fall, spring, and summer) in which the student completed requirements for the degree program. The cumulative GPA for students completing the requirements for an associate degree may include grades for enrolled/completed bachelor's level courses. Graduation honor cords are given to students before the start of the commencement ceremony. **Peirce College does not award graduation honors to students earning a Certificate of Proficiency.**

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For related information regarding Graduation Honors, please refer to the [Commencement](#) policy, which appears in *SECTION I*.

COURSE AUDITING

Students or alumni may audit courses for the purpose of reviewing course content. Grades will not be provided and credit will not be granted for audited courses. Audited courses may not be applied to course requirements for degree programs. Financial aid will not be applied to the cost of audited courses. Class space must be available and audit fees must be paid in advance in order for students or alumni to audit a course. The Course Audit Application must be completed by the student or alumni and approved by the Dean, Enrollment Management and the Dean of Students. Students or alumni have seven calendar days from the start date of a course to drop or add an audited course. Refund schedules from the College's drop/add and withdrawal policies will be applied to audited courses.

Students or alumni who wish to audit a course in which they have not previously received credit must pay full tuition for the requested course. Although, in these cases, full tuition is required, grades will not be provided, credit will not be granted, and the course may not be applied to fulfill degree requirements. Students seeking to audit a course in which transfer credit was earned may do so only if they are enrolled in additional courses at the College.

DROP/ADD

Students are strongly encouraged to discuss with their Academic Advisor and Financial Aid Specialist any changes to their academic plan. Drop/Add requests can be submitted at <https://my.peirce.edu> under the My Classes tab. Students requesting to drop/add must adhere to the following policies:

Drop

Students are allowed seven calendar days from the start date of a course to drop a course and receive 100% tuition reimbursement. Day one of the drop period begins the first day of class. For example, if a student's class begins on Monday, the student has

through the following Sunday to drop the course. Students who do not attend and/or participate in class for the first two consecutive weeks from the start of class will be administratively dropped. Financial penalties may apply for students who are administratively dropped. Please refer to the Attendance and Participation policy that appears in *Section I* and the financial aid policies that appear in Section VIII.

For exact dates, please consult the academic calendar, which may be found at <https://my.peirce.edu>. The student is responsible for initiating the drop process with his/her Academic Advisor. Students should discuss the academic consequences of dropping a course with their Academic Advisor. Students should discuss the financial ramifications of dropping a course with their Financial Aid Specialist. The effective drop date is determined by the date the student phones, faxes, emails, or submits online or in person the drop request to the Academic Advisor.

It is strongly recommended that students drop/add courses at <https://my.peirce.edu>. Any work the student has contributed and submitted via class companion websites will be removed upon completion of processing a drop.

In general, students are not required to have the approval of an Academic Advisor and/or Financial Aid Specialist to drop/add courses. However, students who have a hold on their account such as a Financial Aid or Placement hold are required to gain approval from their Academic Advisor/Financial Aid Specialist. Holds to students' accounts are indicated on the student portal at <https://my.peirce.edu> under the *My Classes* tab.

Add

Students are allowed seven calendar days from the start date of a course to add a course. A course cannot be added after the seventh calendar day. The effective add date is determined by the date the student phones, faxes, emails, or submits online or in person the add request to the Academic Advisor.

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In general, students are not required to have the approval of an Academic Advisor and/or Financial Aid Specialist to drop/add courses. However, students who have a hold on their account such as a Financial Aid or Placement hold are required to gain approval from their Academic Advisor/Financial Aid Specialist. Holds to students' accounts are indicated on the student portal at <https://my.peirce.edu> under the *My Classes* tab.

Students are encouraged to discuss course schedule changes or additions with their Financial Aid Specialist and Academic Advisor. Full tuition will be charged for a class that is added. Students are responsible for contacting the professor, obtaining textbooks, and completing any missed work for the newly added course. Generally, students can expect to have some course assignments due during the first week of class. Adding a class after the course start date, may result in a student missing required assignments for the first week. It is strongly encouraged that students register for classes and obtain their required textbooks in advance of a class start date.

WITHDRAWAL FROM CLASS

A request to drop a course after the assigned drop date will be treated as a "withdrawal." A "W" grade is given to students who officially withdraw from a course on or before the withdrawal date noted in the academic calendar.

The "W" grade is not computed into the grade point average. Instructors do not have the authority to enter a grade of "W." Accordingly, students are responsible for completing the required paperwork to withdraw from a course. The withdrawal form is available from Academic Advisors or online at <https://my.peirce.edu> under the *My Advising* tab.

The completed withdrawal form is submitted to the Academic Advisor. Students cannot withdraw at my.peirce.edu. The effective withdrawal date is determined by the date the student phones, faxes, emails, or submits online or in person the request to withdraw to the Academic Advisor. Students

must discuss the academic consequences of withdrawing from a course with their Academic Advisor. All withdrawals are subject to a Return to Title IV calculation (R2T4). This may result in the reduction of a student's Financial Aid award. This change may also result in a student owing a balance to the College and/or not receiving an expected refund. Students should be aware that ceasing class attendance/participation prior to the end of a payment period may negatively impact their Financial Aid package. **Not attending or participating in class does not automatically result in a course withdrawal. Students who wish to withdraw from a class must follow the withdrawal procedure. Students who stop attending and participating in class and do not follow the withdrawal from class procedure may be subject to Financial Aid penalties as listed under the Unofficial Withdrawal policy, which appears in Section VIII.**

Students are fully responsible for all tuition and related costs associated with the course from which the student is withdrawing. Students should be aware that withdrawals can lead to violations of the Financial Aid Student Academic Progress (SAP) Policy. Students who request a course withdrawal from their Academic Advisor by telephone must follow up in writing within seven calendar days in order to document the request. Any work the student has contributed and submitted via Class Companion websites up to the withdrawal date will be deleted upon completion of the processing of the withdrawal.

For related information, please refer to the Institutional Withdrawal and Refund and SAP policies which appear in *SECTION VIII*.

WITHDRAWAL FROM THE COLLEGE

Students who wish to withdraw from the College may do so by submitting a written or email request to their Academic Advisor. Students cannot withdraw from the College at my.peirce.edu. The effective withdrawal date is determined by the date the student submits his/her request to withdraw from the College. Students should contact their Financial Aid Specialist to discuss any potential financial ramifications of withdrawing from the College.

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Students who are not enrolled in classes up to one calendar year after the end date of their last completed course(s) will be withdrawn from the College. Students withdrawn from the College, after one calendar year of non-attendance, will need to apply for re-admittance. Please refer to the Re-Admittance policy, which appears in SECTION IV.

For related information regarding students' financial responsibility, please refer to the Institutional Withdrawal and Refund policy, which appears in SECTION VIII and the Tuition Payment policy, which appears in SECTION X.

UNOFFICIAL WITHDRAWAL

Students are responsible for meeting attendance/participation requirements for the courses in which they are enrolled. In addition, students are required to follow the Withdrawal from Class policy for courses in which they started but did not continue participation. Class withdrawal dates are listed on the academic calendar which is posted at my.peirce.edu and at www.peirce.edu. Students who fail to follow the Withdrawal from Class policy, will receive the appropriate grade earned for the course. However, students who cease enrollment for all classes within a given session and earn a grade of "F", may be subject to financial aid penalties. Under this circumstance, a withdrawal calculation is required to re-determine financial aid eligibility. Based on the calculation previously dispersed aid funds may need to be returned.

MILITARY PERSONNEL

Peirce College recognizes that location, relocation, and deployment constraints make traditional course management and attendance difficult for military personnel. When military priorities arise, the following options are available regardless of the amount of coursework completed:

- Elect to receive an extension without additional charge
- Drop the course without academic or financial penalty

Students must inform their Academic Advisor in writing by mail, email, or fax as soon as possible and provide copies of deployment papers or supportive documentation.

GRADING

Final grades are based on the performance of class requirements as stated in the course syllabus and/or modified during the course by the instructor. Grades submitted become part of the College's permanent student records. Some important information about grading follows:

- Grades are calculated and submitted by the instructor within 72 hours of the last day of the session.
- Failed courses in major subjects must be repeated at Peirce College.
- Courses in which grades of F, D-, D, D+, or C- are earned may be repeated.
- Courses for which a grade of "C" or above has been earned may not be repeated.
- Students must earn a grade of "C" or above in certain major courses and some prerequisite courses as listed in this section.
- The original grade earned will remain on the transcript. The higher of the two grades will be computed in the grade point average.
- Students who wish to contest a grade must follow the Academic Grievance policy. Please refer to the Academic Grievance policy, which appears in SECTION I.
- It is the student's responsibility to withdraw from a course.
- Instructors do not have the authority to enter a grade of "W."
- If a student enrolls to repeat a course but does not complete the course and receives an approved withdrawal, a "W" will appear on the student's transcript
- A student who voluntarily withdraws by the withdrawal deadline as stated in the academic calendar will receive a "W" and will be charged in full for the course.

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- Students who fail to attend a course for which the student is registered and the student fails to withdraw properly, the student will receive an “F” for the course and be charged for the course. For related information, please refer to the Withdrawal from Class policy, which appears in SECTION I.
- The effective date of drop, add, or withdrawal is determined by the date the student phones, faxes, emails, or submits online or in person the request(s). Students are strongly encouraged to review their request(s) with their Academic Advisor and Financial Aid Specialist.

The following chart illustrates the grading scale at Peirce College:

Letter Grade	Course Average	Grade Point Equivalent
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	<60	0.0
P	Passing	None
W	Voluntary Withdrawal	None
I	Incomplete	0.0

Resolving Incomplete Grades

Incomplete grades are assigned due to illness, emergency, or extenuating circumstances. The granting of an Incomplete grade is done at the sole discretion of the instructor and should not be considered the norm. An Incomplete grade must be requested in writing from the student to the instructor no later than 24 hours prior to the last class session. If the Incomplete is granted, students may have up to 14 calendar days from the date of the last class session to resolve the Incomplete. **Unresolved**

Incomplete grades will change to an “F” after 14 calendar days.

Course Grade Requirements

Students are expected to meet the passing grade requirements for courses taken. For some major courses, students are required to earn a grade of “C” or above. Students who do not meet this grade requirement are required to repeat the course. For a listing of “C” or above courses, please see the course description section of the College Catalog.

INTERNATIONAL STUDENTS

Peirce College values the rich academic and cultural diversity that International Students add to our campus. Therefore, the following guidelines have been provided regarding admissions and employment as they apply to On Campus International Students, as well as to Peirce College’s Designated School Official. These are important rules set forth by United States Citizenship and Immigration Service (USCIS) and adhered to by Peirce College.

Admissions

- In addition to Peirce College’s application materials, International Students are required to submit an International Form, an Affidavit of Support, and proof of financial responsibility. Proof of financial responsibility should include original, unaltered bank certificates, official award letters such as scholarships or assistantship grants, and/or letters from guarantors accompanied by the guarantor’s financial ability (proof of financial ability proven by bank certificates and letters from employer) to sponsor the student. Proof of financial responsibility may not include anticipated earnings. If an International Student is transferring from a foreign university or college to Peirce College, the student’s transcript needs to be translated into English and evaluated based on America’s college credit system. Proof of secondary school completion and English proficiency are required. Students must use an agency that holds a membership with the National Association for Credit

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Evaluation Services (NACES) for transcript translation services. The email address is <http://www.naces.org>.

- After all documents are reviewed, Peirce College's Designated School Official (DSO) will administer the student's I-20A-B. International Students can then either apply for an F-1 Visa at the appropriate consular post in their home country or in certain circumstances, apply for a change of status to F-1 through the USCIS Service Center with jurisdiction over the Commonwealth of Pennsylvania. Certain students are permitted to take a full course load while their change of status is being processed. Individuals in the United States pursuant to a B-1/B-2 visa, however, are not permitted to enroll in a course of study without first obtaining the change of status in the United States on an F-1 visa abroad. Both the I-20A-B and the Change of Status application need to be certified and processed by Peirce College's DSO. All International Students on F-1 Visas need to review and sign the International Student Contract, which is administered through the International Student Advisor.
- In order to be in F-1 status, students must apply for full-time study and remain full-time students, which is defined as 12 credit hours per term. The only exception to this rule is during the last semester of study before graduation; students are then allowed to enroll in the amount of credits needed to graduate. The annual vacation for International Students is during the summer. During this period, they can take as many classes as they wish or choose not to enroll in classes. Students are also required to attend all International Student meetings held by Peirce College.

Acceptable Employment without an Employment Authorization Document (EAD)

- *On Campus employment* is defined by 87 C.F.R. rule 214.2(f) (9) (i) as employment on the campus of the institution that issued the I-20 or at an off-campus location which is educationally affiliated with the school. Employment must not

exceed 20 hours, except during annual vacation periods and when school is not in session.

During these two periods of time, International Students are permitted to work full-time in on campus employment. For new students with initial entry to a new school, employment may begin no sooner than 30 days prior to the start of classes. On Campus employment is not permitted for a student who has not completed his/her course of study unless it is practical training.

- *Curricular Practical Training (CPT)* as defined by 8 C.F.R. 214.2 (f) (10) (i): "Alternate work/study, internship, cooperative education, or any other type of required internship or practicum which is offered by sponsoring employers through cooperative agreements with the school." Students who have received one year or more of full-time CPT are ineligible for post-completion practical training. Because Peirce College's mission is to promote quality business, technology and legal related education, it is recommended that International Students participate in three semesters of part-time CPT, along with a year of post-completion practical training. However, the amount of part-time CPT in which a student may engage is unlimited, but Program Advisors should always keep in mind that one year or more of full-time CPT disqualifies students for their Optical Practical Training (OPT). In addition, students must have completed one academic year of full-time academic study and presently be in F-1 status before participating in undergraduate CPT. A request for CPT must be made with Peirce College's DSO. After reviewing and approving the request, Peirce's DSO shall complete the following:
 - A. Verify the student's F-1 status and completion of one full academic year.
 - B. Update the student's SEVIS record with an authorization of CPT for part time or full time employment.
 - C. Print and endorse student's updated I-20 that shows the CPT authorization.

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D. Provide student with I-20 and approval to begin CPT. A student may begin curricular practical training only after receiving his/her I-20 with DSO's endorsement.

Acceptable Employment Requiring EAD Card (After completion of one year of study in F-1 status)

- *Internship with an International Organization* as defined by ICE rule 214.2 (f) (9) (iii): "A bona fide F-1 student who has been offered employment by a recognized international organization within the meaning of the International Organization Immunities Act (59 Stat. 669) must apply for employment authorization to the Service office having jurisdiction over his or her place of residence." Students must present a written certification from the international organization describing the student's employment responsibilities, along with Form I-20 (certified by DSO showing eligibility for employment, and completed form I-765 with relative fee).
- *Severe Economic Hardship* as defined by 8 C.F.R. 214.2 (f) (9) (ii) "is caused by unforeseen circumstances beyond the student's control. These circumstances may include loss of financial aid or on campus employment without fault on the part of the student, substantial fluctuations in the value of currency or exchange rate, inordinate increases in tuition and/or living costs, unexpected changes in the financial condition of the student's source of support, medical bills, or other substantial and unexpected expenses." The DSO may recommend the student for off-campus employment by certifying the following:
 - A. The student has been in F-1 status for one academic year (nine months).
 - B. The student is in good academic standing as defined by the academic institution and is carrying a full course of study (at least 12 credits per term).
 - C. The student has shown that acceptance of employment will not interfere with the student carrying a full course of study and that it will not exceed 20 hours per week when school is in session.
- The student has proven through affidavits, bills, and/or currency rates that employment is necessary to avoid severe economic hardship. The DSO shall copy these documents and enclose them with the student's EAD application. These supporting materials aid in a positive, efficient adjudication result from the USCIS Service Center.
- Students must re-apply for employment authorization under Severe Economic Hardship on a yearly basis.
- *Special Student Relief Program* is defined as students whose means of financial support, as reflected in their I-20, comes from Indonesia, South Korea, Malaysia, Thailand, or the Philippines and who demonstrate severe economic hardship may be authorized to work off campus under more relaxed standards than those applicable to other students seeking authorization based on unforeseen economic necessity. Special benefit requirements are available for Haitian students from September 15, 2010–July 22, 2011.
- *Optional Practical Training (OPT)*, as defined by 8 C.F.R. 214.2 (f) (10) (ii), "permits students to be authorized before and/or after completing his/her studies to work up to a total of 12 full-time months. A job offer is not required but may be advantageous to enable the student to utilize the full amount of authorized time." After a student has been enrolled for one academic year of full-time academic study and is presently in F-1 status, OPT can be authorized by the DSO under any of the following circumstances:
 - A. During annual vacation, or when school is not in session, provided that the student intends to enroll for the following session and has remained in acceptable legal and academic standing.
 - B. While school is in session, provided that OPT does not exceed 20 hours per week, but authorization is immediately terminated if the student transfers schools.
 - C. Must request (recommended 90 days in advance) before bachelor's graduation

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keeping in mind students must complete all Practical Training within 14 months following graduation.

- D. Students who completed a bachelor's, master's, or doctoral degree in a STEM field (Science, Technology, Engineering, or Math) and are on post-completion OPT may apply for a 17 month extension if they have a job or job offer from an E-Verify employer. The I-765 must be filed with USCIS before the student's current post-completion OPT employment authorization expires.

EMPLOYMENT AUTHORIZATION CHECKLIST

The following procedures should be followed by all students applying for employment under Optional Practical Training, Severe Economic Hardship, and Internship with an International Organization. All applicants should review the stated specific policies and procedures for the type of employment for which they are applying; additional materials, stated in the previous sections and not listed below, may be required.

International Student Responsibilities:

- All students must apply in-person to Peirce College's Designated School Official before submitting EAD application.
- Complete Form I-765 (application for employment authorization) and its accompanying signature card (Form I-765 Card). Obtain forms at 1600 Callowhill Street, Philadelphia's INS Service Center.
- Provide two photos (1⁹/₁₆" x 1³/₈"). 1600 Callowhill Street can take the appropriate photos.
- Photocopy of Form I-94 (front and back) is required.
- Submit photocopy of Visa and passport photo.
- Photocopy of form I-20 bearing DSO's recommendation must be submitted.
- Provide photocopy of any previously issued EAD (front and back).
- A required fee in the form of a certified money

order or personal check must be paid to the "U.S. Department of Homeland Security." Consult with the designated school official for the required fee amount.

- Students are to send the completed materials listed above to the following address:

USCIS Dallas Lockbox

USCISPO Box 660867

Dallas, TX 75266

- Students seeking OPT may apply as early as 90 calendar days prior to completion of study. OPT lasts for 12 months.
- Students must not begin their employment until the EAD card has been issued. Students must inform their DSO upon receipt of their EAD card.

DSO Responsibilities:

- Carefully review the information provided by the student.
- Verify the student's eligibility for OPT, including whether the student has been in full-time student status for at least one academic year, and the dates of prior periods of curricular and optional practical training previously granted.
- Print a new I-20, which will include page 3 reflecting the OPT recommendation.
- Sign the I-20 where required. Both the student and the DSO must sign where indicated on page 1 of the I-20. The DSO must also sign and date page 3. The DSO must sign on page 3 no more than 30 days before the I-20 is received by USCIS.
 - o The 30-day-page-3 DSO signature requirement is not found in the regulations, but is found in the instructions to Form I-765.
 - o There is no specific space indicated on page 3 for the DSO's OPT signature and date. According to the Nebraska Service Center, the DSO's signature and date on page 3 "does not have to be at the bottom of the page where it says it is authorizing travel. Anywhere on page 3 will tell us that they approve of the request for OPT."
- Make file copies.

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- Give the endorsed I-20 to the student, who should also sign it. Also instruct the student on how to apply to USCIS for the OPT EAD card, reminding the student of the I-765 filing deadlines.

RETENTION OF STUDENT RECORDS

Current student transcripts and related academic information is contained in the student's official academic file, maintained by the Office of the Registrar. The College retains a student's official academic file indefinitely.

Official transcripts will not be issued to or on behalf of students who are indebted to the College.

The College maintains disciplinary records in the student's file in the Office of the Dean of Students. The disciplinary file contains documentation of all disciplinary actions taken against the student and related information. The College retains a student's disciplinary file indefinitely. Where a student has been dismissed from the College for disciplinary reasons, a notation of such dismissal shall be placed in the student's disciplinary file.

DISABILITY SERVICES

In its commitment to ensuring that no otherwise qualified student with a disability is subjected to unlawful discrimination in the context of his/her educational experience, Peirce College makes certain that students with disabilities are provided equal access to educational and career development programs and/or student activities. Consequently, the College will make, on behalf of qualified students with learning and physical disabilities of which the College is aware, reasonable accommodations that do not impose undue hardships on the College. If a student believes he/she requires a reasonable accommodation or has a question regarding educational services, activities, programs or facilities that are accessible to or usable by students with disabilities, please contact the Facilitator, Perkins Grant & Student Disability Services Coordinator in the Mary W. Walker '33 Center for Academic Excellence,

2nd Floor Alumni Hall (215-670-9251). All information associated with a disclosure of this nature is confidential, and the College will communicate this information to others only on a need-to-know basis.

Grievance Procedure

A student who has a grievance concerning disability services that have been requested or are being provided must initiate the procedure described below within 60 calendar days of the alleged occurrence.

A student with a grievance related to disability services that have been requested or are being provided must adhere to the following procedure:

- A. Contact the Facilitator, Perkins Grant & Student Disability Coordinator to discuss the grievance. Any person(s) acting on behalf of the student may file a grievance with the Facilitator, Perkins Grant/Student Disability Services Coordinator. Only after the student has met with the Facilitator, Perkins Grant & Student Disability Services Coordinator, either in person or by phone, may the student proceed to step B below.
- B. Should this meeting not yield a resolution that is satisfactory to both the student and the Facilitator, Perkins Grant & Student Disability Services Coordinator, the student or person(s) acting on behalf of the student may appeal to the Manager, Walker Center for Academic Excellence. Students must appeal within seven calendar days from the date of the determination by the Facilitator, Perkins Grant & Student Disability Services Coordinator. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Facilitator, Perkins Grant & Student Disability Services Coordinator.
- C. Should the matter not be resolved with the aid of the Assistant Dean, Student Support Services the student or person(s) acting on behalf of the disabled student may appeal to the Dean of Students. Students must appeal within seven calendar days from the date of the determination by the Assistant Dean, Student Support Services. Such a request must

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be made in writing and must document the student's attempt to first resolve the grievance with the Assistant Dean, Student Support Services.

D. If, after the Dean of Students has had an opportunity to render his/her opinion, the student is not satisfied with the resolution of the grievance, the student or person(s) acting on behalf of the disabled student, may appeal within seven calendar days from the date of the determination by the Dean of Students by submitting a written request to the Senior Vice President, Academic Advancement & Provost for review. If no written request is submitted within the seven-day period, the decision of the Dean of Students shall be final.

E. Upon a student's written request for a review, the Senior Vice President, Academic Advancement & Provost will confirm that a proper review of the grievance was conducted. If, upon review, the Senior Vice President, Academic Advancement & Provost determines that a proper review was conducted, the decision of the Dean of Students shall be final. The Senior Vice President, Academic Advancement & Provost may choose to affirm or alter the decision and therefore, is responsible for the final decision.

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AVERAGE STUDENT COURSE LOAD

During a term (fall, spring, and summer), the normal full-time student course load falls between 12 and 18 credit hours. Students considering taking more than 18 credits per term (fall, spring, and summer) are encouraged to meet with their Academic Advisor to discuss their academic needs. Students should be aware that taking an overload in courses may impact their financial aid and personal and professional commitments. To determine an academic plan that is most appropriate students should consult with their Academic Advisor or Enrollment Representative.

GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATE DEGREE TRANSFER STUDENTS

Students who transfer to Peirce College with an associate degree must have completed the following General Education bachelor's degree prerequisites: ENG 101, BIS 109, MAT Elective, SOC SCI Elective, SCI Elective, HUM/HIS Elective. If these prerequisites were not completed with a grade of "C" or above during the student's associate degree program, the prerequisites may be completed at Peirce College.

CREDIT FOR PRIOR LEARNING

Peirce College reserves the right, in its sole discretion, to allow students to earn up to 90 credits toward a bachelor's degree and up to 30 credits toward an associate degree through any combination of transfer credits, credit by examination, work experience, and portfolio assessment. **Credit for work experience or portfolio assessment is not applicable to legal specialty courses (PLG & LAW courses) or to health information management courses.** Students wishing to receive a degree or certificate from Peirce College must complete a minimum of 15 credits in their concentration through courses offered by Peirce College. Students may consult with their Program Academic Advisor or Enrollment Representative for a list of these courses. In addition, students who are solely seeking a certificate program must consult with their Academic Advisor or Enrollment Representative to review Credit for Prior Learning requirements.

EVALUATION OF TRANSFER CREDITS

Peirce College welcomes students who wish to transfer credits from other institutions. Submission of official transcripts from all previous colleges attended, in which you expect to receive transfer credit for, are required within 30 days of the submission of your admissions application. Initially, the student will be provided with an unofficial transcript evaluation. After acceptance, the Office of the Registrar will evaluate each official transcript and those credits approved for transfer will be entered on the student's academic record. It is the student's responsibility to bring to the attention any and all courses from all other institutions the student wishes to have considered for transfer credit.

Peirce College, in its sole discretion, may permit the transfer of credits in the following instances:

- The institution where credits are earned holds regional or association accreditation or is a candidate for such accreditation. Peirce College reserves the right, in its sole discretion, to consider transfer credits from non-accredited institutions for courses that are consistent with Peirce College academic standards.
- The courses are applicable to the student's academic program at Peirce and are equivalent to courses that Peirce offers.
- The student received a grade of "C" or above.
- The course is equivalent to at least three Peirce College credits. When converting quarter hour credits to semester credits, the earned quarter hours will be multiplied by $2/3$ to determine semester credits. Each Peirce College three-credit course requires 42 contact or clock hours.

Specialized courses that are time sensitive will be considered for transfer credit. All technology and health information management courses will be reviewed by the Faculty Chair, Information Technology and the Program Manager, Health Information Management to determine if credit will be granted. Subject to the above criteria, general education and business/legal courses may be transferable regardless of age.

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Courses that do not meet the above criteria may be accepted at the sole discretion of the College provided the student wishing to transfer can prove proficiency in the course through credit by examination. Developmental courses are not transferable.

Matriculated students who wish to take a course at another institution must complete and submit an Off Campus Class Form to their Academic Advisor. This form is found on the Peirce College website at <https://my.peirce.edu> under the My Advising tab. This request must then be approved by the Assistant Dean, Student Support Services prior to taking any off campus courses. Failure to do this may result in the credits not being accepted by the College.

Courses are evaluated in accordance with the American Council on Education Guides (ACE) and The Directory of National Program on Non-collegiate Sponsored Instruction (PONSI) Guide. These guides include, but are not limited to, *Accredited Institutions of Postsecondary Education*, *The Guide to the Evaluation of Educational Experiences in the Armed Services*, *The National Guide to Educational Credit for Training Programs*, and *External Degrees in the Information Age*.

When credits are transferred from another institution either at inception of the program of study or during the program at Peirce, the grade does not transfer. The grades from another institution do not impact the cumulative grade point average (GPA) for courses completed at Peirce College.

ADVANCED PLACEMENT (AP) EXAMS

Peirce College reserves the right, in its sole discretion, to allow any student who has passed an Advanced Placement examination in a subject applicable to his/her academic program to apply the credits toward a degree or certificate program at Peirce College. These credits will be handled in the same manner as transfer credits.

Peirce College reserves the right, in its sole discretion, to award transfer credit to students who successfully complete Advanced Placement examinations when applicable to the student's chosen program. Students must consult with their Program Advisor or Enrollment Representative to review Advanced Placement examinations and the transferability of AP credits. Transfer credits do not impact a student's GPA.

Peirce College will use the ACE Guide's recommended credit-granting score to determine eligibility for awarding credits for AP Exams. Official documentation of the exam(s) and score(s) must be provided to obtain credit.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Peirce College reserves the right, in its sole discretion, to allow any student who has passed a general or subject CLEP examination in a subject applicable to his/her program to apply the credits toward a degree or certificate program at Peirce. These credits will be handled in the same manner as transfer credits. Students must consult with their Academic Advisor to review general and subject examinations and the transferability of credits. Transfer credits do not impact a student's grade point average (GPA).

Peirce College will use the ACE Guide's recommended credit-granting score to determine eligibility for awarding credits for CLEP exams. Official documentation must be submitted early in the degree program to avoid duplication of course work. It is in the student's best interest to submit documentation during the student's first 15-week period at Peirce College.

Peirce College is not a CLEP testing site; however, students may obtain information about local testing sites by contacting the College Board at 1-800-257-9558 or accessing the College Board's website: <http://www.collegeboard.com/student/testing/clep/about.html>.

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DEFENSE ACTIVITY FOR NON-TRADITIONAL EDUCATIONAL SUPPORT (DANTES) EXAMINATIONS

DANTES offers credit by examination through standardized tests originally developed for the U.S. Armed Forces but now available for civilian use. The Chauncey Group International, a division of the Educational Testing Service (ETS), administers the DANTES exams. For more information, go to <http://www.dantes.doded.mil>

Peirce College reserves the right in its sole discretion to award transfer credits for DANTES credits when applicable to a student's chosen degree program. Transfer credits do not impact a student's GPA.

A student's eligibility to receive credit for courses based on other standardized tests will be reviewed and evaluated on a case-by-case basis based on ACE standards.

CREDIT BY EXAMINATION

At the sole discretion of the College, a student who is currently enrolled at Peirce College and pursuing a degree or certificate may apply for credit by examination (or test out) in certain subjects. In order for a student to receive credit by examination, he/she must comply with the following process:

- Before submitting a request, the student must obtain approval from his/her Academic Advisor.
- The student may take the exam to test out of a course only one time per course.
- A student may not test out of a course that he/she previously completed with a grade lower than a "C" or received a "W" (Withdrawal).
- The non-refundable fee for Credit by Examination must be paid before scheduling the test with the Program Advising Center. If the student does not successfully test out of the course, the fee will be credited toward future tuition charges at Peirce College within one calendar year from date of test out.
- The student must complete the test within the scheduled time and follow test-taking

procedures as outlined by the test administrator.

CREDIT FOR WORK EXPERIENCE AND PORTFOLIO ASSESSMENT

Credit for Work Experience

At the sole discretion of the College, students may seek academic credit for work experience obtained prior to enrollment at the College when job responsibilities are similar to the learning outcomes for a particular course. Students may not submit for Credit for Work Experience for a course that he/she has previously completed with a grade lower than a "C". **Credit for work experience or portfolio assessment is not applicable to legal specialty courses (PLG & LAW courses) or to health information management courses.** To apply for credit for work experience, the student must comply with the following process:

- Provide a personal resumé identifying the job held and specific responsibilities. Credit for Work Experience may be awarded for currently or previously held jobs.
- Submit a reference letter from the appropriate manager/supervisor documenting the nature, frequency, and duration of the work experience that is related to the course. For example, if applying for credit for work experience for ACC 101, the letter should describe duties, responsibilities, length of service, and level of competence in the accounting department.
- Write an essay that demonstrates how the learning objectives for the course have been met by the work experience.
- Provide documentation such as job descriptions, certificates, examples/samples of work, awards, performance evaluations, licenses, dates and times of participation in the activity, letters or memos supporting participation, or anything else that would help to prove/confirm work experience.
- Consult with the designated Faculty Chair/Program Manager prior to constructing the work experience document. The completed document is to be submitted to the Manager,

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Program Advising. Students must submit documentation during his/her first term (fall, spring, and summer) at Peirce College.

For IT Courses

Most of the IT courses in the Peirce College curriculum have an industry standard test equivalent. Students should consult with their Academic Advisor or Enrollment Representative if they would like to apply an industry test or certification for IT course credit.

The College maintains an updated list of industry certifications that students can use to verify work experience. Students may use their industry credentials that may not apply directly, as documentation, to prove proficiency in a lower level course, as long as the test credentials and objectives match the course outcomes and the student completely addresses them in the learning essay. At the discretion of the Faculty Chair/Program Manager, students may include a course's final project as part of the Credit for Work Experience documentation that they submit, along with the learning essay required, to show that they meet the course outcomes as outlined in the syllabus.

If the Credit for Work Experience is approved, the title of the course, credit hours, and notation of Credit for Work Experience will be recorded on the student's permanent record. The credit hours earned for work experience are not included in the calculation of the student's grade point average. Please see current fee schedule at <https://my.peirce.edu> under the *My Finances* tab, for exact fee for Credit for Work Experience.

If the evaluator requests additional information from the student before granting credit, the student will receive a pending notification and an explanation of what must be added or amended. The Credit for Work Experience documentation may only be resubmitted once, prior to the end of the following term (fall, spring, and summer). Should the Credit for Work Experience be denied, the fee would be applied toward future tuition charges at Peirce College within one year from date of denial. If the Credit for Work Experience submission is denied, the student may

not subsequently seek Credit for Work Experience or test out for this same course but must enroll in the actual course for credit.

Credit for Portfolio Assessment

At the sole discretion of the College, a portfolio assessment provides a means for students to earn college credit for job-related training and experience, non-job-related training, volunteer work, travel, hobbies, etc. As a general guideline, a portfolio should take 20 to 30 hours to complete. Students may seek portfolio assessment credit for experiences that are similar to the learning outcomes for a particular course. **Credit for work experience or portfolio assessment is not applicable to legal specialty courses (PLG & LAW courses) or to health information management courses.** To apply for portfolio assessment credit, the student must submit a binder including the required documentation organized into four sections as follows:

Section 1: Cover or Title Page, Table of Contents, and Degree or Certificate Planning Sheet

Section 1 provides the organizational framework for the portfolio. In preparing this Section, the student should clearly identify the course for which Portfolio Assessment Credit is requested.

Section 2: Current Resume and Autobiography (5 to 10 pages, double-spaced)

The resume provides the evaluator with insight into the student's experience and training. The autobiography is a self-portrait that serves as a means for the evaluator to get to know the student. The autobiography should highlight personal and professional experiences that support the learning that will be addressed in the learning essays.

Section 3: Peirce College Course Syllabus and Learning Essay

The learning outcomes described in the Course Syllabus must be used as the model for the learning essay. In the learning essay, the student must clearly articulate the learning related to the course outcomes that he/she acquired as a result of life experiences.

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Section 4: Labeled Documentation

The provided documentation validates the experiences described in Section 3.

Documentation may include job descriptions, letters from supervisors, certificates, examples/samples of work, awards, performance evaluations, licenses, dates and times of participation in the activity, letters or memos supporting participation, or anything else that would help to prove/confirm prior learning.

Students should consult with the designated department's Faculty Chair/Program Manager prior to constructing the portfolio. Credit for Portfolio Assessment binders are submitted to the student's Academic Advisor who forwards it to the Assistant Dean, Student Support Services, who forwards it to the appropriate faculty member for evaluation. It is in the student's best interest to submit the portfolio during his/her first term (fall, spring, and summer) at Peirce College. Please see current fee schedule at <https://my.peirce.edu> under the *My Finances* tab for the exact fee.

If Credit for Portfolio Assessment is approved, the title of the course, credit hours and notation of Credit for Portfolio Assessment will be recorded on the student's permanent record. The credit hours earned for portfolio assessment are not included in the calculation of the student's grade point average.

If the evaluator requests additional information from the student before granting credit, the student will receive a pending notification and an explanation of what must be added or amended. The portfolio may only be resubmitted once, prior to the end of the following term (fall, spring, and summer). If a portfolio is officially denied credit, it may not be submitted again. Should Credit for Portfolio Assessment be denied, the fee will be applied toward future tuition charges at Peirce College within one calendar year from date of denial.

INDEPENDENT STUDY

Independent Study allows students to undertake well-defined course work, research, or study

projects, conducting their work under the guidance of an instructor in the chosen area, without regular class meetings. The Faculty Chair/Program Manager from the specified department must give academic approval for Independent Study requests. Independent Study will be approved at the discretion of the College and should not be considered the "norm."

Request for Independent Study forms are available at web portal at <https://my.peirce.edu> under the *My Advising* tab and should be submitted to the student's Academic Advisor. The following conditions must be met:

- Independent Study may only be requested when the course is a required course or a prerequisite for a required course for graduation and there are no other course options.
- If the course has been canceled and that course is a required course or a prerequisite for a required course for graduation and there are no other course options, then an Independent Study may be requested.
- The student must have a minimum 2.0 cumulative grade point average to qualify for Independent Study.
- The student may enroll in a maximum of two Independent Studies per term (fall, spring, and summer).
- The request for Independent Study should be submitted no later than two weeks prior to session start, except when a course has been canceled.

The faculty member is responsible for contacting the student as early as possible in the first week of the session. The faculty member will inform the student of course responsibilities and expectations and provide textbook information. If the student does not respond to messages, the faculty member will notify the Office of Academic Operations, and the student may be dropped from the Independent Study.

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Independent Study follows the same drop/add/withdraw procedures as any other course. The student has seven calendar days after the first contact by the faculty member to drop the class to receive 100% tuition reimbursement. If the course is dropped after the seventh day, full tuition is charged for the course. The student must formally drop the class during this period or receive an “F” if she/he does not follow through with course obligations. For related information, please refer to the [Drop/Add and Withdrawal](#) policies, which appear in *SECTION I*.

The effective drop/add/withdraw date is determined by the date the student phones, faxes, emails, or submits online or in person the request to drop, add, or withdraw from an Independent Study.

PREREQUISITE COURSES

A prerequisite is a course or group of courses that must be taken and successfully completed before another course is taken. **Example:** ACC 101 is a prerequisite for ACC 201.

Students must have met all prerequisite course requirements prior to the first day of class. While students may preregister for classes that have prerequisites that are not yet met, it is the student’s responsibility to be certain that all prerequisites have been successfully completed. If a student learns that she/he has not successfully completed a prerequisite course, it is the student’s responsibility to drop the course for which the prerequisite is required. For example, a student may pre-register for ACC 101 in session 1 and ACC 201 in session 2 at the same time. However, if the student does not successfully complete ACC 101, it is the student’s responsibility to drop ACC 201. If at any time during the session the College learns that a student has not successfully completed a prerequisite, he/she will be contacted to drop the course.

Students must earn a grade of “C” or above in some prerequisite courses. See the current College Catalog for a list of courses, prerequisites, requirements, and descriptions. The College Catalog may be accessed at <https://my.peirce.edu> under the *My Advising* tab.

COURSE REPEAT

When courses are repeated, the highest grade received for a course is used to calculate student GPAs. The lower grade(s) are not included in the GPA calculation. Grade reports and transcripts will reflect all courses attempted and earned. **Retired courses cannot be repeated. For questions regarding Academic Advisor retired courses, students should contact their Academic Advisor.**

In accordance with the Grading policy, found in *SECTION I*, please note the following:

- Courses in which grades of F, D-, D, D+, or C-
- Courses for which a grade of “C” or above has been earned may not be repeated.

Repeating Failed or Withdrawn Courses

Students can repeat a course in which they earned a grade of “F” or “W”. Financial Aid will only pay for a course taken up to 3 times. Any special circumstances should be communicated directly to the Supervisor, Financial Aid.

Meeting Course Grade Requirements

Students who have not failed or withdrawn from a course but need to repeat a course due to a “C” or above requirement not being achieved, can repeat the course a second time utilizing Financial Aid funds (if available).

In instances where a student has not been successful after completing a course for a second time, in consultation with the Academic Advisor, the student must submit a request to take a course for a third time or more. **Financial Aid will not cover the cost of courses taken for a third time or more (with the exception of courses in which the student has earned a grade of “F” or “W”).** The request is made by completing a Repeat Course Request form. To access the form, go to <https://my.peirce.edu> under the *My Advising* tab. A letter of appeal, addressing the reasons why an exception to the course repeat rule is requested, should be completed. The appeal letter must also include a plan for succeeding in the course if the request is approved. The completed Repeat Course Request form and appeal letter

II. ACADEMIC ADVISING

are submitted to the Supervisor, Financial Aid for academic approval.

Students requesting to take a course for a third time should plan to repeat the course in the next upcoming session. All financial obligations must be satisfied in order to register. All balances must be paid by the end of the session. Students should contact the business office to make these payment arrangements.

REQUIRED BACKGROUND CLEARANCES AND OTHER REQUIREMENTS FOR THE HEALTH INFORMATION TECHNOLOGY PROGRAM

All students enrolled in the Associate in Science degree in Health Information Technology (HIT) program are required, as a condition of completing their degree, to satisfactorily complete two Professional Practice Experiences (“PPEs”) by earning a grade of “C” or above. The Faculty Chair, Health Programs has the ultimate responsibility for identifying, securing, and managing adequate and appropriate sites in which students can receive quality PPEs. Examples of the types of health care providers and agencies that may serve as host PPE sites include, for example; HIM service providers, software vendors, insurance companies, pharmaceutical firms, outpatient behavioral health centers, and various state agencies.

As a condition of being accepted by an approved health care provider or agency, HIT students must satisfy the requirements of the health care provider or agency as well as applicable law, both prior to being placed in the Professional Practice Experience. These requirements in most instances include but are not limited to the following background check and other clearances:

- Completed physical exam, immunization records, and/or diagnostic tests within [insert time period]
- Hepatitis B vaccine series (3 doses) completed or in progress or signed waiver.

- All immunizations up to date and corresponding Immunization Record completed
- Negative PPD test for TB (tuberculosis) within last 6 months.
- Chest x-ray (normal results) for positive TB test.
- Child Abuse Clearance
- PA State Police Criminal Background Check
- For additional information on Child Abuse Clearances and PA Police Criminal Background Checks, please visit the Pennsylvania Department of Public Welfare website at <http://www.dpw.state.pa.us/findaform/childabusehistoryclearanceforms/index.htm> or call 1-800-692-7462.
- If student has been a resident of PA for less than 2 years, an FBI Background Check is required.
- Drug testing (prior to placement) as well as drug and/or alcohol testing during placement.

These requirements may need to be periodically updated and/or renewed as required by the College, the health care provider or agency and/or applicable law. There also may be additional requirements that must be met throughout the PPE experience. Please be advised that the list above is a general summary only and the specific requirements of Peirce College, the health care provider or agency as well as applicable law is subject to change at any time, with or without prior notice. It is the responsibility of the student to furnish, to the host PPE site (or as may be directed otherwise), all background checks and clearances as a condition of acceptance at the host PPE site as well as a condition of continued eligibility to participate in the PPE. The host PPE site makes the sole determination of accepting the student for the PPE. Peirce College shall not be responsible for any changes that may occur with respect to the requirements for placement. HIT students are expected to comply with all applicable requirements. Failure to satisfy these requirements will prevent a student from being able to be placed in and/or remaining in a Professional Practice Experience and will delay and/or may prevent a student from completing his/her degree.

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The student is also responsible for the cost of these clearances. Eligible students may submit a receipt to a Financial Aid Specialist for reimbursement. Peirce College cannot guarantee that the costs of the clearances will be covered by financial aid.

ELECTRONIC COMMUNICATIONS & DATA

This policy applies to Peirce College's **Electronic Communications Resources** owned, leased, or managed by the College, including, but not limited to, the following:

- All components of the electronic communications physical infrastructure (for example, desktop computers, laptops, servers, routers, and wireless devices).
- All electronic communications and data (for example, staff and student information), or other identifiers associated with the College's systems and services (for example, email addresses and logins).
- Internet access, telephone (office and cellular), electronic mail, fax, photocopying, audio, and video recording, instant messaging and social media (for example, personal websites, blogs, Facebook, Twitter, and LinkedIn; collectively, "Electronic Communications Resources").

All students are required to use their Peirce College electronic identification (i.e., login) when utilizing a College computer. All users of the College's Electronic Communications Resources and Technology shall have no expectation of privacy over such use.

Electronic Communications Resources are provided to students for the sole purpose of research and other activities related to College courses.

As an exception to the foregoing limitation, students may use the Electronic Communications Resources for personal purposes, provided that such use:

- is kept to a minimum.
- does not directly or indirectly interfere with

the College's operation of the Electronic Communications Resources.

- does not negatively impact a student's work study employment, performance, or obligations to the College.

Students shall not, under any circumstances, use Peirce College Electronic Communications Resources for:

- unlawful activities.
- commercial purposes.
- personal financial gain.
- disruptive purposes or to defame the College **or any third party.**
- distribution of jokes, personal graphics, video clips, or solicitations.

Students must **not** give the impression that they are representing, giving opinions, or otherwise making statements on behalf of Peirce College, unless authorized to do so and limited to student work study-related matters. All authorized electronic communications sent on behalf of the College must contain the College's approved legal disclaimer.

Students must **not** directly, by implication, or through use of software, employ a *false identity (i.e., spoof)*, or the name or electronic identification of another.

Students must **not** use Peirce College electronic communications resources for purposes that could reasonably be expected to directly or indirectly cause excessive strain on the College's Electronic Communications Resources or interference with others' use of the College's Electronic Communications Resources. This includes, but is not limited to:

- Sending or forwarding electronic mail chain letters.
- Exploiting electronic communications systems for purposes beyond their intended scope to amplify the widespread distribution of unsolicited electronic communications.
- Sending an extremely large message or sending

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multiple electronic communications to one or more recipients to interfere with the recipients' use of electronic communications systems and services.

The electronic communication method known as **Instant Messaging** (IM or ICQ) and any derivations of unsanctioned electronic communications tools are not permitted to be used on or in connection with Peirce College's Electronic Communications Resources, unless configured and installed by a member of the College's Information Technology Department for College-related educational/research/business and other specifically authorized purposes.

Reasonable efforts are made by the College to filter out **unsolicited** electronic messages, sent or posted as part of a larger collection of messages, all having **substantially identical content, and commonly referred to as "spam."** However, given the nature of the Internet, the College cannot prevent users from receiving electronic communications they might find offensive. The College is not responsible for any harm, loss, or damage incurred by an individual as a result of personal use of or inability to use the College's Electronic Communications Resources.

The use of **cell phones** at Peirce College by students, although not prohibited, should not interfere with the learning environment. Cell phone use is not permitted in classrooms under any circumstances. Students taking a call on their cell phone during class must leave the classroom. Cell phones used within the premises of the College must be programmed so that notification of incoming calls cannot be heard by others around him/her.

The use of personal or College owned **Visual Recording Devices** and/or **Audio Recording Devices** are generally not permitted on College premises. Students are further prohibited from recording conversations or lectures at the College or for arranging for or assisting others (students, employees, or non-employees) to do so.

Visual recording devices include, but are not limited

to, cameras, video cameras, cellular camera phones, and/or any other device which is capable of taking, storing, or displaying a visual picture, whether in real time or time delayed. Audio recording devices include, but are not limited to, tape recorders, video cameras with audio components, and/or any other device which is capable of capturing, storing, or playing sounds.

Peirce College **Electronic Communications Data**, (which includes, but is not limited to electronic mail, web, PC or server based data, created or owned by the College) must reside on College servers and not on desktops or laptops. In addition, College Electronic Communications Data cannot be backed up nor duplicated onto personal devices. Peirce College does not restrict access to, nor prohibit the use of personal mass storage devices for students. Examples include thumb drives and USB storage devices.

Students must comply with the College's limitations on data storage of electronic communications. Failure to comply with such limitations will result in automatic warning and the eventual inability to use electronic communications until the student reduces data storage to acceptable thresholds.

Technology Usage

The term "Peirce College Technology" includes all College-leased, licensed, or owned hardware and software, all College websites, network systems, databases, any online or distance learning system used by the College, and all documentation relating to the foregoing. Activities covered by this policy include, but are not limited to, usage of College applications and the Internet; files, data, and printing; network and/or distance learning system usage; security and confidentiality of data; and passwords. All Peirce College students must use Peirce College Technology only for course-related educational/research, and other specifically supported purposes. Minimal personal use of Peirce College Technology by students is permitted, provided that such use:

- is kept to a minimum.
- does not directly or indirectly interfere with

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the College's operation of Peirce College Technology.

- does not negatively impact other students, faculty, and Peirce College Technology (labs, library, classrooms, wireless, etc.).
- is not for political, romantic, for-profit, or other commercial purposes.

Peirce College students are not permitted to use any Peirce College employee's telephone or fax without direct and supervised approval of a manager or his/her designee. Long distance telephone and fax calls are paid for by the student when the bill is received by the College.

Under no circumstances may a Peirce College student login at or use a Peirce College employee's computer.

All students must protect their User Login from unauthorized use. Students are responsible for all activities on their User Login or that originate from their User Login.

A student may access only files, communications, and data that are created by the student, or that are publicly available, or to which the student has been given authorized access. **A student is prohibited from accessing, viewing, printing, imputing, deleting or changing any records including his or her own records or those regarding any other student(s) or concerning any Peirce College employee record** without proper authorization from the College.

A student may not use or access another student's or employee's User Login, password, or email. A student cannot login at more than one computer at a time or allow his or her Login to be used on multiple computers.

All students must abide by all applicable laws and rules, including, but not limited to, copyright laws, software license terms, property rights, website, and Internet service provider terms of use, and privacy laws and policies.

Students must not install, download, or store any software or other electronic content on, or remove any software or data from, Peirce College's Technology or Electronic Communications Resources. Examples of software or other electronic content include, but are not limited to, music, games, screen savers, commercial shareware, and freeware software.

Students are prohibited from any activity that might be harmful to or compromise the security of Peirce College Technology or any information on Peirce College Technology or Electronic Communications Resources, such as, creating or propagating viruses, Trojan horses, worms, or other invasive or destructive content or software; disrupting services; allowing unauthorized persons to access or use Peirce College Technology; or damaging files; and/or vandalizing any Peirce College Technology or making any attempt to harm or destroy data of another student, faculty, administrative, or staff member.

Students cannot register, sell, or lease College-owned equipment or software for personal profit or benefit. Students shall **not** connect any non-College owned hardware or software to Peirce College Technology. This includes, but is not limited to, hubs, wireless routers, network cards, external peripheral or external storage, or recording devices (USB, CD, or DVD burners), home computers, PDA's, cell phones, iPods, or other handheld devices.

Students are prohibited from using Peirce College Technology or Electronic Communications Resources to disparage, ridicule, or denigrate any person or group on the basis of age, sex, race, color, religion, creed, national origin, ancestry, citizenship, disability, sexual orientation, gender identity, marital status, veteran's status, military status, or membership in any other group protected under local, state, or federal law or to access, post, download, transmit, copy, or distribute any material or message which disparages, ridicules, or denigrates any person or group in this manner.

Students are required to act in compliance with the Student Code of Conduct at all times, including

III. ACCEPTABLE USAGE OF COMPUTER SYSTEMS AND FACILITIES

when using Peirce College Technology or Electronic Communications. This includes when using Peirce College Technology to access and use social media networks. Students are prohibited from using Peirce College Technology or Electronic Communications Resources to send and post messages that contain abusive objectionable language, that defame, bully, harass, or libel others or infringe the privacy rights of others. Students shall not view, download, copy, send, post, or access information that is illegal, obscene, or otherwise inconsistent with the College's nondiscrimination policy or policy prohibiting harassment (for example sexual images, sexist comments, racist messages, ethnic slurs and religious slurs).

Students shall not broadcast unsolicited messages, send unwanted mail, make harassing telephone calls, or send chain letters using Peirce College Technology or Electronic Communications Resources.

Students are prohibited from using Peirce College Technology or Electronic Communications Resources to access, archive, distribute, edit, or record adult-oriented websites or sexually explicit or suggestive materials.

Students are prohibited from using Peirce College Technology or Electronic Communications Resources for personal or commercial profit. Examples include, but are not limited to, selling access to your User Login or to Peirce's systems or networks and using Peirce's resources to run a personal business.

Students are prohibited from engaging in any other activity that does not comply with the general principles presented above. When in doubt as to whether an activity is prohibited, students should contact their faculty member or the Dean of Students.

Monitoring and Violations

Peirce College will seek to maintain system security and integrity, but students should not assume that their information in their accounts or on Peirce College Technology or Electronic Communications Resources they use is private. The College may

access, inspect, search, block, monitor, review, record, archive, and/or disclose any usage conducted through information stored on or information transmitted through Peirce College Technology as well as Electronic Communications Resources, both in real time and after the fact, whether conducted at the College or remotely. In addition, the College reserves the right to access, inspect, search, block, monitor, review, record, archive, and/or disclose any files or other information created, stored, received, or transmitted through College computer or activity on network accounts. By using Peirce College Technology and Electronic Communications Resources, you hereby consent to the foregoing and waive any right to privacy in connection with the activities described in this policy.

Any violations of this policy will result in appropriate corrective and/or disciplinary action. For related information, please refer to the [Code of Student Conduct and Responsibility](#) policy, which appears in *SECTION I*.

The College reserves the right to seek compensation and/or indemnification from a student for damage(s) arising from violations of this policy. In addition, the College and/or third parties may pursue criminal and/or civil action for violations of law.

STUDENT EMAIL

Peirce College provides all students with an email address to facilitate communications between students and the College. When using email to contact Peirce faculty or staff, students are required to use the College-supplied email address.

The College will send all official email communications to students' College-supplied email address. Students are responsible for reviewing their email at their assigned email address on a frequent and consistent basis. Students should be aware that some email communications are time sensitive. Failure to review email in a timely manner does not absolve students from complying with the content of such communications.

III. ACCEPTABLE USAGE OF COMPUTER SYSTEMS AND FACILITIES

Confidentiality regarding student records is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). All use of email, including use for sensitive or confidential information, will be consistent with FERPA. For this reason, Peirce will not and cannot respond to any email from a student not using the official College-supplied email address.

To ensure confidentiality, some private information may be made available only through my.peirce.edu, which is password protected. In these cases, students will receive email correspondence directing them to my.peirce.edu, where they can access their confidential information. The confidential information will not be available in the email message.

For more information, please refer to the [FERPA](#) policy, which appears in *SECTION VII*.

STUDENT VERIFICATION

Peirce College uses a system of secure logins and passwords to ensure that students registering for the course are the students who participate and receive credit.

- Peirce requires that students use a login/password to access their online classes. The password must be reset every 90 days.
- There are no high-stakes exams in Peirce courses that comprise the majority of the grade.
- There are multiple means of assessments in courses, including discussions, projects, papers, quizzes, and exams.

These three, taken together, ensure that the person who is getting credit for the course is in fact the person who has enrolled.

In accordance with the Acceptable Usage of Computer Systems and Facilities, Academic Honesty, and Code of Student Conduct and Responsibility policies, students are responsible for keeping their logins and passwords secure, and upholding the integrity of their coursework. This practice assists the College in protecting students' privacy and in ensuring that grades are awarded to the appropriate

students. Students should immediately report any misuse of student information to the Dean of Students.

PRINTING

Students will be provided a printing account that will allow them to manage their printing needs at student accessible printers located throughout the College. Student IDs or the Smartphone App are required to release print requests, make copies, and send a fax.

Each session, students will have an allowance of \$5.00 per course in order to meet printing and copying needs. For example, students taking 2 classes per term will have \$10 on their account for printing and copying. Color printing and fax is now available to students. Double-sided printing is highly encouraged because it allows students more printing impressions at lesser cost than single-sided printing. Printing accounts will be replenished at the start of each academic session. **Print allowances do not roll over from session to session.**

Students will be able to view their printing account at my.peirce.edu. Students who use more than their print allowance will be able to add additional funds at the Student Print Pod located on the third floor of College Hall. Additional funds added by students cannot be refunded, however these additional funds can roll over from session to session. Students will not be able to apply financial aid funds to their printing accounts.

Pricing information for students who need to purchase additional impressions:

Printed Single-sided impression = .05 each

(Two single-sided prints = .10 each)

Printed Double-sided impression = .04 each

(One double-sided print = .08 each)

Printed in Color (single-sided) impression = .20 each

(Two single-sided prints = .40 each)

Printed in Color (double-sided) impression = .15 each

(One double-sided print = .30 each)

Color copies = .10 each

Faxing = .25 each

III. ACCEPTABLE USAGE OF COMPUTER SYSTEMS AND FACILITIES

Printer locations:

Library
Walker Center for Academic Excellence
Student Print pods (College Hall 3rd & 6th floors)

Pay Station (no refunds)

The Pay Station is located on the 3rd Floor of
College Hall
The Pay Station will accept \$1, \$5 and \$10

IV. ADMISSIONS

In compliance with relevant federal, state, and local laws, the College does not unlawfully discriminate in its admissions decisions on the basis of age, sex, race, color, religion, creed, national origin, ancestry, citizenship, disability, sexual orientation, gender identity, marital status, veteran's status, military status, or membership in any other group protected under local, state, or federal law.

Peirce College has an open admissions policy. To be admitted to Peirce College as a matriculated student, all required official documents must be on file with Peirce College. Students who have completed the admissions process but not yet submitted all required official documents are considered non-matriculated and may enroll for up to 15 credits. Students will be notified about final acceptance into a matriculated program after review of the official documents.

Admissions Requirements

Peirce College has an open admissions policy, whereby the College will accept any student who applies and who submits the following documents:

- A completed application for admission with application fee.
- An official transcript documenting high school graduation or a copy of the GED or state equivalency diploma and scores.
- Official college transcripts for transfer evaluation if the student has previously attended college. The College reserves the right, in its sole discretion, to accept or deny credits. It is the student's responsibility to submit to the College all transcripts for courses from other institutions which the student wishes to be considered for transfer credit within 30 days of completion of the Peirce College Application for Admission.

Peirce College reserves the right to require students who may benefit to take a reduced course load. Please refer to the [Placement](#) policy, which appears in this section.

Full-time Students

Full-time students enrolled in a degree or certificate program are required to take no fewer than 12 credit hours per term (fall, spring, and summer).

Part-time Students

Part-time students enrolled in a degree or certificate program are enrolled in fewer than 12 credits per term (fall, spring, and summer).

Application Fee

A non-refundable application fee must be submitted with the application. The fee is valid for a one-year period.

COMPUTER / INTERNET REQUIREMENTS FOR STUDENTS

All students are required to own or have access to a personal computer (PC) with Internet access. Students who do not own a personal computer and are using a computer such as one at the College or at work are responsible for ensuring that they have access to a computer at a time when work can be completed and must have rights to download and install software, as needed, for classes. Students should consult with their Financial Aid Specialist to determine eligibility of Financial Aid funds for a computer purchase.

MAC

Peirce College does not support Mac and does not provide any software for Mac.

Software required in certain IT classes is available only for Windows. If you are using a Macintosh computer to participate in desktop application, programming or networking courses, you will need to have access to a Windows-based operating system. Mac users can run Windows through Boot Camp or through virtualization products such as VirtualBox, VMware Fusion, or Virtual PC.

IV. ADMISSIONS

ORIENTATION COURSE REQUIREMENT

Peirce College's orientation courses are designed to assist students' transition into the College by focusing on the necessary skills to achieve academic success.

PRC 100, the Student Success Seminar, is a required three-credit orientation course for all new, returning, or transfer students with fewer than 15 college credits earned. This course will be offered both online and on campus. Students must earn a minimum grade of "C" to pass this course. Students enrolled in developmental courses are required to take and pass PRC 100.

PRC 101, Peirce College 101, is a required one-credit orientation course for all returning or transfer students with 15 or more college earned credits and who are not enrolled in the developmental courses. This course is offered primarily online. Students must earn a grade of "P" in this pass/fail course.

Students must complete the designated orientation course within the first term (fall, spring, and summer) of enrollment. Students who do not successfully complete this course upon the initial attempt must immediately repeat it in the subsequent session.

Students must take and pass their designated orientation course to continue their enrollment at the College.

To register, students can contact the Admissions Office at 888.GO.PEIRCE, ext. 9214, contact their Academic Advisor, or register through <https://my.peirce.edu>. Financial Aid can be applied to the orientation courses for students who meet Financial Aid eligibility requirements.

For more information about PRC 100, PRC 101, or other support services for first year students, please visit the First Year initiative website at https://my.peirce.edu/ics/New_Students/.

PLACEMENT POLICY

Placement Policy

Students who are admitted or readmitted to Peirce College without approved transfer credit (i.e. a grade of "C" or above from an accredited college) in English101 and/or college-level math are required to take a skills assessment. The College uses the assessment to place students in the appropriate level of English and/or math for initial coursework. The assessment is generally administered on the computer. A paper and pencil version of the assessments and special accommodations for disabled students are available.

Students who wish to waive the assessments are placed directly into the developmental classes. Students who choose this option must meet with a Financial Aid Specialist to discuss financial planning.

Students receiving a score of 73% or above in the assessment(s) will select college-level courses with the guidance of an Enrollment Representative. Students receiving a score less than 73% in these assessments will be required to take and pass developmental English and/or developmental math with a grade of "C" or above. Students who do not pass their designated developmental course (s) must immediately repeat the course in the following academic term. Please refer to the Academic Progress policy, which appears in SECTION I and the Course Repeat policy, which appears in SECTION II.

SAT/ACT Scores

Students who have achieved the minimum SAT or ACT scores listed below, within five years of their admission to the College, are waived from taking the English and math skills assessments and are placed directly into college-level mathematics and English courses.

SAT: Math	550	ACT: Math	23
SAT: Critical Reading	550	ACT: English	23
SAT: Writing	550	ACT: Reading	23

IV. ADMISSIONS

Completion of Developmental Courses

Students who do not pass their assigned developmental course (s) within one calendar year will be academically dismissed from the College. For more information, please review the Academic Dismissal policy that appears in SECTION I.

Grievance

A student with a grievance related to developmental program services such as developmental courses, academic advising, or tutoring, must adhere to the following procedure:

- A. Contact his/her Academic Advisor or instructor to discuss the grievance. Only after the student has met with the Academic Advisor or instructor, either in person or by phone, may the student proceed to step B below.

- B. Should this meeting not yield a resolution that is satisfactory, the student may appeal to the Assistant Dean, Student Support Services. Students must appeal within seven calendar days from the date of the determination by the Academic Advisor or instructor. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Academic Advisor or instructor.

- C. Should the matter not be resolved with the aid of the Assistant Dean, Student Support Services, the student may appeal to the Dean of Students. Students must appeal within seven calendar days from the date of the determination by the Assistant Dean, Student Support Services. Such a request must be made in writing and must document the student's attempt to first resolve the grievance with the Assistant Dean, Student Support Services.

- D. If, after the Dean of Students has had an opportunity to render his/her opinion, the student is not satisfied with the resolution of the grievance, the student may appeal within seven calendar days from the date of the determination by the Dean of Students by submitting a written request to the Senior Vice President, Academic Advancement & Provost for review. The Provost's

decision is final. If no written request is submitted within the seven-day period, the decision of the Dean of Students shall be final.

Mandatory Orientation Program

The Orientation Program consists of an orientation session for students taking developmental courses and the Student Success Seminar, PRC100.

Students placing or opting into the developmental education program are required to participate in a mandatory orientation session. This orientation session provides an introduction to the developmental education program as well as provides an overview of requirements for new students to the College. The session will also include an overview of basic computer skills essential for students enrolled at Peirce College.

Students enrolled in developmental education courses are also required to take the Student Success Seminar, PRC 100. This three credit orientation course is provided on campus and online. Students must take and pass PRC 100 with a grade of "C" or above. Please see the Peirce College Orientation Course policy found in SECTION II.

Academic Advising

Upon enrollment and placement into the developmental education program, students will work with an enrollment representative. Within the first few weeks of classes, students will be assigned an academic advisor. Students enrolled in developmental courses are required to complete an education plan with their assigned academic advisor and work with their advisor to select courses for their first year of enrollment at the College.

Students are required to consult with their academic advisor to select courses for their first year of enrollment. The goal is to provide students with an understanding of their educational goals, starting with year one.

IV. ADMISSIONS

RE-ADMITTANCE

Students who have been on inactive status for a full calendar year may apply for re-admittance by completing and submitting a Peirce College application.

The Admissions Office, the Business Office, Student Financial Services, and the Program Manager, Student Services will review the application and determine, in their sole discretion, whether re-admittance is appropriate.

Students reapplying must meet all current Peirce College entrance requirements (includes students who applied and never enrolled in classes). Students re-admitting to the College are required to pay the \$50.00 application fee. Please refer to the [Placement](#) policy, which appears in this section.

Each re-admitted student will confer with an Enrollment Representative to discuss the student's academic schedule. The student will return to the College under the most current degree program requirements and College policies.

Students who were previously dismissed due to a poor academic history must meet with the Program Manager, Student Services to complete an Educational Development Plan (EDP) prior to re-admittance.

For re-admitted students, technical courses, such as computer courses, will be applied toward a student's degree program requirements only if the courses are not more than ten years old. Courses more than ten years old will be reviewed by the Faculty Chair, Information Technology to determine if credit will be granted. At the sole discretion of the College, general education, business, and legal courses may be applied toward a re-admitted student's degree program requirements regardless of when they were taken.

Students who were academically dismissed are restricted to no more than one re-admittance. In addition, students who were academically dismissed may be required to follow academic conditions determined by the Dean of Students. Students who fail to meet these conditions will be dismissed from the College.

CREDITS FROM PEIRCE JUNIOR COLLEGE

Grades for courses taken at Peirce Junior College and Peirce College are reflected on the student's academic record including transcripts. Students may request a copy of their official Peirce Junior College transcript as well as their Peirce College transcript. For information on ordering transcripts, please refer to the Transcript Request policy, which appears in SECTION IX.

V. CONSUMER INFORMATION

The College is required by the U.S. Department of Education to provide consumer information to prospective students, current students, and alumni. The consumer information will provide students with the information necessary for choosing appropriate academic programs and for fully understanding the responsibility of loan repayment.

- Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Campus Security/Clery Act) requires an Annual Security Report disclosing the College's security policies (including emergency response and evacuation procedures and timely warnings) and reporting of crime statistics.
- The Student Right-to-Know Act requires disclosure of information on graduation, completion, retention and transfer-out rates of certificate- or degree-seeking first-time full time undergraduate students.
- Financial Aid Information:
 - need-based and non-need-based federal financial aid that is available to students
 - need-based and non-need-based state and local aid programs, school aid programs, and other private aid programs that are available
 - how students apply for aid and how eligibility is determined
 - how the school distributes aid among students
 - rights and responsibilities of students receiving aid
 - how and when financial aid will be disbursed
 - terms and conditions of any employment that is part of the financial aid package
 - terms of, schedules for, and the necessity of loan repayment and required loan exit counseling
 - criteria for measuring satisfactory academic progress, and how a student who has failed to maintain satisfactory progress may reestablish eligibility for federal financial aid
 - costs of attendance: the costs of attending the school (tuition and fees, books and supplies, room and board, and applicable transportation costs, such as commuting), and any additional costs of the program in which the student is enrolled or has expressed an interest
- who to contact for information on student financial assistance and for general school issues
- withdrawal from the College: a statement of the requirements for the return of Federal Student Aid (FSA) program funds when a student withdraws from the College, information about any refund policy with which the College must comply, and the requirements for officially withdrawing from the College
- entrance and exit counseling
- General Information about Peirce College
 - accreditation and licensing: the names of associations, agencies, and/or governmental bodies that accredit, approve, or license Peirce College and its programs, and the procedures by which a student may receive a copy for review of the College's accreditation, licensure, or approval
 - degree and certificate programs and training, and other education offered
 - services and special facilities for students with disabilities
 - voter registration information
 - terms and conditions under which students receiving federal education loans may obtain deferments
 - instructional, laboratory, and other physical plant facilities associated with the academic programs
 - a list of the faculty and other instructional personnel
 - textbook information
 - student body diversity information
 - job placement and type of employment information on graduates
 - graduate and professional education

V. CONSUMER INFORMATION

information on bachelor degree graduates

- description of any written agreements the College has entered into
- net price calculator
- gainful employment program information and disclosures
- contact information for filing complaints with the College’s accreditors, state approval or licensing entities
- Student Rights under the Family Educational Rights and Privacy Act (FERPA). For related information, please refer to the [FERPA](#) policy, which appears in *SECTION VII*.
- Drug and Alcohol Abuse Prevention Information. For related information, please refer to the [Campus Safety and Security](#) policy, which appears in *SECTION XI*.
- IRS Form 1098-T an Internal Revenue Service (IRS) requirement

For more information, please go to <http://www.peirce.edu/About/Compliance.aspx> to find links to other departmental sites that disclose specific information.

CREDIT CARD MARKETING POLICY

According to the Credit Card Accountability and Disclosure Act of 2009, implemented by the Federal Reserve Board, colleges and universities must adopt a policy that regulates credit card marketing on college campuses. As a result, Peirce College has implemented the following policies and procedures to ensure compliance with this regulation:

1. Credit card marketers must be first approved by the Senior Vice President of Finance and Administration with a confirmed agreement before any marketing takes place via mail, email, on campus, or other means deemed appropriate.
2. Credit card marketers may be limited to the amount of time they can market credit card information.
3. Credit card marketers may be limited to specific areas of the campus.
4. Credit card marketers are prohibited from offering tangible items (e.g., gifts, coupons, gift cards, etc.) to any students in exchange for a student applying for or opening a credit card account if such an offer is made on campus, near the campus, or at an event sponsored or related to the College.
5. Credit card marketers must provide credit card debt education literature that the College can provide to students and/or alumni. Violation of the credit card marketing policy may result in breach of a credit card agreement.

Upon request, credit card agreements between the College and any card issuer or creditor for the purpose of marketing a credit card will be provided. To request a copy of the College’s credit card agreement(s), please contact the College’s Chief Business and Financial Services Officer at 215-670-9600.

VI. EQUAL OPPORTUNITY

NONDISCRIMINATION

Peirce College is committed to ensuring equal opportunity in all educational programs and activities (including but not limited to recruitment, admissions, access to programs and course offerings, counseling, financial aid and scholarships, employment, use of facilities, and College-sponsored extracurricular activities).

The College will not engage in or tolerate unlawful discrimination, harassment, or retaliation on account of age, sex, race, color, religion, creed, national origin, ancestry, citizenship, disability, genetic information, sexual orientation, gender identity, marital status, veteran's status, military status, or membership in any other group protected under local, state, or federal law.

The College's policy on equal opportunity supports and is consistent with the College's commitment to enhancing diversity and inclusiveness. Diversity means not only membership in the various "protected groups" identified above but also diversity in experience, perspective, ideas, style and contacts. We believe that we are much stronger as a College as a result of the richness of our diversity and strive to ensure that we have policies and practices which are respectful and promote inclusion of diversity.

PROHIBITING HARASSMENT

The College will neither engage in nor tolerate sexual or any other form of unlawful harassment, including sexual violence. By way of example only, the following behaviors and/or communications are inappropriate and as such

- Requiring sex or the performance of sexual favors by a student as a condition for satisfying successfully the academic requirements for a course of study or for continued enrollment and participation as a student of the College.
- Requiring sex or the performance of sexual favors by a student as a condition for qualifying for or continuing in a Work Study program with the College.
- Requiring sex or the performance of sexual favors by a student as a condition for establishing eligibility for or enjoying any term, condition, or benefit associated with any of the College's academic or student services or programs.
- Punishing a student with regard to any term, condition, or benefit associated with any of the College's academic or student services or programs because he or she did not submit to sexual advances or making any academic, disciplinary, or other decision based on a student's submission to or refusal to submit to sexual advances.
- Sexual or suggestive pictures, photos, cartoons, emails, Internet web sites, jokes, slurs, profanity, nicknames, conversations⁴, questions, innuendo (verbal and non-verbal), objects and symbols; frequent and/or inappropriate comments on appearance; repeated requests for dates; excessive and/or inappropriate touch; and other inappropriate behaviors and/or communications of a sexual, suggestive, or biased nature.
- Pictures, photos, cartoons, emails, Internet web sites, jokes, slurs, epithets, nicknames, conversations, questions, objects, symbols, imitations, and other communications/behaviors which reflect negatively upon, stereotype, or disparage any protected group, e.g., any race, gender, ethnic group, age, religion, or disability.
- Hostile, abusive or demeaning communications or behaviors related to a protected group or directed at someone because of his or her membership in a protected group.

It is important to remember that these prohibitions apply not only to oral and written communications, but also to electronic communications via Peirce

⁴ In educational instruction, there may be times when sexuality is an appropriate topic of conversation. In these situations, the discussions of sexuality and related issues (1) should be limited to educational or other legitimate purpose; (2) should be professional without being excessive in terms of focus or explicitness; and (3) should not include profanity, offensive wording or insinuation or suggestive, explicit or inappropriate humor.

VI. EQUAL OPPORTUNITY

College Technology which include, email and voicemail, Internet communications and searches, and other technology assisted communications. For related information, please refer to the [Acceptable Usage of Computer Systems and Facilities](#) policy, which appears in *SECTION III*.

The prohibitions on inappropriate behavior set forth above apply not only on the College campus itself but also to all other academic-related settings, such as on site locations as well as academic-related social functions. If the inappropriate behavior occurred off campus, we have no jurisdiction but will prevent, respond, and correct continuing effects..

It is of no defense to inappropriate behavior that there was no bad intent, it was only a joke, or that it was not directed at any person.

It is also important to keep in mind that these are only some examples of inappropriate behavior.

PROHIBITING RETALIATION

The College will neither engage in nor tolerate unlawful retaliation of any kind against any student who makes a complaint of unlawful discrimination, harassment, or retaliation, serves as a witness, or otherwise participates in the investigatory process. As with all other provisions of this policy, all students are protected by this provision as well as restricted in terms of what they do.

It is no defense to retaliation that the complaint did not have legal merit. Generally speaking, so long as a student acts in good faith in making a complaint alleging unlawful discrimination, harassment, or retaliation, serving as a witness, or otherwise participating in the investigatory process, no adverse action can be taken against him or her because he or she made the complaint, served as a witness, or otherwise participated in the investigatory process.

Prohibited retaliation will be handled under this policy in the same manner and subject to disciplinary/

corrective action to the same degree as any other violation of this policy.

DISCRIMINATION, RETALIATION, OR HARASSMENT ADVANCED BY NON-EMPLOYEES

The prohibitions set forth in this policy apply not only to the students of Peirce College but also to the College's officers, employees (including faculty members, administration, and staff) and to other non-employees with whom students may come in contact and/or interact in connection with their educational experience (such as College contractors, including Co-op employers, the College's vendors and suppliers). Consequently, if you feel discriminated against, harassed (sexually or otherwise), or retaliated against by one of the College's officers, employees, or other non-employee in connection with your educational experience, you should use the procedure set forth below. Conversely, the prohibitions set forth in this policy apply to the student's conduct relative to the College's officers, employees, other students, and other non-employees with whom students may come into contact and/or interact in connection with their educational experience.

SOCIAL RELATIONSHIPS WITH OTHERS ASSOCIATED WITH PEIRCE COLLEGE

From time to time, students become involved in social relationships while attending Peirce College. While you have a right to say "yes," you also have an absolute right to say "no."⁵ Consequently, if you feel any unwelcome pressure to become involved with any students, College officers, employees (including faculty members, administration, and staff), or other non-employees with whom you may come into contact and/or interact in connection with your educational experience (such as College contractors,

⁵ Although not prohibited, the College strongly discourages students from dating (or attempts at dating) or entering into relationships of a romantic or sexual nature with College faculty, administration, or staff who may have the authority to influence, directly or indirectly, any term or condition of their student status. If such a relationship develops, students are encouraged to promptly notify the Dean of Students.

VI. EQUAL OPPORTUNITY

including Co-op employers, the College's vendors and suppliers), we urge you to use the complaint procedure set forth below.⁶

TITLE IX COORDINATOR

The Title IX Coordinator is the Assistant Vice President, Human Resources and can be reached at 215-670-9328, hsgolen@peirce.edu and is located in Human Resources Department, 3R Alumni Hall.

COMPLAINT PROCEDURE

If you believe that you have been unlawfully discriminated against, harassed, or retaliated against by any student, College officer, employee (including faculty members, administration, and staff) or other non-employee with whom you may come in contact and/or interact in connection with their educational experience (such as College contractors, including Co-op employers, the College's vendors and suppliers), please speak immediately to the Dean of Students, the Senior Vice President, Academic Advancement & Provost, or the College's Assistant Vice President, Human Resources. Please speak with the person with whom you feel most comfortable. Although not prohibited, the College strongly discourages students from dating (or attempts at dating) or entering into relationships of a romantic or sexual nature with College faculty, administration, or staff who may have the authority to influence, directly or indirectly, any term or condition of their student status. If such a relationship develops, students are encouraged to promptly notify the Dean of Students.

Upon receipt of the complaint, the College will do the following:

- Conduct a prompt and thorough impartial investigation within 60 calendar days, complex cases may take longer.
- Use a preponderance of the evidence standard in the investigation (meaning it is more likely than not the sexual harassment or violence occurred).
- Disclose allegations only to the extent necessary

⁶ If you ask a student, employee, or non-employee with whom you come into contact for a date and the person says "no," you cannot ask him or her again. Nor can you retaliate against him or her in any way.

to conduct the investigation/take corrective action.

- Take corrective action with respect to any student, officer, employee (including a member of the faculty, administration, and
- Not tolerate any unlawful retaliation against anyone who makes a complaint or serves as a witness, or participates in the College's investigation

Students who are not entirely satisfied with how their complaint has been handled, should contact the President & Chief Executive Officer of the College in writing so that he/she can look into the concerns.

REASONABLE ACCOMMODATIONS

The College makes reasonable accommodations for students with respect to disabilities as well as religious observances, practices, or beliefs of which it is aware and which do not impose an undue hardship on the College. If a student believes he or she requires a reasonable accommodation or has a question regarding educational services, activities, programs, or facilities that are accessible to or usable by students with disabilities, please contact the Facilitator, Perkins Grant & Student Disability Services Coordinator, who is available at the Mary W. Walker '33 Center for Academic Excellence, 2 Alumni Hall (215-670-9251). For related information, please refer to the [Student Disability Services](#) policy, which appears in *SECTION I*.

Documentation

Students requesting reasonable accommodations with respect to disabilities must obtain and provide to Peirce current documentation of their disability before the start of the session in which they are enrolling and requesting an academic adjustment or services. This documentation must support both that a student has a disability as well as the necessity of the requested academic adjustment or services. The primary purpose of this documentation is to determine a student's eligibility for an accommodation and, if eligible, to help the College work interactively with a student to provide appropriate services.

The College is not required, however, to provide

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accommodations that would result in a fundamental alteration to the nature of the program in which the student is enrolled or seeks to be enrolled, would create an undue financial burden, or which would pose a threat to safety and security.

General documentation requirements include, but are not limited to:

- Documentation must be provided by a **licensed or otherwise properly credentialed professional** who has no personal relationship (**i.e. family member**) with the individual but who is knowledgeable about the individual's disability and/or condition.
- Documentation must be typed or printed, dated, signed and legible with the name, title, and professional credentials of the evaluator on official letterhead and clearly define:
 - the description of the disability (Clear statement of the disability)
 - the description, name, and scores of the tests and assessments used, as appropriate
 - how the condition was diagnosed
 - the current existence of the disability and current need for an accommodation
 - functionality of the individual in an educational setting
 - expected progression or stability of the disability
 - rule-out statement that describes what academic and other functions the disability does not affect
 - recommended accommodations related to functional limitations
 - date of observation

The above criteria are general guidelines only; the type of documentation will vary according to the disability. In addition, in some instances, a student may be requested to provide updated or augmented documentation in order to be reviewed more fully before being considered for services.

In addition, in reviewing a student's specific accommodation request or the recommendations of an evaluator, the College may find that while the recommendation is clinically supported, it is not the most appropriate accommodation given the requirements of a particular student's academic program. In addition, the College may also propose accommodations that would be appropriate and useful to the student but which neither the student nor the evaluator have requested.

The College appreciates that student disability records contain personal and confidential information. Such documentation is maintained in a confidential file in office of the Facilitator, Perkins Grant & Student Disability Services Coordinator and is considered part of a student's education record and will only be disclosed with a student's permission or as permitted by law (e.g., in the event of a health or safety risk). However, at times, in order to evaluate and/or provide requested or recommended services and accommodations, it may be necessary for the College to disclose disability information provided by a student or a student's healthcare provider to appropriate College personnel participating in the accommodation process.

If documentation provided by a student does not support the existence of a disability or the need for an accommodation, the student will be advised and will be provided an opportunity to supplement the initial documentation with further information from a physician, psychologist or other appropriate specialist. In the event a student's accommodation request is denied, a student may appeal that decision by utilizing grievance procedure found under the Student Disability Services policy, which appears in *SECTION I*.

VII. NOTIFICATION OF STUDENT RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Peirce College complies fully with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, and makes public notification of the law. This “official notice” is incorporated into the *Peirce College Student Policy Handbook* and is available in the Office of the Registrar and on the Peirce College website <http://www.peirce.edu> (Student Policy Handbook). In addition, a web message directing students to the “official notice” is posted monthly for all students who log on with their unique ID number and password to <https://my.peirce.edu>. Students with questions about this notice or about FERPA should contact the College at info@peirce.edu, 215-670-9380, or direct questions to the U.S. Department of Education, c/o Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-5901, 202-260-3887 (<http://www.ed.gov/policy/gen/guid/fpco>).

The Family Educational Rights and Privacy Act affords students certain rights with respect to their educational records. These rights include:

- **The right to review and inspect his/her own education records**

A student has the right to inspect and review his/her own educational records within forty-five (45) calendar days of the date the College receives a request for access to the records. A student seeking to inspect and review his/her own educational records must make a written request to the College at info@peirce.edu. The written request must identify the record(s) he/she wishes to inspect. Upon receipt of such written request, the Registrar or his/her designee, shall make arrangements for access and shall notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Dean shall advise the student of the correct official to whom the request should be made.

- **The right to request the amendment of his/her own educational records**

If a student believes that his/her own educational records contain inaccurate or misleading information or otherwise violates the student’s privacy rights under FERPA, the student may submit a request, in writing, to the Registrar seeking that the College amend the record as requested. The written request should identify the part of the educational record that the student wants changed and should specify why it is inaccurate or misleading or otherwise violates the student’s privacy rights. Within a reasonable time after receiving such written request, the College shall decide to either amend the educational record as requested or shall notify the student that it has decided not to amend the record and that the student has the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of the right to a hearing.

- **The right to provide written consent to the release of personally identifiable information**

A student’s personally identifiable information contained in his/her educational record may not be released to a third party, including family members, without written authorization of the student, except to the extent that FERPA authorizes disclosure without such consent.

- **Disclosure to school officials with legitimate educational interests**

One exception that permits disclosure without prior written consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including security personnel and health/counseling staff and work study students); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); or a person serving on the Board of Trustees.

VII. NOTIFICATION OF STUDENT RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional duties for the College.

Directory Information⁷

Another exception that permits disclosure without prior written consent is disclosure of student directory information of current students. The primary purpose of directory information is to allow the College to include this type of information in certain College publications.

The College has designated the following information as “directory information”:

- Student’s name
- Address
- Telephone listing
- Electronic mail address
- Date and place of birth
- Photograph
- Major field of study
- Dates of attendance
- Level of education
- Degrees, honors, and awards received
- The most recent previous educational agency or institution attended

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent.

A student has the right to advise the College that he/she does not wish the College to disclose any or all of the above-listed directory information without the student’s prior written consent. If a student wishes

to exercise that right, the student should contact the College at info@peirce.edu in writing within 30 calendar days of the date of this notification and must specify the type(s) of directory information that the student does not want disclosed without prior written consent.

To obtain a list of all of the circumstances under which disclosure may occur in accordance with FERPA law and regulations, contact info@peirce.edu or visit the U.S. Department of Education, Family Policy Compliance Office (FPCO) website at <http://www.ed.gov/policy/gen/guid/fpco>.

- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA**

Students may file a written complaint by writing to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC, 20202-4605.

⁷ These laws are: SECTION 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by SECTION 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation’s armed forces.

VIII. FINANCIAL AID

UNDERGRADUATE LOAN CERTIFICATIONS

The amount of loan money students can borrow depends on their enrollment level at the College and on student status, whether dependent undergraduate, independent undergraduate, or dependent undergraduate whose guardian is unable to get a PLUS Loan. All certificate students are considered first year students.

Subsidized Federal Stafford Loans

These loans are available to full-time and part-time students who demonstrate financial need. The Federal government pays all of the interest on these loans until six months after the student graduates or stops attending college at least half time (6 credits). Borrowing levels are as follows:

- Freshman (0–24 credits) \$3,500 per year
- Sophomore (25–60 credits) \$4,500 per year
- Junior (61–72 credits) \$5,500 per year
- Senior (73–over) \$5,500 per year

There is a \$31,000 total borrowing limit for dependent undergraduate students and a \$57,500 limit for independent undergraduate students, of which no more than \$23,000 may be in subsidized loans. Stafford Loans are usually disbursed two times per year, typically once in the fall and once in the spring term. If your Stafford loan covers only one term, two disbursement dates are required within that term.

Unsubsidized Federal Stafford Loans

Students who do not demonstrate financial need for the subsidized Stafford Loan may still borrow the same amounts under the unsubsidized Stafford Loan Program.

Unsubsidized loans are available to students who are not eligible for subsidized loans, and to independent students who wish to borrow more than their maximum subsidized amount. The student is responsible for paying all the interest on Unsubsidized Stafford Loans. Freshmen and sophomores can borrow up to \$6,000

per year. Juniors and seniors can borrow up to \$7,000 per year. However, a student cannot borrow or receive any form of financial aid greater than his or her total estimated cost of attendance as determined by the college's financial aid administrators.

Federal PLUS Loan (Parent Loan for Undergraduate Students)

Credit-worthy parents of dependent undergraduate students can borrow money needed to cover the total educational cost of the academic program, minus other financial aid. These loans are not need-based, but are based solely on credit ratings.

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) is the term used to denote a student's successful completion of coursework toward a certificate/degree. Federal regulations require the Financial Aid Office to monitor the progress of each student who matriculates toward certificate/degree programs. Students who fall behind in their coursework, or fail to achieve minimum standards for grade point average and completion of classes, may lose their eligibility for all types of federal aid administered by the Financial Aid Office. Please refer to the Peirce College Academic Progress policy, which appears in *SECTION I*.

Satisfactory Academic Progress Requirements

There are three components in maintaining satisfactory progress. Failure to comply with any one requirement may result in a loss of Title IV Federal Aid and/or PHEAA State Grant eligibility. Each component is detailed below:

- 1. Maintain a minimum cumulative grade point average of 2.0.**
- 2. Maintain a minimum completion rate for attempted credit hours.**

While students are expected to complete all credits attempted for financial aid, each student must complete at least 75% of all credit hours attempted each term. Students enrolled full-time must complete 21 credits at the end of each term. Students enrolled $\frac{3}{4}$ time must complete 15 credits at the end of each term. Students

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enrolled ½ time must complete 9 credits at the end of each term.

3. Complete a degree or certificate program in no more than 150% of the average length of the program.

Students receiving financial aid are subject to the 150% Rule. According to this rule, students who attempt more than 150% of the credit hours needed to graduate from their program of study will be ineligible to receive financial aid. Under this rule, all credits, taken at Peirce or transferred to Peirce, **are counted in this 150% rule calculation**. Please note this rule applies to all courses taken regardless of how they were paid for (cash, financial aid, tuition reimbursement, etc.). Remedial credits will count in this formula. The formula for the 150% rule calculation is as follows: career credits earned divided by career credits attempted.

At the end of each term, the Financial Aid Office and the Dean of Students will review the progress of each student. Students who have not met all three of the requirements listed above will be notified in writing that they have not achieved Satisfactory Academic Progress. Only courses for which the student received grades of A, B, C, D or P are acceptable grades for Satisfactory Academic Progress. Grades of F, I, or W, are not acceptable. For more information about academic progress notifications, please see the Peirce College Academic Progress, Probation, and Dismissal policies which appear in *SECTION I*.

FINANCIAL AID WARNING, PROBATION, AND APPEALS

Financial Aid Warning

A status assigned to a student who fails to make satisfactory academic progress at the end of each term (fall, spring, summer). A student will be notified stating that academic performance was not met under the Satisfactory Academic Progress policy. Students may continue to receive financial aid for the following term despite a determination that the student is not meeting the academic requirements. A letter or email will be sent to the student informing her/him of their current status. After two consecutive

terms of not meeting Satisfactory Academic Progress, a student will be placed on Financial Aid probation.

Financial Aid Probation

Students who fail to make Satisfactory Academic Progress after two consecutive terms will have their financial aid suspended. Financial aid probation halts all federal, state, and institutional aid. Students will be notified stating that academic performance was not met under the Satisfactory Academic Progress policy. A letter will be mailed or emailed to students informing them of their status and next steps.

Appealing Financial Aid Probation

Students placed on financial aid probation status have the right to appeal. To appeal, students with special circumstances and proper documentation of (i.e., doctor's notice, death in the family, etc.), may appeal the SAP probation and/or aid eligibility suspension by completing a *Satisfactory Academic Progress Appeal Form*. This form is available on the student portal at <https://my.peirce.edu> under the *My Finances* tab.

The appeal should include the following information:

A statement in the student's own words explaining why he/she failed to earn the required credits and/or required GPA for two consecutive terms and actions the student will take, or has taken, to correct or prevent the situation from reoccurring. If the appeal involves a medical reason, documentation from a doctor is required indicating the student is cleared to return to school and the medical condition will not prevent the student from being successful in the future. If the appeal involves exceeding the maximum timeframe, documentation is required from the student's academic advisor listing the remaining courses needed to complete the degree. Submission of an appeal does not guarantee that financial aid will be reinstated. **If an appeal is not received within 15 days of notification, all financial aid will be canceled and a financial aid hold will be placed on the student's account. No exceptions to this policy will be made.**

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Approval of Appeal

Once an appeal is approved, financial aid will be reinstated for **one** additional term. A student may be required to complete specific courses, reduce course load, and/or complete an education plan when financial aid is reinstated. The student must meet all requirements established to maintain eligibility. Student notification will be forwarded by mail or email with the specific requirements. This information will be provided by a Financial Aid Specialist and/or a Academic Advisor.

Denial of Appeal/No Appeal Received

If an appeal is denied or no appeal is received, a student must complete the following steps:

1. Complete a minimum of 6-12 credit hours **WITHOUT** financial aid from Peirce College **or** complete 6-12 credits at another institution of higher education, if approved by the student's Academic Advisor. If taking classes at Peirce College, complete an education plan with an Academic Advisor.
2. Achieve a minimum GPA of 2.0.
3. Complete 100% of attempted credits.

Once a student has successfully completed the above, he/she should contact the financial aid office for a review to be reinstated. A letter or email will be sent to the student with information about updated status.

INSTITUTIONAL REFUND

A student who is receiving any Title IV financial aid funds is subject to the Return of Title IV Fund policy if the student withdraws from Peirce College after the beginning of the semester and before the semester is completed. This policy is mandated by Federal Regulation (HEA, Section 484B; 34 CFR Part 668; 34 CFR Part 682) and affects those students who received any Title IV funds during the semester of withdrawal (Federal Pell Grant, Federal SEOG Grant, Federal Stafford Loan, Federal Perkins Loan, and Federal PLUS Loan).

When a student registers for courses, a seat in one or more classes is reserved for him/her, and tuition and fee costs are incurred. These charges must either be paid by the student or charged to his/her financial aid awards. It is the responsibility of the student to take advantage of the instructional services that have been reserved. If a student does not want to remain in a particular class and does not want to be liable for the tuition and fees for the course, then he/she must officially drop the course within the drop/add period (100% of tuition will be refunded). If the course is not dropped within the drop/add period, tuition is refunded on the basis of the following schedule:

Withdrawal Occurring	Percent of Tuition Charged	Percent of Tuition Refund
On or Before First Day of Class	0%	100%
During Drop/Add Period	0%	100%
After Drop/Add Period	100%	0%

RETURN OF TITLE IV FUNDS POLICY

This Return of Title IV Funds (R2T4) policy applies to any student who receives federal financial aid, has begun classes, and subsequently either withdraws from the courses the student was scheduled to complete and/or receives all failing grades during the payment period. (We have three payment periods at Peirce College: summer semester, fall semester, and spring semester.) State grant awards may also be decreased or eliminated if a student meets any of these three criteria.

Overview of the R2T4 Policy

When a student withdraws from his/her courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds the student was originally scheduled to receive. Peirce College follows the federally prescribed policies and procedures for calculating whether the student has earned all or a portion of their federal financial aid.

For students in accelerated courses (sessions) within the 16 week payment period, such as 8 week session 1, 8 week session 2, 8-week session 1 or session 2 interim, and/or any other variable length course that is not scheduled to run the entire term, we are

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required to review each session individually. This means that even if a student successfully completes one session and subsequently withdraws from a later session within the same payment period, we still must review eligibility under the most recent federal guidance.

Peirce College is required to return all unearned federal aid attributed to school charges. This means that a portion of the student's tuition and fees is no longer covered by financial aid, and the student is liable for paying the balance of school charges. This amount will be subject to immediate repayment and no further registration activity will be allowed and official transcripts will not be released until the balance is paid in full.

Return of Title IV Funds Process - The Financial Aid office follows the instructions outlined in the federal worksheet when calculating Title IV earnings according to the following steps.

Step 1: Student's Title IV Aid Information:

- The total net amount of Title IV aid disbursed (if any) for the payment period in which the student withdrew. A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew or ceased to attend. If aid was disbursed after the student ceased attendance but prior to the date Peirce College determined the student withdrew, this aid would be considered aid that could have been disbursed and is required to be reversed from the student's account.
- The total net amount of Title IV aid disbursed plus the aid that could have been disbursed (if any) for the payment period in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned The Financial Aid Office will calculate the percentage of aid earned as follows:

- For students attending non-accelerated courses, the number of calendar days completed by the

student divided by the total number of calendar days in the payment period (weekends included) in which the student withdrew minus any scheduled breaks of 5 days or more.

Days Attended (minus scheduled breaks if attended through that period) / Days in Payment Period (minus scheduled breaks) = Percentage Completed

- For students attending accelerated courses within the payment period, the number of calendar days completed by the student divided by the total number of calendar days in the payment period (weekends included) in which the student withdrew minus any days the student was not scheduled to attend (unscheduled breaks) and any scheduled breaks of 5 days or more.

Days Attended (minus scheduled breaks if attended through that period) / Days in Payment Period (minus scheduled or unscheduled breaks) = Percentage Completed

Please note: If the calculated percentage exceeds 60%, then the student has "earned" all aid for that period to the extent that it has been applied to the student's account. If all aid has not been disbursed to the student's account prior to the last date of attendance the student would be entitled to all originally scheduled Title IV aid less second or subsequent direct loan disbursements.

Step 3: Amount of Title IV Aid Earned by the Student The Financial Aid Office will calculate the amount of aid earned as follows:

- The percentage of Title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or by what could have been disbursed for the payment period in which the student withdrew (Step 1).

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*Total Aid Disbursed x Percentage Completed =
Earned Aid*

Step 4: Amount of Title IV Aid to be Returned or Disbursed

- If the aid already disbursed equals the earned aid, no further action is required.
- If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program in accordance with the federal guidelines. Go to Step 5.
- If the aid already disbursed is less than the earned aid, the Financial Aid Office will calculate a Post-Withdrawal Disbursement. If this post-withdrawal disbursement contains loan funds, the student will be notified and will need to accept or decline these funds. If the student fails to respond to Peirce College within 14 days of receiving the notification, Peirce College will apply the loan funds to cover any outstanding tuition and fee charges due to the College and will cancel any remaining loan funds. (A student should evaluate the situation as not to incur additional debt unnecessarily.)

Total Disbursed Aid - Earned Aid = Unearned Aid to be Returned

Step 5: Amount of Unearned Title IV Aid to be Returned by the School

- Add the total of institutional charges for the period.
- Multiply the percentage of unearned aid by the institutional charges.
- Calculate the lesser amount of the Title IV aid to be returned with the amount of unearned charges. This equals the amount of Title IV funds to be returned by the school.

Step 6: Order of Returned Funds by the School

The order of return of funds is proscribed by the Department of Education regulations as follows:

1. Unsubsidized Federal Direct Loans
2. Subsidized Federal Direct Loans

3. Federal PLUS Loans (both Parent and Graduate)
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grants (FSEOG)

The student's grace period for loan repayments for Federal Unsubsidized and Subsidized Direct Loans and Federal Perkins Loans will begin on the day of the withdrawal from the College. The student should contact the servicer if he/she has questions regarding the grace period or repayment status. If the student is not returning to Peirce College, exit counseling should be completed online at http://www.nsls.ed.gov/nsls_SA/.

Step 7, 8, 9, &10: Unearned Title IV Funds Due Directly from the Student

- Subtract the amount of Title IV aid being returned by the school from the amount of Title IV aid to be returned. If the amount is greater than zero, subtract the total loan funds the school must return from the total amount of net loans disbursed to the student. If the amount is less than or equal to the total, the school will notify the holder of the loan and Federal Direct loan funds are paid back to the lender by the student in accordance with the terms of the borrower's promissory note.
- If the amount is greater than the total, subtract the unearned Title IV aid due from the student with the amount of loans to be repaid by the student.

Multiply the amount of Title IV grant aid that was or could have been disbursed by 50%, this is the amount of grant protection available.

Subtract the initial amount of Title IV grant funding for the student to return with the grant protection. If this amount is less than or equal to zero, no further action is necessary.

If the amount is greater than zero, the student must return the funds as proscribed by the Federal guidelines.

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Notification

Students will receive a notification indicating the actions taken by the Financial Aid office including any information on funds that may have been returned to the federal aid program(s) on behalf of the student and the contact information for the Business Office if the student has a balance due.

Example of Return of Funds Calculations

In the following example the student's institutional charges will be adjusted by the amounts that must be returned to the Title IV programs. Please note that charges used in these examples may not reflect true College charges. In this example the student is enrolled in two session 2 classes. The session runs from 10/31 to 12/18.

Tuition and all fees: \$3,745

Student's financial aid package consists of:

Federal Pell Grant	\$1,388
Federal SEOG	\$200
Subsidized Direct Loan	\$1,742
Unsubsidized Direct Loan	\$2,988
Total financial aid package	\$6,315

College charges paid \$3,745

Amount of excess funds to student \$2,570

The student withdraws on 11/15. This is day 16 out of 49 days in the session. $16/49 = 32.7\%$ of Title IV funds earned by the student. Title IV funds total = \$6,315.00, therefore, $\$6,315.00 \times 32.7\% = \$2,065$ Title IV funds earned.

Title IV funds to be returned: $\$6,315 - \$2,065 = \$4,250$ to be returned to Federal Programs.

Unearned Title IV funds due from the College:

Institutional charges = \$3,745.00; unearned Title IV = 67.3% ($100\% - 32.7\%$); $\$3,745 \times 67.3\% = \$2,520.00$.

(This will become a balance due on the student account since Return of Title IV Funds calculation is required.)

Peirce College must return \$2,520.00 of the Title IV funds. The Financial Aid Office will reduce the

Unsubsidized Federal Direct Loan by this amount since this type of aid is ahead of Subsidized Direct Loan, Federal Pell Grant, and Federal SEOG on the federal order list. (The amount of overall student loan debt is reduced.)

Unearned Title IV funds to be returned by the student: Unearned Title IV aid to be returned - amount returned by Peirce College = amount to be returned by student: $\$4,520 - \$2,520 = \$2,207.00$ to be returned by the student.

Note: Loans amounts to be returned by student (or parent in the case of a PLUS loan) are returned in accordance with the terms of the promissory note. The loan amount will be returned in accordance with the terms of the promissory note.

How can a student attending accelerated courses (terms) determine if they are a withdrawal for Title IV purposes?

1. After beginning attendance in the payment period, did the student cease to attend or fail to begin attendance in a course he or she was scheduled to attend? If the answer is no, this is not a withdrawal. If the answer is yes, go to question 2.
2. When the student ceased to attend or failed to begin attendance in a course he or she was scheduled to attend, was the student still attending any other courses? If the answer is yes, this is not a withdrawal; however other regulatory provisions concerning recalculation may apply. If the answer is no, go to question 3.
3. Did the student confirm attendance in a course in a session beginning later in the payment period? If the answer is yes, this is not a withdrawal, unless the student does not return. If the answer is no, this is a withdrawal.

Take, for example, a student who is a recipient of Title IV program funds who is scheduled to complete two courses in each of the two sessions within the payment period (8 week session 1 and 8 week session 2).

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Scenario 1: The student begins attendance in both courses in the first session, but ceases to attend both courses after just a few days and does not confirm that he/she will return to any courses in session 2. The student is a withdrawal because he or she ceased to attend courses he/she was scheduled to attend (Yes to question 1); was not still attending any other courses (No to question 2); and did not confirm attendance in a course in a session beginning later in the period (No to question 3).

Scenario 2: The student begins attendance in both courses in the session 1, but withdraws from just one of the courses after just a few days. The student is not a withdrawal. Although the student ceased to attend a course he or she was scheduled to attend (Yes to question 1), the student was still attending another course (Yes to question 2).

Scenario 3: If the student completes both courses in session 1, but officially drops both courses in session 2 while still attending the courses in session 1, the student is not a withdrawal. Because the student officially dropped both courses in session 2 before they began and prior to the end of session 1, the student did not cease to attend or fail to begin attendance in a course he or she was scheduled to attend (No to question 1). However, because the student did not begin attendance in all courses, other regulatory provisions concerning recalculation may apply.

Scenario 4: If the student completes both courses in session 1, but is administratively dropped or officially drops both courses in session 2 after completing the courses in session 1, the student is a withdrawal. Although the student successfully completed the first session, because the student dropped both courses in session 2 after the end of session 1, the student ceased to attend courses he or she was scheduled to attend (Yes to question 1); was not still attending any other courses (No to question 2); and did not confirm attendance in a course in a session beginning later in the period because there are no later sessions within that term (No to question 3).

Scenario 5: If the student completes both courses in session 1, starts attending both courses in

session 2 but withdraws from both of these courses, the student is a withdrawal. Although the student successfully completed the first session, the student ceased to attend courses he or she was scheduled to attend (Yes to question 1); was not still attending any other courses (No to question 2); and did not confirm attendance in a course in a session beginning later in the period (No to question 3).

Intent to Enroll: Confirmation of Attendance in a Future Module during the Payment Period

As mentioned in the above scenarios, when it is determined that a student has withdrawn, students must confirm attendance in a future course within the same payment period, even if the student is already registered for future courses. This action allows us to suspend the Return of Title IV Funds Calculation. As long as the student successfully completes the future course(s) within the current payment period, no other action will be necessary.

FEDERAL AND STATE AID PENALTIES FOR DRUG VIOLATIONS

Any student who has been convicted of any offense under any Federal or State law involving the possession or sale of a controlled substance shall not be eligible to receive any grant, loan, or work assistance during the period beginning on the date of such conviction and ending after the interval specified in the following table:

If convicted of an offense involving:

The possession of a controlled substance:	Ineligibility period is:
First offense.....	1 year
Second offense	2 years
Third offense.....	Indefinite

The sale of a controlled substance:	Ineligibility period is:
First offense	2 years
Second offense	Indefinite

If the student was convicted of both possessing and selling illegal drugs and the periods of ineligibility are different, the student will be ineligible for the

VIII. FINANCIAL AID

longer period. A student regains eligibility the day after the period of ineligibility ends or when he/she successfully completes a qualified drug rehabilitation program or passes two unannounced drug tests given by such a program. Any further drug convictions will result in a repeated ineligibility status. Students denied eligibility for an indefinite period can regain it only after successfully completing a rehabilitation program as described below or if a conviction is reversed, set aside, or removed from the student's record so that fewer than two convictions for sale or three convictions for possession remain on the record. In such cases, the nature and dates of the remaining convictions will determine when the student regains eligibility. It is the student's responsibility to certify to the Manager, Financial Aid that he/she has successfully completed the rehabilitation program. When a student regains eligibility during the award year, Student Financial Services may award Pell, campus-based aid, and Direct and FFEL loans for the current academic term and any future terms.

Standards for a Qualified Drug Rehabilitation Program

A qualified drug rehabilitation program must include at least two unannounced drug tests and must satisfy at least one of the following requirements:

- Be qualified to receive funds directly or indirectly from a federal, state, or local government program.
- Be qualified to receive payment directly or indirectly from a federally or state-licensed insurance company.
- Be administered or recognized by a federal, state, or local government agency or court.
- Be administered or recognized by a federally or state-licensed hospital, health clinic, or medical doctor.

Students planning to participate in a drug rehabilitation program must ensure that their selected program meets the qualified drug rehabilitation program standards. After completion of a qualified program, a student may submit his/her certification statement to the Manager, Financial Aid for review. After review, the student will be contacted by the Manager, Financial Aid to discuss his/her eligibility status for receiving state, federal, and/or campus-based aid.

IX. TRANSCRIPT REQUESTS

Peirce College has authorized the National Student Clearinghouse (NSC) to provide transcript ordering via the Web. Transcript orders will be transmitted electronically to Peirce College from NSC and will be processed by the Office of the Registrar. Peirce College will not fax official transcripts under any circumstances. The College will not accept requests made by telephone, fax or electronic mail. Transcripts are released only with the written permission of the student. All financial obligations must be met in order to receive an official transcript. If there are outstanding financial obligations on a student's record, Peirce will only forward an unofficial transcript until payment has been made. The student will be notified if a financial hold exists.

Students can order official transcripts using any major credit card; the credit card will only be charged after the transcript has been sent. The fee per transcript ordered is \$5.00. To order a transcript from Peirce College please click on the following link, <http://www.peirce.edu/AdvisingRegistration/TranscriptRequest.aspx>.

Requests made by family for a transcript of a deceased person are honored if proof of death, such as a death certificate, is provided. To make this request, please contact the Office of the Registrar at 215-670-9380.

X. TUITION PAYMENT

Peirce College offers several different payment options. They are as follows:

- Payment in full prior to the start of each session.
- Payment plan set up through the duration of the semester without a credit card on file. Notification prior to due date is emailed to students. (A \$35 fee is charged for this service.) Students participating in the payment plan option must sign a payment installment agreement.

A valid credit card must be on file in the Business Office as a guarantee of payment for the following options:

- Payment Plan — set up through the duration of a term with a valid credit card. The credit card on file is charged on the agreed upon dates without prior notification.
- Tuition Reimbursement — available to students who have the option of being reimbursed by their employer once they submit a paid receipt and the grade. A valid credit card is charged at the end of each course. A paid receipt is then mailed to the student to submit to their employer for reimbursement.
- Tuition Deferment — available to students who have the option of being reimbursed by their employer once they submit an invoice and the grade. An invoice is mailed at the end of the drop/add period of each session. Payment is made to the College upon receipt of the funds from the employer.
- Direct Billing — available to students who receive tuition assistance from their employers through a voucher system. Tuition vouchers are submitted to the Business Office prior to the start of each session.

Forms for the above mentioned options can be accessed through the following link:
<https://my.peirce.edu>.

It should be noted that all payments are to be in U.S. dollars (cash, check, money order, or credit card). It is the policy of Peirce College that all tuition payments are nonrefundable after the Drop/Add period for each session.

Failure to Comply

Peirce College expects its students to honor their financial obligations, repaying tuition balances in accordance with the payment plan to which they have agreed. The College reserves the right to drop students who are delinquent in their payments from upcoming classes. The College also reserves the right to deny access to the online component of classes for students who are delinquent in their payments. Students are financially obligated to pay the costs of any unreturned library materials. Financial aid funds cannot be used to cover the costs of unreturned library materials. In the event that a student fails to satisfy his/her financial obligations to the College by incurring a past due balance, the student must contact the College immediately to make payment arrangements and to sign a promissory note. If a student's past due balance has had no activity for a three-month period, the College reserves the right to administratively dismiss the student and to assign the student's account to a collection agency or to an attorney. A student who has been administratively dismissed will be eligible for reinstatement only after he/she has paid his/her balance in full. If a student's account is assigned to a collection agency or to an attorney, the student will be liable for the past due balance as well as for accrued interest and any collection or attorney fee that may be incurred. Students will not be permitted to participate in the commencement ceremony or receive official transcripts and diplomas unless all financial obligations are met.

X. TUITION PAYMENT

Tuition and Fees for the 2012-2013 Academic Year

Peirce College offers one of the lowest private college tuition costs in the nation. Moreover, we do not charge additional for our online courses or increase tuition for out-of-state students.

- The majority of courses are 3 credits.
- The cost of each credit is \$515.
- The technology fee per 3-credit course is \$105.
- Total cost per 3-credit course is \$1,650.

Related Costs

- Credit by Exam (per course) \$350
- Credit for Work Experience (per course) \$350
- Credit for Portfolio Assessment (per course) \$350
- Course Audit fee \$200
- Technology fee (per 1-credit course) \$70
- Graduation fee \$75
- Non-refundable application fee \$50
- Payment Plan fee (per term) \$35
- Return Check fee (per check) \$25
- Transcript fee (per transcript) \$5
- Late Payment fee (per month for balance due) 1%

XI. CAMPUS SAFETY AND SECURITY

EMERGENCY RESPONSE AND EVACUATION PROCEDURES

Peirce College values the safety of its students, faculty, administration, and staff. In the event of an emergency, Peirce College will respond immediately and appropriately by using timely warning, lock down, shelter in place, and/or evacuation procedures as described below. Under the direction of campus security and/or other designated College personnel such as, the Chief Auxiliary Services Officer, emergency response procedures will be enacted. In the event that emergency procedures are enacted, the College will provide timely and ongoing updates to the College community as appropriate.

On a biannual basis, the College will conduct testing for emergency response and evacuation procedures. Notification of scheduled testing of the emergency response and evacuation procedures will be shared with the College community, through the College email system, student portal at <https://my.peirce.edu>, or the College website at <http://www.peirce.edu>. Documentation of the testing of emergency response and evacuation procedures, which will entail a description of the exercise, date, time, a copy of the announcement and meeting notes after assessing the test, will be placed on file the Office of the Chief Auxiliary Services Officer.

The following emergency procedures are also provided on the Peirce College website at <http://www.peirce.edu/About/Compliance> and on the student portal at <https://my.peirce.edu> under the Student Services tab.

In consultation with local police, fire officials, campus security and/or members of Peirce's emergency response team, the Chief Auxiliary Officer will confirm an emergency. Once a significant emergency or dangerous situation involving an immediate threat to the health or safety of students, faculty, administration, and/or staff has been confirmed by the Chief Auxiliary Services Officer or designee, the College will use the following procedures:

1. Determine the appropriate segments or segments of the campus community to receive the emergency notification
2. Under the direction of the Chief Auxiliary Services Officer, Assistant Vice President of Marketing and Communications, and/or the Dean of Students, determine the content of the notification
3. Initiate the timely warning and emergency notification procedures
4. Provide detailed follow up information through any of the means listed in the timely warning and emergency notification section
5. Document the use of emergency procedures (date, time, description of procedures enacted will be kept on file in the Office of the Chief Auxiliary Services Officer)

TIMELY WARNING AND EMERGENCY NOTIFICATION

In the event that a situation arises, either on or off campus, that in the judgment of the College, constitutes an emergency or dangerous situation involving an immediate, ongoing, or continuous threat to the health or safety of students, faculty, administration, and/or staff, a (campus wide) "timely warning" (emergency notification) will be issued without delay while taking into account the safety of students, faculty, and staff. The only exception is if the warning will, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or mitigate the emergency. This warning will be issued through the College email system, public address system, student portal at <https://my.peirce.edu>, the College website at <http://www.peirce.edu>, or other means deemed appropriate by the College. For more information on timely warning, please review the Timely Warning and Emergency Notification policy, which appears in *SECTION XI*.

XI. CAMPUS SAFETY AND SECURITY

LOCK DOWN

This means there is an immediate threat to the College. This is a complete classroom and College lockdown.

1. Notification will be provided to the College community via email, through the College email system, public address system, student portal at <https://my.peirce.edu>, the College website at <http://www.peirce.edu>, or other means deemed appropriate by the College.
2. Under the direction of the Chief Auxiliary Services Officer, campus security, or other designated personnel, individuals will be instructed to:
 - a. Move all students, staff and identified visitors into the nearest classroom, office or secure room.
 - b. Lock all interior and exterior doors.
 - c. Turn off all lights.
 - d. Move all students, staff and visitors away from windows and doors.
 - e. Have everyone crouch down and remain quiet. Anyone who is physically unable to crouch down may use a low chair.

Anyone who uses wheelchairs should remain in their wheelchairs. If a person is out of the wheelchair at the time of lockdown, efforts should be made to assist the person back into the wheelchair unless doing so jeopardizes safety.

Staff members who are working with students outside the usual classroom should remain in or go to the closest safe location.

Moveable furniture can be used as a buffer between students and doors/windows.

If an ID card is not displayed, it will be assumed that the assailant is present in that room and a police emergency response team will enter.

SHELTER IN PLACE/LOCK OUT

This represents a process that prevents unauthorized personnel from entering the College and requires all occupants to remain inside the College for their safety. All doors are locked and entrances are monitored by campus security. This allows the College to maintain normal business operations but curtails outside activity. This procedure is typically used when there is a civil disturbance outside of the College premises. The following steps will be taken in these instances:

1. Notification will be provided to the College community through the Peirce College email system, public address system, student portal at <https://my.peirce.edu>, the Peirce College website at <http://www.peirce.edu>, or other means deemed appropriate by the College.
2. Under the direction of the Chief Auxiliary Services Officer, campus security, or other designated personnel will lock all exterior doors, and be posted near the entrances/exits of the building to prevent entry or exit except in the case of fire. They will instruct everyone on campus through the public address system to remain inside the campus and not leave the building until further notice. Individuals, present inside the campus, will be instructed to:
 - a. Continue with daily activities inside the campus.
 - b. Be vigilant and immediately report any suspicious activity to Security at 215-670-9284 or from a campus phone by dialing extension 9444.
 - c. Not, under any circumstances, enter or exit the building until authorized to do so by emergency personnel.
3. Once the situation has been safely resolved and it has been determined to unlock the campus, the Chief Auxiliary Services Officer or his designees will notify everyone through the public address system to resume normal activity.
4. Campus security will unlock all doors.

XI. CAMPUS SAFETY AND SECURITY

EVACUATION

This represents a process by which all occupants are required to immediately exit the College.

1. Campus Security on duty is responsible for contacting the Chief Auxiliary Services Officer to inform him of the type of emergency and receive further instructions. With the exception of the fire alarm system being activated, the Chief Auxiliary Services Officer will make the decision whether or not to evacuate in conjunction with law enforcement and/or the fire department.
2. Notification of all personnel and students to evacuate the building will be given by sounding the fire alarms and via the public address system.
3. Floor wardens will be responsible for instructing students, staff and visitors to form a single line and proceed immediately into the fire exits staying on one side of the staircase and leaving the other side open for fire fighters and equipment.
4. Each fire warden is responsible for the evacuation of their assigned area, to include restroom checks and the assistance of any disabled employees or visitors in their space.
5. All faculty are floor wardens and are responsible for making sure students are safely evacuated.
6. Faculty are responsible for closing their classroom doors and taking their class lists when exiting the classroom.
7. Staff floor wardens are responsible for the safe exit of employees and visitors in their assigned areas.
8. Under no circumstances shall any individual be allowed to enter the facility unless the Fire Chief or Police Official has given the "all clear", and the client representative has directed reentry.
9. Elevators **ARE NOT TO BE USED** under any circumstances should the following conditions exist:

- a. Fire (contained to this facility)
- b. Natural Gas Leaks (inside the facility)

Note: If an evacuation is under way due to an emergency **OUTSIDE** the facility, elevators **MAY BE USED**.

10. All individuals present are requested to maintain a calm demeanor during the evacuation as this will help to maintain order during the evacuation process. They are also requested to ensure all necessary doors have been unlocked and not tie up telephone lines.
 11. When exiting the building, individuals should go to the following evacuation gathering locations:
 - If exiting the building from Alumni Hall, proceed south on 15th St. to Lombard St.
 - If exiting the building from College Hall onto Pine St. or Waverly St. proceed east to Broad St.
- Once you arrive at the evacuation gathering location, please await further instructions from campus security.
12. Campus Security will remain in the lobby area to ensure the safe evacuation of the facility and to assist emergency personnel as needed. Once it has been determined the campus is clear, all personnel must evacuate the buildings.
 13. The College's Building Engineer and the Chief Auxiliary Services Officer will coordinate with the Fire Department and/or Law Enforcement in assisting them with floor plans and critical utility service locations.

ALCOHOL AND ILLEGAL DRUGS

Peirce College maintains a strong commitment to programs that promote the health, well-being, and safety of its students and the security of its premises. Consistent with this commitment, the College has established this policy governing the unlawful use, consumption, possession, selling, distribution, dispensing, and manufacture of alcoholic beverages and illegal drugs.

XI. CAMPUS SAFETY AND SECURITY

Prohibited Conduct

With regard to alcoholic beverages, students of Peirce College are prohibited from the following:

- Using, consuming, possessing, selling, distributing, dispensing, or manufacturing alcoholic beverages while on the premises of the College and while off-campus participating in any College-sponsored activity or event.⁸
- Storing any alcoholic beverages in a locker, automobile, or other repository on College premises.
- Being under the influence of alcoholic beverages while on the premises of the College or while off-campus participating in any College-sponsored activity or event.

With regard to illegal drugs, Peirce College prohibits its students from the following:

- Using, consuming, possessing, selling, distributing, dispensing, or manufacturing illegal drugs while on the premises of the College and while off-campus participating in any College-sponsored activity or event. For the purposes of this policy, the term illegal drugs includes the following:
 - Any chemical substance the manufacture, use, possession, or sale of which is prohibited by law as listed in Schedules I through V of Section 202 of the federal Controlled Substance Act (21 U.S.C. § 812) or any controlled substance the possession, manufacture, distributions, sale, or acquisition by misrepresentation of which is prohibited under the Pennsylvania Controlled Substance, Drug, Device, and Cosmetic Act (35 Pa. C.S.A. 780-101 et seq.).
 - Any legally-dispensable controlled substance, or prescription (medications available only as prescribed by a licensed

⁸ For purposes of this policy, the “premises” of the College includes all buildings within which the College provides educational and related student services and/or conducts its business operations, whether owned, leased, or provided without charge for use, the campus as well as surrounding grounds and parking areas adjacent to these buildings, and vehicles owned or leased by Peirce College.

physician) obtained through fraud, deceit, misrepresentation, subterfuge, forgery, or alteration of a prescription, or used by any individual other than the person for whom it was prescribed.

- Any over-the-counter medication capable of impairing one’s alertness and/or physical or mental reflexes that is taken for purposes of abuse or misuse.
- Inhalants, such as chemical thinners, aerosol lacquers, and certain types of glues that can impair mental faculties and produce medical problems.
- Storing any illegal drug in a locker, automobile, or other repository on College premises.
- Being under the influence of illegal drugs while on the premises of the College or while off-campus participating in any College-sponsored activity or event.

In addition, members of the College community (including former students or graduates) while on College premises or while off campus participating in any College sponsored activity or event are expected to conduct themselves in compliance with this policy as well as conduct themselves in a manner in which they do not cause harm to themselves or others, and that they neither break laws nor contribute to the negligence of others. The College reserves the right to revoke College privileges in such circumstances.

Penalties

A student found to be in violation of any provisions of this policy will be subject to disciplinary action under the Code of Student Conduct which may range from required counseling to disciplinary warnings to suspension or expulsion.

In addition, a student may be subject to criminal prosecution under applicable federal, state, and local laws. A description of the applicable legal sanctions under local, state, and federal law for the unlawful possession or distribution of illegal drugs and alcohol is available within this section of the Handbook as well as on the website of the Pennsylvania Liquor Control Board: <http://www.lcb.state.pa.us>.

XI. CAMPUS SAFETY AND SECURITY

Further, any alcoholic beverages found on College premises will be confiscated and destroyed, and any illegal drugs found on College premises will be turned over to the appropriate law enforcement authorities. If the College reasonably suspects a student is involved with alcohol or illegal drugs in violation of this policy, the student may be required to submit to drugs and/or alcohol testing. A student's failure to submit to the requested testing is a violation of this policy and will be grounds for disciplinary action up to and including suspension or expulsion. However, such test need not be administered when Peirce College has independent proof that this policy has been violated.

If the College reasonably suspects that a student is involved with alcohol or illegal drugs in violation of this policy, the student may be required to submit to a search of his or her clothing, belongings, and/or possessions, including his or her vehicle, if it is parked on College premises. A student's refusal to submit to a search under these circumstances may also subject the student to disciplinary action. For information on financial aid penalties for drug violations, please refer to [Federal and State Aid Penalties](#) policy, which appears in *SECTION VIII*.

Peirce College's Commitment to Health Education, Counseling, and Treatment

The College is committed to providing educational programs and counseling to students or alumni concerning the risks associated with alcohol and illegal drug use and/or abuse. Information on the health risks associated with alcohol and drug use and abuse are available at Mary W. Walker '33 Center for Academic Excellence (215-670-9251) and within this section.

Students and alumni in need of confidential drug or alcohol counseling may find out about local programs and resources by contacting a counselor in the Mary W. Walker '33 Center for Academic Excellence (215-670-9251) or by referring to *SECTION XI*.

In addition, the College is committed to providing every student or graduate with alcohol and drug education from multiple resources during student

orientation programs. Additionally, the Mary W. Walker '33 Center for Academic Excellence (215-670-9251) will provide resources and programs that promote drug and alcohol awareness.

Annual Review

The following departments will be represented on the College's Drug and Alcohol Policy Review Team: Academic Advancement, The Office of Financial Aid Academic Advising, Human Resources, and the Mary W. Walker '33 Center for Academic Excellence. The Team will review this policy annually to determine its effectiveness and recommend any necessary changes.

ALCOHOL, DRUG USE, AND LEGAL SANCTIONS

The following is a summary of significant legal sanctions under local, state, and federal law for the unlawful possession or distribution of illegal drugs and alcohol. In addition, any student who is convicted under state or federal law involving the possession or sale of a controlled substance will be ineligible for federal student financial aid for specific periods of time, depending upon the nature and number of the offense(s).

ALCOHOL

The Pennsylvania Vehicle Code as well as the Pennsylvania Crimes Code provides penalties pertaining to the possession and distribution of alcohol. Prohibitions include, among other things the following:

The Pennsylvania Vehicle Code, 75 Pa. C.S.A. § 3101 et seq.

- Pennsylvania has set .08% Blood Alcohol Content (BAC) as the legal limit for driving under the influence convictions.
- This law prohibits, among other things, a driver in any vehicle from consuming any controlled substance or having an open container of alcohol in the vehicle while the vehicle is in operation on any highway in Pennsylvania. Violations under this law range from requires fines to imprisonment as well as revocation of driving privileges.

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The Pennsylvania Crimes Code, 18 Pa.

C.S.A. § 5505 et seq.

- **Public Drunkenness** — A person is prohibited from appearing in public manifestly under the influence of alcohol to the degree that he/she may endanger himself/herself or other persons or property or annoy other persons in the vicinity. Penalties range from a fine of up to \$300 to imprisonment for up to 90 days.
- **Misrepresentation of Age** — Individuals are prohibited from misrepresenting one's age knowingly and falsely, in order to obtain liquor or malt or brewed beverages. Penalties also include suspension of license from 90 days to two years. It is also a crime to knowingly, willfully, and falsely to represent that another is of legal age to obtain liquor or malt or brewed beverages. Penalty is a minimum fine of \$300 and imprisonment for up to one year.
- **Purchase, Consumption, Possession, or Transportation of Liquor or Malt or Brewed Beverages by a Minor** — Minors are prohibited from attempt to purchase, consume, possesses, or knowingly transport such beverages. Penalties range from fines of up to \$300, imprisonment of up to 90 days, and license suspension of 90 days for first offenses; penalties for three or more offenses are up to \$500 in fines, imprisonment of up to one year, license suspension for up to two years.
- **Prohibited Sale to Minors** — It is a crime to intentionally and knowingly sell, furnish, or purchase with intent to sell or furnish, any liquor, malt, or brewed beverages to minors. Penalty for a first violation is \$1,000; \$2,500 for each subsequent violation; and imprisonment for up to one year for any violation.
- **False Identification Cards** — It is a crime to intentionally, knowingly, or recklessly to manufacture, make, alter, sell, or attempt to sell an identification card falsely representing the identity, birth date, or age of another. Minimum fine is \$1,000 for first violation; \$2,500 for subsequent violations; and imprisonment for up to two year for any violation. It is also a crime to

possess a false identification card or for a minor to obtain or attempt to obtain liquor or malt or brewed beverages by using a false identification card.

Supplemental information may also be found at the website for the Pennsylvania Liquor Control Board, <http://www.lcb.state.pa.us>.

ILLEGAL DRUGS

Numerous laws pertain to the distribution and possession of illegal drugs. These include the following:

- **The Controlled Substance, Drug, Device and Cosmetic Act**, 35 Pa. Cons. Stat. § 780-101 et seq., prohibits, among other things, the manufacture, sale, distribution, or possession of any controlled substance. Penalties under the Act range in severity depending on the act committed and the controlled substance involved. First time violators may be sentenced to imprisonment for up to one year, ordered to pay a fine up to five thousand dollars (\$5,000), or both. Repeat offenders may be sentenced to imprisonment for up to three years, ordered to pay a fine up to twenty-five thousand dollars (\$25,000), or both.
- **The Pharmacy Act**, 63 Pa. Cons. Stat. § 390-8, prohibits any person from, among other things, procuring or attempting to procure any drug through fraud, deceit, misrepresentation, subterfuge, by forgery or alteration of a material fact, or by the use of a false statement in any prescription. Any person who violates the Act may be sentenced to imprisonment for up to one year, ordered to pay a fine up to five thousand dollars (\$5,000), or both. For each subsequent offense, an individual may be sentenced to imprisonment for up to three years, ordered to pay a fine up to (\$15,000), or both.
- **The Federal Controlled Substances Act**, 21 U.S.C. § 801 et seq., prohibits, among other things, the manufacture, distribution, dispensing, or possession, with intent to

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manufacture, distribute, or dispense, of a controlled substance. Penalties under the Act range in severity depending on the type and quantity of the controlled substance involved. The maximum penalties for individuals include life imprisonment, a fine of four million dollars (\$4,000,000), as well as possible additional penalties. Penalties are increased for repeat offenders. Double penalties apply when the violation of the law takes place within one thousand feet of the property of a school or college. The penalty for simple possession is a sentence of a term of imprisonment for up to one year, a fine up to one thousand dollars (\$1,000), or both.

HARMFUL EFFECTS OF ALCOHOL AND DRUG USE

Alcohol

Long Term Health Risks

- Hepatitis or cirrhosis of the liver
- High blood pressure
- Stroke
- Ulcers and inflammation of the stomach
- Cancer, including breast cancer and those of the head and neck
- Birth defects to infants of pregnant women

Immediate Effects

- Decreased respiration rate
- Impaired judgment
- Loss of coordination
- Risk of asphyxiation due to vomiting

Social Effects

- Decreased academic and professional productivity
- Increased likelihood of automobile accidents
- Difficulty maintaining relationships
- Impaired judgment in public and social situations

For more information about alcohol abuse and prevention, please visit <http://www.collegedrinkingprevention.gov/>.

Marijuana

Long Term Health Risks

- Heavy cough
- Lung infections
- Respiratory tract and lung cancer
- Decreased immuno response
- Heart attack

Immediate Effects

- Increased heart rate
- Short term memory loss
- Impaired judgment
- Loss of coordination

Heroin

Long Term Effects

- Addiction
- Arthritis
- Infection of the heart valves
- Collapsed veins
- Contraction of infectious disease such as hepatitis or AIDS

Immediate Effects

- Decreased respiration
- Nausea
- Confusion
- Decreased sensation of physical pain

Cocaine

Long Term Health Effects

- Irregular heartbeat
- Increased likelihood of heart attack
- Strokes
- Seizures
- Nausea
- Respiratory infections and failure
- Paranoia
- Auditory hallucinations

Immediate Effects

- Increased energy
- Decreased appetite
- Increased body temperature
- Dilated pupils
- Increased heart rate

Hallucinogens and Disassociative Drugs

Long Term Health Effects

- Abnormal heart beat

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- Decreased breathing rate
- Withdrawal symptoms
- Psychotic episodes long after use

Immediate Effects

- Intense mood swings
- Separation from reality
- Increased appetite
- Increased heart rate
- Nausea
- Sweating
- Dizziness
- Numbness
- Tremors
- Muscle contractions

Inhalants

Long Term Effects

- Hearing loss
- Spasms or neuropathy
- Bone marrow damage
- Brain damage
- Damage to the central nervous system
- Kidney failure
- Depression
- Muscle weakness

Immediate Effects

- Increased heart rate
- Feeling of warmth
- Muscle weakness
- Impaired judgment
- Agitation
- Excitability
- Lowering of inhibitions
- Loss of sensation
- Lack of coordination

For more information about drug abuse and prevention, please visit <http://www.drugabuse.gov/>.

Additional Drug and Alcohol Prevention Resources

The Pennsylvania Department of Health refers people to the Network of Drug and Alcohol Single County Authorities (SCA), which is responsible for

coordinating all alcohol and other drug prevention, intervention, and treatment efforts.

The **Philadelphia SCA** gives the following contact information for people seeking treatment for Drug & Alcohol abuse:

- People on medical assistance from the state of PA, call 1-888-545-2600
- People without medical assistance, call 215-546-1200
- People with private insurance should contact their insurer for information.

For information about local self-help meetings contact:

- Alcoholics Anonymous (www.sepennaa.org) call 215-923-7900
- Adult Children of Alcoholics (www.adultchildren.org)
- Al-Non-Alateen (<http://www.al-anon.alateen.org>) call 215-222-5244 (for family and friends of alcoholics)
- Nar-Anon (www.na.org) call 215-440-8400 (for family and friends of drug addicted persons)
- Cocaine Anonymous (www.ca.org) call 215-333-7798

Local substance abuse treatment centers include:

Diagnostic and Rehabilitation Center

Main Clinic
229 Arch Street
Philadelphia, PA 19106
215-625-8060

- Primary Focus: Mix of mental health and substance abuse services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient, partial hospitalization/day treatment, non-hospital residential (24 hour)
- Special Programs/Groups: Persons with co-occurring mental and substance abuse disorders, persons with HIV/AIDS, women, men, criminal justice clients

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- Forms of Payment Accepted: Self payment, Medicaid, military insurance (e.g., VA, TRICARE)

Family Center of Thomas Jefferson University

Specialized Program for Pregnant Women

1201 Chestnut Street

11th Floor

Philadelphia, PA 19107

215-955-8577

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment, Methadone/LAAM Maintenance
- Type of Care: Outpatient
- Special Programs/Groups: Persons with co-occurring mental and substance abuse disorders, persons with HIV/AIDS, Pregnant/postpartum women, women
- Forms of Payment Accepted: Self payment, Medicaid, Medicare, private health insurance
- Payment Assistance: Payment assistance
- Special Language Services: Spanish

Consortium

26 S. 40th Street

Philadelphia, PA 19104

215-596-8300

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Women
- Forms of Payment Accepted: Self payment, Medicaid, Medicare

Horizon House

Outpatient Substance Abuse Program

120 South 30th Street, 5th Floor

Philadelphia, PA 19104

215-386-5128 x524

Intake: 215-386-5128

Website: http://pennsylvania.drugrehab101.com/clinicDetails_9414.html

- Primary Focus: Substance abuse treatment services

- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Forms of Payment Accepted: Self payment, Medicaid

Jefferson Intensive Outpatient

111 South 11th Street

Philadelphia, PA 19107

215-955-6000

Website: <http://www.jeffersonhospital.org/departments-and-services/adult-outpatient-psychiatry-services.aspx>

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Criminal justice clients
- Forms of Payment Accepted: Self payment, Medicaid
- Payment Assistance: Sliding fee scale (fee is based on income and other factors)

Jefferson Outreach Drug/Alcohol Program

833 Chestnut Street, 2nd Floor Suite 210-E

Philadelphia, PA 19107

215-955-8856

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Persons with co-occurring mental and substance abuse disorders, persons with HIV/AIDS, Gay and lesbian, seniors/older adults, pregnant/postpartum women
- Forms of Payment Accepted: Self payment
- Payment Assistance: Sliding fee scale (fee is based on income and other factors)

John F Kennedy Community Mental Health Center

Walk In Clinic

112 North Broad Street

Philadelphia, PA 19102

215-568-0860

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- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Adolescents, persons with co-occurring mental and substance abuse disorders, women, men, criminal justice clients
- Forms of Payment Accepted: Self payment, Medicaid, Medicare, private health insurance
- Payment Assistance: Sliding fee scale (fee is based on income and other factors), payment assistance
- Special Language Services: Spanish

Northeast Treatment Centers

Spring Garden Counseling Center
499 N. 5th Street, Suite B and C
Philadelphia, PA 19123
215-451-7000

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Persons with co-occurring mental and substance abuse disorders, women, men, criminal justice clients
- Forms of Payment Accepted: Self payment, Medicaid, Medicare, private health insurance
- Payment Assistance: Sliding fee scale (fee is based on income and other factors)

Rehab After Work

1420 Walnut Street
Suite 500
Philadelphia, PA 19102
215-546-2200

Website: <http://www.rehabafterwork.com>

- Primary Focus: Substance abuse treatment services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient
- Special Programs/Groups: Adolescents, DUI/DWI offenders
- Forms of Payment Accepted: Self payment, private health insurance

- Special Language Services: French, German

Wedge Medical Center

Substance Abuse Services

2009 South Broad Street

Philadelphia PA 19148

Phone: 215-271-2200

Website: http://alcoholism.about.com/od/tx_pa/qt/pa321.htm

- Primary Focus: Mental health and substance abuse services
- Services Provided: Substance abuse treatment
- Type of Care: Outpatient, partial hospitalization/day treatment
- Special Programs/Groups: Persons with co-occurring mental and substance abuse disorders, persons with HIV/AIDS, women, men, DUI/DWI offenders, criminal justice clients
- Payment Accepted: Self payment, private health insurance
- Payment Assistance: Sliding fee scale based on income and other factors
- Special Language Services: Spanish

Other resources include:

Caron Philadelphia

450 Plymouth Road, Suite 301

Plymouth Meeting, PA 19462

610-743-6565

800-854-6023

Website: www.caron.org

Caron is a nationally recognized non-profit provider of alcohol and drug addiction treatment. Caron has more clinical programs to meet the specific needs of each patient regardless of their age, gender, or severity of their addiction than any other treatment center in the United States. With experience in treating co-occurring disorders, Caron offers the most comprehensive treatment programs for adolescents, young adults, adults and their families. All of Caron's programs are staffed by full-time professionals to ensure each patient receives an individualized treatment team, consisting of a psychologist, addiction counselor, medical staff,

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and pastoral counselors. Caron treats people with chemical addictions of every type: alcohol, drugs such as heroin, cocaine, marijuana and prescription medicines; as well as substances such as inhalants.

Women for Sobriety, Inc.

215-536-8026

Website: www.womenforsobriety.org

Women for Sobriety, Inc. is a non-profit organization dedicated to helping women overcome alcoholism and other addictions. Our “New Life” program helps achieve sobriety and sustain ongoing recovery.

NON-VIOLENCE

Although the College cannot eliminate the possibility that violence or other troubling disturbances may occur, Peirce College, with the help of the College community, can minimize the possibility that these types of events will happen. The College has established guidelines to minimize exposure to acts and threats of violence.

All current students, officers, faculty members, managers, supervisors, employees, alumni, and visitors (including, but not limited to, contractors and vendors) are issued Peirce College identification cards for entering campus buildings and events, as well as to access College services. All College students, officers, faculty members, managers, supervisors, employees, alumni, and visitors may be required to produce proper photo identification upon request from Security or a College official when on College premises. Periodic identification checks may be made for the safety of the campus community.

College premises includes all buildings within which the College provides educational and related student services and/or conducts its business operations, whether owned, leased, or provided without charge for use; the grounds and parking areas adjacent to these buildings; and vehicles owned or leased by Peirce College.

All students, as well as all officers, faculty members, managers, supervisors, employees and alumni, contractors, vendors, and suppliers of Peirce College, are prohibited from the following:

- **Possessing or concealing a weapon while on the premises of the College or while participating in any off-campus College-sponsored activity or event.** For the purposes of this policy, a weapon is defined to include guns, rifles, firearms, knives, explosives, bombs, and any and all other similar items. In the case of guns, rifles, and other firearms, it is irrelevant and no defense that the gun, rifle, or firearm is not loaded and/or that the person in possession of the firearm has a license to carry such object. Further, you may not convert to a weapon any instrument, tool, or other item regularly used at the College, and such a conversion constitutes a violation of this rule. This policy will be enforced regardless of whether the weapon is in any way licensed. Any weapon or firearm discovered on Peirce College property or at a Peirce College off campus activity will be promptly confiscated and turned over to the local Police Department.
- **Threatening to harm any student, officer, faculty member, manager, supervisor, employee, or graduate of the College or any other person doing business with and/or associated with the College.** Such threats may be written or oral, expressed, or implied. The fact that a threatening comment may have been made “in jest” is no defense to behavior prohibited by this policy.
- **Physically assaulting, attacking, or otherwise intentionally causing injury to any student, officer, faculty member, manager, supervisor, employee, or graduate of the College or any other person doing business with and/or associated with the College.** As a narrow exception to this rule, an individual may use physical force in self-defense under circumstances in which he/she cannot withdraw

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safely from a dangerous or threatening situation without the use of such force.

- **Sexually assaulting any student, officer, faculty member, manager, supervisor, employee, or graduate of the College or any other person doing business with and/or associated with the College. For related information, please refer to the Sexual Assault Awareness, Prevention, and Response policy, which appears in this section.**
- **Threatening to cause damage to property belonging to the College, to any student, officer, faculty member, manager, supervisor, employee, or graduate of the College, or to any other person doing business with and/or associated with the College. Again, the fact that a threatening comment may have been made “in jest” is no defense.**
- **Intentionally damaging or destroying property belonging to the College, to any student, officer, faculty member, manager, supervisor, employee, or graduate of the College, or to any other person doing business with and/or associated with the College, regardless of when or where this prohibited behavior occurs.**

The prohibitions set forth above apply to actions directed not only toward students, officers, faculty members, managers, supervisors, employees, and alumni of the College, as well as all other persons doing business with and/or associated with the College, but also toward persons associated with these individuals (for example, members of a student’s or employee’s family). Any student who violates any of the prohibitions set forth above, will be subject to disciplinary action under the Student Disciplinary System. Violations of the *Safe Campus Program* may be punishable by any of the following penalties: expulsion, suspension, monetary penalty, mandatory counseling, community work, required education program, or other penalties deemed appropriate by the College. In addition, students should be aware that violations may result in the

reporting of incident to police or other authorities as well as action. Alumni found in violation of any provisions of this policy may have their alumni privileges revoked.

Students should report immediately to Security any violation of this Policy or other event that results in a dangerous or threatening situation. Students at the 1420 Pine Street campus can reach Security Services by using the telephones located by the elevators on each floor of College Hall or by using the telephones inside the elevators of College Hall and Alumni Hall, or by dialing extension 9444 from any telephone on campus. Students at any site other than the 1420 Pine Street campus should immediately contact the local area police.

Because the responsibility for ensuring the safety and security of the College’s environment is something that is shared, the College needs to be alerted to potential problems. Students should speak immediately with faculty during class or with the College’s Chief Auxiliary Services Officer; the Dean of Students; or the Senior Vice President, Academic Advancement & Provost if any of the following happens:

- Students feel intimidated or threatened, verbally or physically, by a fellow student, officer, faculty member, manager, supervisor, employee, graduate of the College, or any person doing business with or associated with the College.
- Students feel intimidated or threatened, verbally or physically, by an individual independent of your relationship with the College but feel that this individual may look for you at the College.
- Students are aware of the presence on or near our premises of an individual who they believe has no appropriate reason for being there.
- Students are aware of any other action, situation, or occurrence in which they believe may threaten personal safety or the well-being of others.
- Students have ideas as to ways to make the College’s environment safer.

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The College will disclose information you have reported and which is related to the situations described above to the extent necessary to conduct an adequate investigation and/or to take appropriate corrective measures. Moreover, the College prohibits retaliation against a student who, in good faith, registers a complaint or brings such information to the College's attention.

For the safety of students, faculty, staff, and administration, the College may determine it necessary to "Lock Down"⁹ or "Shelter in Place"¹⁰ access to the building. When this is implemented, all entrances and exits will be locked to prevent intruders from entering and to provide a *safe haven* for the College community.

SEXUAL ASSAULT AWARENESS, PREVENTION, AND RESPONSE

Prohibition on Sexual Assault

Peirce College is committed to preventing the occurrence of sexual offenses, which includes any sexual act directed at another person, forcibly and/or against the person's will; or not forcibly or against the person's will where the victim is incapable of giving consent. The College is also committed to offering educational programs to promote awareness of rape, acquaintance rape and forcible and non-forcible sex offenses as well as taking appropriate actions in the event a sexual assault is reported. Educational programs include but are not limited to: information provided in orientation courses and new student orientation programming, awareness and prevention workshops provided during Sexual Assault Awareness and Prevention month, a community awareness day, and resource materials available throughout the campus.

What to do in the Event of a Sexual Assault

If you believe that you have been a victim of a sexual

assault or that a sex offense has occurred, you should, as soon as possible:

Report the incident immediately to campus Security Services using any of following methods:

1. Use the telephones located by the elevator on each floor of College Hall;
2. Dial extension 9444 from any telephone on campus; or
3. Dial 215-670-9444 or 215-670-9284 from any other telephone.

In addition, victims are encouraged to report sexual assault to the local Philadelphia Police Department at 911. The Dean of Students, or his or her designee, will assist a student in notifying local police authorities, if the student requests such assistance.

Victims should seek medical attention immediately and do not interfere with the preservation of evidence (do not bath or change clothing prior to a medical or legal examination).

Victims should meet with the Dean of Students, or his or her designee. The College will notify a student who has been a victim of a sexual assault of the options to change his or her academic situations, and if those changes are requested by the victim and are reasonably available, the College will make such changes for the student. Such changes may include, but are not limited to arranging for excused absences, extended periods of time to make up examinations, tutoring or changes in class schedule. Because the College does not provide residential housing, the College does not have the ability to require either party to change their housing arrangements, but will assist a victim in identifying alternative off-campus housing arrangements if requested by the victim.

Confidentiality

The College does not currently offer on campus counseling or mental health services for victims of sexual offenses. However, victims/survivors are encouraged to seek off-campus counseling in order

⁹ A process in which all entrances/exits of the College are locked to secure the premises.

¹⁰ A process in which all occupants are to remain inside the College for their safety. This is typically used when there is a civil disturbance outside the College premises.

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to speak confidentially with a professional and begin the recovery period. Students may contact any number of local community resources for these counseling services. A list of off-campus counseling, mental health and other related services is provided toward the end of this section.

Prevention Education and Off-Campus Counseling and Mental Health Services

Peirce College is committed to providing on campus and online educational programs to promote awareness of rape, acquaintance rape and other forcible and nonforcible offenses. Such educational programs are incorporated into new student orientation and additional sexual assault education and information workshops are offered by the Mary W. Walker Center '33 for Academic Excellence and available to students upon request.

In addition, literature on date-rape education, risk reduction and off-campus counseling and mental health services is available through the Mary W. Walker Center '33 for Academic Excellence, located at the main campus, 2nd Floor Alumni Hall. Students may also contact the Center at 888.GO.PEIRCE, ext. 9251 or at WCAE@peirce.edu.

Although the College does not currently offer on campus counseling or mental health services for victims of sexual offenses, there are a number of off-campus educational, counseling and mental health services available and students are encouraged to utilize these resources.

These educational and counseling services include:

Philly SAO'S. Emergency Room Sexual Assault Services

100 E. Lehigh Avenue
Philadelphia, PA 19125

Phone: 215-707-0800 / 215-427-7573

Website: <http://famcent.phila.gov/sos/servicedetails.asp?serviceID=2015837422>

Description: Provides initial emergency medical treatment and crisis counseling services for sexual assault victims.

Family Based Services: Sexual Abuse

1315 Windrim Avenue
Philadelphia, PA 19141
Phone: 215-456-2626

Description: Provides intensive individual, family, and group sexual abuse therapy with on-call crisis response available 24 hours a day, 7 days a week.

RAINN (Rape, Abuse & Incest National Network)

Phone: 1.800.656.HOPE

Website: <http://www.rainn.org>

Description: The Rape, Abuse & Incest National Network is the nation's largest anti-sexual assault organization. RAINN operates the National Sexual Assault Hotline and carries out programs to prevent sexual assault, help victims, and ensure that rapists are brought to justice.

Sexual Assault Center

10th and Sansom Street
Philadelphia, PA 19107
Phone: 215-955-6840

Description: Provides medical care for injuries, documentation and evidence collection for legal purposes, prevention and treatment for possible sexually transmitted infections and pregnancy. Medical follow up is offered in our Sexual Assault Follow Up Clinic along with referral for counseling to reduce emotional trauma.

New Jersey Coalition Against Sexual Assault (NJCASA)

2233 Whitehorse Mercerville Road, Suite J
Trenton, New Jersey 08609

Phone: 1-800-601-7200 (24 hour hotline)

Website: <http://www.njcasa.org/programs.htm>

Description: NJCASA programs provide the following free, confidential services: Twenty-four hour hotline and crisis intervention, information and referral services, short-term crisis counseling, advocacy, accompaniment to the hospital, police department and/or court, support groups, emergency client needs. There are rape crisis centers in 21 New Jersey counties.

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Women Organized Against Rape (WOAR)

100 N. 17th Street

Philadelphia, PA 19103

Phone: 1-215-985-3333 (24 hour hotline)

Website: <http://www.woar.org>

Description: Counseling and information about sexual violence are available twenty-four hours a day, seven days a week, through WOAR's hotline. WOAR's staff and experienced volunteers provide counseling and support for victim/survivors receiving medical treatment in the emergency rooms at Episcopal Hospital in North Philadelphia and Thomas Jefferson University Hospital in Center City Philadelphia. Any student needing assistance in contacting any of these off-campus programs or counseling services related to sexual assault and/or prevention may contact the Mary W. Walker Center '33 for Academic Excellence at 888.GO.PEIRCE, ext. 9251 or WCAE@Peirce.edu. For more information about sexual assault awareness and counseling services, please visit: <http://www.4women.gov/faq/sexualassault.htm>.

Campus Disciplinary Action

Allegations of sexual offenses are subject to disciplinary action under the Student Disciplinary System. The procedures of the Student Disciplinary System are detailed under the Code of Student Conduct and Student Responsibility policies, which appear in SECTION I. Although ordinarily the proceedings are not open to the public, in the case of claims involving sex offenses, both the accused and the victim will each be allowed to choose one person who has had no formal legal training to accompany them throughout the disciplinary process. In addition, both the victim and the accused will be informed in writing of the outcome of the disciplinary proceedings, specifically, the College's final determination with respect to the alleged sex offense as well as any sanctions imposed within 30 calendar days of the decision unless extenuating circumstances.

A student found to have engaged in a sexual offense may be suspended and/or expelled for the first offense. The student may also be required to attend

mandatory counseling or educational programs or such other penalties deemed appropriate by the College. In addition, students should be aware that independent of any action taken by the College, students may be subject to both civil and criminal authorities (including local police) and may be subject to both civil and criminal prosecution.

SEX OFFENDER REGISTRATION

In accordance with the Jeanne Clery Act and the Family Rights and Privacy Act of 1974, the College is required to issue information advising the campus community where law enforcement information provided by a State concerning registered sex offenders may be obtained. It also requires sex offenders already obligated to register in a State to provide notice to each institution of higher education in that State at which the person is employed, carries a vocation, or is a student.

Students and employees of Peirce College seeking law enforcement agency information concerning registered sex offenders can visit www.pameganslaw.state.pa.us, an online listing established by the Pennsylvania State Police to provide timely information to the public on Sexually Violent Predators residing in the Commonwealth. Students and employees may also refer to sex offender registries for Delaware and New Jersey:

Delaware: <http://desexoffender.dsp.delaware.gov/SexOffenderPublic/#>

New Jersey: http://www.njsp.org/info/reg_sexoffend.html

Unlawful use of the information for purposes of intimidating or harassing another is prohibited. If you suspect that a child is being abused or neglected, please contact your local child protective services office or local law enforcement agency. Many States have a toll-free number to report suspected child abuse or neglect. To find out where to call, visit http://www.childwelfare.gov/pubs/reslist/rl_dsp?rs_id=5&rate_chno=W-00082

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SECURITY SEARCHES

To protect our students and the College community, the College reserves the right to search at any time any person or property on the College's premises, including, but not limited to a student's personal possessions, handbag, back pack, brief case, packages, belongings, files or any other bag or container that the College deems necessary to search.

In addition, the College reserves the right to monitor, access, search, block, copy, review, and disclose at any time (both in real time and after the fact) messages or documents created, sent, stored, or received, as well as any websites visited on (and, for each, regardless of whether accessed remotely or on-premises), any the College's communication systems, including, but not limited to:

- Telephone system
- Fax machines
- Computer software and hardware
- Email system
- Voicemail system
- Internet Server

By using the College's communication systems (with respect to which you have no expectation of privacy), individuals consent to the College's monitoring, accessing, searching, blocking, copying, reviewing and disclosing, both in real time and after the fact, any documents or messages which they create, send, store, or receive, as well as websites visited on (and, for each, regardless of whether accessed remotely or on-premises), the College's communications systems.

In addition, the College reserves the right to view, record, play back, and print recorded images from the College security surveillance system to be used for investigative and/or informational purposes.

The College also reserves the right to hand search individuals entering the building or use mechanical

devices such as a magnetometers and X-ray equipment for heightened screening.

Further, periodic unannounced searches are the sole discretion of the College. Anyone refusing to have their person or property searched will either be escorted out of the building or not be permitted to enter the building. Furthermore, any student who fails to submit to a search, as required, will be subject to disciplinary action, up to and including expulsion from the College.

For purposes of this Policy, the College's premises include all College owned or leased facilities, buildings, parking areas, campus, and surrounding grounds, and motor vehicles.

TIMELY WARNING POLICY

In the event that a situation arises, either on or off campus, that, in the judgment of the College, constitutes an ongoing or continuous threat, a [campus wide] "timely warning" will be issued to students, faculty and staff. This warning will be issued through the College email system, public address system, student portal at <https://my.peirce.edu>, the College website at <http://www.peirce.edu>, and/or other means deemed appropriate by the College. Depending on the particular circumstances of the crime or threat, especially in situations that could pose an immediate threat to the community and individuals, additional notices may be posted within and outside of the premises of the College, including any site other than the 1420 Pine Street campus.

Anyone with information warranting a timely warning should report the circumstances to Security Services by dialing 215-670-9444. Security telephones, located on the wall adjacent to the elevators on each floor of College Hall and inside the elevators of College Hall and Alumni Hall connect directly to Security Services by dialing ext. 9444. Students at any site other than the 1420 Pine Street campus

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should immediately contact the local Police Department by dialing 911.

IDENTIFICATION CARDS

To enhance the security of our premises, the College requires all students, alumni, officers, employees (including faculty members, administration, and staff), and visitors (including, but not limited to, contractors and vendors) to possess and display while on College property, as well as to access College services and events, a valid College-issued Identification Card (ID Card). All current students, alumni, officers, employees, and visitors are also required to produce proper photo identification upon request from Security or a College official upon entering any Peirce facility. Periodic identification checks may be made for the safety of the campus community. Moreover, in order to have a College-issued ID Card processed, the student must present a valid state or federal photo identification and proof that he or she is currently enrolled.

Graduates will be issued a unique Peirce College alumni photo identification card upon entering the campus after graduation when they identify themselves as a graduate at the Customer Service Desk and Security can confirm their graduation status. Alumni are required to follow the same state or federal photo identification requirements listed above. Security reserves the right to make a copy of their proof of identification submitted. In the event that a graduate cannot produce one of the above forms of identification or their graduation status at Peirce College cannot be confirmed, the graduate will not be permitted in the building.

Students will not be permitted to enter the buildings without an ID Card. Absences in class as a result of not having the appropriate ID Card will be considered unexcused. Students may make up missed class work at the faculty member's discretion. Students wishing to borrow Peirce library materials must display a current Peirce ID Card. Alumni are welcome to utilize Library resources in accordance with school policy, but may not check material out of the Library.

Students needing new ID Cards may obtain them between 8:00 a.m. and 10:00 p.m., Monday through Friday, and the first Saturday of each new session from 8:00 a.m. to 3:00 p.m. at the Security Command Center located on the first floor in Alumni Hall. There is a \$15.00 replacement fee for any lost ID card. Students who are unable to visit the Peirce campus should contact their Academic Advisor to obtain a Peirce ID Card.

VISITORS

Any visitor to campus, including but not limited to vendors, must be escorted by a member of the host department from the Customer Service Desk to the scheduled meeting place.

Prospective students entering through the College Hall, Pine or Carlisle Street entrances must sign in at the Customer Service desk. They will be permitted to enter only the Admissions Office without an escort. Someone from the host department must escort students going to any other College location.

It is understood that there will be times when a prospective student, current student, or graduate brings a guest or child on campus. Nonetheless, children are not permitted in the buildings unless they are accompanied at all times by their parent or guardian. Under no circumstances are guests or children permitted in learning environments, including but not limited to classrooms, computer labs, and the Library.

REPORTING POLICY VIOLATIONS OF SAFETY AND SECURITY

As a member of the Peirce College community, students are responsible for reporting violations of the College's safety and security policies as soon as they become aware of such violations.

Students should report immediately to Security Services any violation of policy or other event that results in a dangerous or threatening situation. At the 1420 Pine Street campus, students can reach

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Security Services by using the telephone located by the elevators on each floor of College Hall, or by using the telephones inside the elevators of College Hall and Alumni Hall. In College Hall or Alumni Hall, students can reach Security Services by dialing extension 9444. Students at any site other than the 1420 Pine Street campus should immediately contact the local area police.

Students should report any violation of policy which does not result in a dangerous or threatening situation, but which occurs during a class, to the faculty member responsible for the class, or to the Dean of Students. Similarly, if, while in a supervised department setting, students become aware of a policy violation that does not result in a dangerous or threatening situation, he/she should report the violation to the department supervisor or to the Dean of Students.

ON CAMPUS WALKING ESCORT SERVICE

Upon availability, Security Services provides a Walking Escort Service for students, staff, faculty, and administration, Monday–Friday from 8:00 a.m. to 10:00 p.m. This service is provided within a two block radius of the 1420 Pine Street campus. Students may request this service by dialing 215-670-9284 or by making a request at the Customer Service Desk in College Hall.

ADDITIONAL SECURITY MEASURES

Physical security is continually under review to further enhance the physical security of the campus and safety of the College's students, faculty, staff, and administration.

Students, alumni, and visitors entering the Pine or Carlisle Street entrances of College Hall will be required to access the lower level only by way of the elevators at all times.

Unusual or suspicious parcels or incoming mail will not be delivered.



The college that really works
for working adults.

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